

CURRICULUM VITAE OF USHA LAKSHMANAN

PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

Present University Department: Psychology (cross-appointment in Linguistics, Southern Illinois University Carbondale)

Office Address: Department of Psychology, Life Sciences II, Room 281, Southern Illinois University Carbondale, 1125 Lincoln Drive, Carbondale, Illinois 62901-6502. Phone: 618-453-3574. E-mail Address: usha@siu.edu

EDUCATION

Ph.D. in Linguistics, University of Michigan at Ann Arbor, December 1989. [Ph.D. dissertation: Accessibility to Universal Grammar in Child Second Language Acquisition]

Master of Letters (with Distinction), English Language Teaching, Central Institute of English and Foreign Languages, Hyderabad, India, March 1982. [MLitt dissertation: Towards an In-Company Course in Spoken English for Business Communication]

Certificate of Proficiency in German (with Distinction), Central Institute of English and Foreign Languages, Hyderabad, India, April 1984.

Post-Graduate Diploma in the Teaching of English, Central Institute of English and Foreign Languages, Hyderabad, India, April 1978.

Post-Graduate Certificate in the Teaching of English, Central Institute of English and Foreign Languages, Hyderabad, India, May 1977.

Middle French Course Certificate, Alliance Française, Madras, India, April 1977.

Elementary French Course Certificate, Alliance Française, Madras, India, April 1976.

Master of Arts in English Literature, Central College, Bangalore University, December 1975.

Bachelor of Arts (with Honors) in English Literature, Central College, Bangalore University, December 1973.

PROFESSIONAL EXPERIENCE

Professor, Department of Psychology, SIUC, August 16, 2004 →
Professor, Department of Linguistics, SIUC, 2002 → [Primary Appointment in Linguistics (100%) from 1990-2004; 51% In Psychology and 49% in Linguistics from 2004-2006; 100% in Psychology and 0% in Linguistics from 2006 to present]

Visiting Professor of Linguistics, English Language Institute and the Department of Linguistics, University of Michigan at Ann Arbor, Ann Arbor, Michigan, September 1, 2004 to December 31, 2004.

University Women's Professional Advancement (UWPA) Administrative Intern, August 16, 2003 to December 31, 2003.

Institute Faculty, 2003 Summer Institute of the Linguistic Society of America, Michigan State, East Lansing, June 30 to July 18, 2003. [By Invitation]

Associate Professor, Department of Linguistics, Southern Illinois University at Carbondale, 1996--2002. (Promoted to the rank of Professor in 2002)

Assistant Professor, Department of Linguistics, Southern Illinois University at Carbondale, 1990-1996.

Visiting Assistant Professor, Department of TESL and Applied Linguistics, University of California at Los Angeles, Los Angeles, California, 1989-1990.

Teaching Assistant, English Language Institute, University of Michigan, Ann Arbor, winter 1989.

Research Assistant, Testing Division, English Language Institute, University of Michigan, Ann Arbor, 1986-1987; 1988-1989.

Teaching Assistant, English Composition Board, University of Michigan, Ann Arbor, fall 1986.

Research Assistant, Department of Humanities, College of Engineering, University of Michigan, Ann Arbor, winter 1986.

Teaching Assistant, English Language Institute, University of Michigan, Ann Arbor, 1985-1986.

Teaching Assistant, Department of English, Northern Illinois University, 1984-1985.
Assistant Professor, Department of English, Stella Maris College (affiliated with Madras University), Madras, India, 1978-1984.

Tutor, Department of English, Stella Maris College (affiliated with Madras University), Madras, India, 1977-1978.

English Teacher, Adarsh Vidhyalaya Matriculation School, Madras, India, 1976-1977.

English Teacher, Adarsh Vidhyalaya Higher Secondary School, Madras, India, 1975-1976.

RESEARCH INTERESTS

Psycholinguistics
Child First Language Acquisition (Monolingual and Bilingual)
Second language acquisition (child and adult)
Bilingualism and Multilingualism
Tamil Morphosyntax
Sentence Processing
Linguistic theory
Language and Cognition
Language of Youth Media Production

CURRENT PROJECTS

Tamil children's comprehension of recursive structures.

The acquisition and use of Tamil by adult native speakers of Hindi and Nepali migrant workers in Tamil Nadu, India

Bilingual children's narratives.

The acquisition of relative clauses in Tamil, English and Hindi by trilingual children (Manuscript in Preparation).

Language and Theory of Mind: Mental State Terms in the L1 and L2 narratives of sequential bilingual children (with Yee Pin Tio). (Manuscript in preparation).

False Belief Reasoning and the acquisition of relativization and scrambling in Russian Children (with Marie Ovsepyan) (submitted to the journal of *Language and Cognition*; reviewed; revision in progress).

The comprehension of English idioms by Chinese-English bilingual speakers and native-English monolingual speakers (with Ling Tang) [Manuscript in Preparation]

Gender assignment in Spanish/English bilingual children (with Osmer Balam and Maria del Carmen Parafita Couto). (Revision in Progress).

GRANTS AND ACADEMIC AWARDS

SIUC ORDA Faculty Seed Grant (July 2009 to June 2011). Title of Project: "Do You Hear Me?: Understanding the Language of Domestic and Gender Violence in Teen Media Production. Co-PI (with Dr. Jyotsna Kapur, Department of Cinema and Photography), SIUC. (Initial award for one year; extension granted until June 2011).

Grant in the annual amount of \$ 5000 from Illinois International High School Initiative-and

Illinois Board of Higher Education. Grant awarded in October 2003 (for 2004) to the department of Foreign Languages and Literatures to support Foreign Language Day, Foreign Language Teacher Training Workshops and Community Outreach for students, teachers and parents. I was a co-applicant for this grant and I was instrumental in developing the grant proposal as part of my UWPA administrative internship with Dr. Betz, Chair, Department of Foreign Languages and Literatures. I also participated in my capacity as consultant in the professional development workshops. In 2004, the grant in the annual amount of \$ 5000 was renewed for an additional year (i.e. for 2005).

Women's Studies and UWPA Juried Competition Grant Award. January 2001 (\$ 600.00).

SIUC College of Liberal Arts Dean's Faculty Research Appreciation Award [Amount: \$ 500. Awarded on January 18, 2000]

One of the seven College of Liberal Arts scholars, artists, or researchers nominated for the 2001 College of Liberal Arts Outstanding Scholar Award. [Nominated by Dr. Glenn Gilbert, Chair, Department of Linguistics]

SIU, ORDA Summer Research Fellowship, June 16 to July 15, 1997
Title of Project: A Minimalist Approach to Second Language Acquisition (\$ 4153)

Special Research Grant, ORDA, SIU, for one and a half months during the Summer of 1993; Title of Project: "Linguistic Theory and Developing Grammars: The Role of the Case Filter in Child Second Language Acquisition" (Half-time Research Assistant for Summer 1993)

Special Research Grant, ORDA, SIU, spring 1992 and fall 1992; Title of Project: "Linguistic Theory and Developing Grammars: The Role of the Case Filter in Child Second Language Acquisition" (Half-time Research Assistant for Spring and Fall 1992 and \$ 300 for supplies).

Special Research Grant, ORDA, SIU, for one and a half months during the Summer of 1992; Title of Project: "Linguistic Theory and Developing Grammars: The Role of the Case Filter in Child Second Language Acquisition" (Half-time Research Assistant for Summer 1992)

SIU, ORDA Summer Research Fellowship, July 1992. Title of Project: "The Acquisition of Relative Clauses by Tamil Speaking Children" (\$1575)

Rackham Block Research Grant for the doctoral dissertation, University of Michigan, Ann Arbor, Fall 1988. (\$ 1000).

Barbour Scholarship, University of Michigan, Ann Arbor, 1987-88.

Awarded Distinction for M. Litt dissertation titled "Towards an In-Company Course in English for Business Communication", Central Institute of English and Foreign Languages, Hyderabad, India (1982).

Research Fellowship, Central Institute of English and Foreign Languages, Hyderabad, India (1983-1984).

Junior Research Fellowship, Central Institute of English and Foreign Languages, Hyderabad, India (1978-79).

PUBLICATIONS

Books and Edited volumes:

Lakshmanan, U., Balam, O. & Bhatia, T.K. (Eds.). (2016). *Mixed Verbs and Linguistic Creativity in Bi/Multilingual Communities, Special Issue of Languages, 1, 1, 2016*. http://www.mdpi.com/journal/languages/special_issues/mixed_verbs

Lakshmanan, U., Kunnan, A. and U. Lakshmanan (Eds.). (2006). *Issues in Language Acquisition and Language Assessment: A Crosslinguistic perspective. Language Assessment Quarterly, Special Issue: volume 3, 2, 2006*. (Publisher: Lawrence Erlbaum)

Selinker, L. and Lakshmanan, U. (Eds.). (October 2001). *Explanations and Scientific Method in Second Language Research. Special thematic Issue of the Journal Second Language Research. 17.4* (invited guest coeditor with Larry Selinker; the special issue is in honor of Professor Paul van Buren).

Lakshmanan, U. (1994). *Universal Grammar in Child L2 Acquisition.: Morphological Uniformity and Null Subjects*. Amsterdam: John Benjamins. pp. 162. (This book is part of the series on *Language Acquisition and Language Disorders* edited by William Rutherford and Harald Clahsen; A paperback edition of the 1994 book, which originally came out in hard cover, was republished by Benjamins in 1998).

Lakshmanan, U. (1980). *Read to Think*. Madras: Stella Maris College, University of Madras. [Textbook: ESL Materials for the teaching of reading comprehension]

Articles in Professional Journals:

Graham, R. E., Lakshmanan, U. (2018). Tunes & tones: Music, language, and inhibitory control. *Journal of Cognition & Culture. 18, pp. 104-123*.

Lakshmanan, U. and Pilot, Z. (2017). Understanding Gesture in Sign and Speech: Perspectives from Theory of Mind, Bilingualism and Acting. *Behavioral and Brain Sciences, 40*. DOI: <https://doi.org/10.1017/S0140525X15002964>

Lakshmanan, U., Balam, O. and Bhatia, T. K. (2016). Introducing the Special Issue: Mixed Verbs and Linguistic Creativity in Bi/Multilingual Communities. *Languages 1(1), pp. 1-6*. doi:[10.3390/languages1010009](https://doi.org/10.3390/languages1010009)

Lakshmanan, U. and Graham, R.E. (2016) On the generalizability of the Chunk-and-Pass processing approach: Perspectives from language acquisition and music. *Behavioral and Brain Sciences*, 39. DOI: <https://doi.org/10.1017/S0140525X15000850>

Lakshmanan, U. (2006). Assessing Linguistic Competence: Verbal Inflection in Child Tamil. *Language Assessment Quarterly, Volume 3, 2, 2006, 171-205.*

Lakshmanan, U. and L. Selinker. (October, 2001). Analyzing interlanguage: How do we know what learners know? In L. Selinker and U. Lakshmanan (eds.). *Explanations and Scientific Method in Second Language Research, Special thematic issue of the journal Second Language Research* 17.4, 393-420.

Selinker, L. and Lakshmanan, U. (October 2001). Introduction: How do we know what we know? Why do we believe what we believe? In L. Selinker and U. Lakshmanan (eds.). *Explanations and Scientific Method in Second Language Research, Special thematic issue of the journal Second Language Research* 17.4, 323-325.

Lakshmanan, U. (2000). The acquisition of relative clauses by Tamil children. *Journal of Child Language.*, 21, 587-617.

Lakshmanan, U. and Maciukaite, S. (1999). The syntax and pragmatics of negation in child SLA. *Pragmatics and Language Learning*, 9, 213-236.

Izumi, S. and Lakshmanan, U. (1998). Learnability, Negative Evidence and the L2 acquisition of the English Passive. *Second Language Research* , 14, 1, 62-101.

Lakshmanan, U. (1998). Current Issues in Adult Second Language Acquisition. *Contemporary Psychology* 43, 134-135. (Invited review article)

Lakshmanan, U. (1995). Child Second Language Acquisition of Syntax. *Studies in Second Language Acquisition*, 17:3, pp. 301-329. (Invited and peer-reviewed State-of-the-Art Article).

Lakshmanan, U. (1993/1994). The Boy for the Cookie: Some Evidence for the Non-violation of the Case Filter in Child SLA. *Language Acquisition: A Journal of Developmental Linguistics*, Vol. 3, 2, pp. 55-91.

Lakshmanan, U. and Selinker, L. (1994). The status of CP and the tensed complementizer *that* in the developing L2 grammars of English. *Second Language Research*, Vol. 10, 1, pp. 25-68.

Gass, S. and Lakshmanan, U. (1991). Accounting for Interlanguage Subject Pronouns. *Second Language Research*, Vol. 7, 3, pp. 1-23.

Chapters in Professional Books/Edited Volumes and Papers in Conference Proceedings:

Tio, Yee Pin and Lakshmanan, U. (2017). The Effects of Exposure to Chinese Numeral Classifiers on the Categorization of Objects by Native-English Speakers. In A. Wallington, A. Foltz and J. Ryan (Eds.), *Selected Papers from the 6th UK Cognitive Linguistics Conference, Volume 4 (187-204)*. <http://uk-cla.org.uk/proceedings>

Ovsepyan, M. and Lakshmanan, U. (2015). False Belief reasoning and the acquisition of relativization and scrambling. In E. Grillo and Kyle Jepsen (Eds.). *Proceedings of the 39th annual Boston University Conference on Language Development*. Cascadilla Press.

Lakshmanan, U. (2014). Bilingual Assessment. In A. Kunnan (Ed.), *The Companion to Language Assessment, Volume IV (1492-1509)*. Wiley-Blackwell.

Ovsepyan, M. and Lakshmanan, U. (2014). False Belief Reasoning and the acquisition of relativization and scrambling in Russian children. *Book of Abstracts: The Sixth International Conference on Cognitive Science, Kalliningrad, Russia (pp 77-79)*.

Lakshmanan, U. (2012). Child Second Language Acquisition. In P. Robinson (Ed.), *Encyclopedia of Second Language Acquisition*. Routledge.

Kim, K. L. and Lakshmanan, U. (2009). The processing role of the Article Choice Parameter: Evidence from L2 learners of English. In Maria del Pilar García Mayo and Roger Hawkins (Eds.). *Second Language Acquisition of Articles: Empirical findings and theoretical implications (pp. 87-113)*. Amsterdam: John Benjamins.

Lakshmanan, U. (2009). Child Second Language Acquisition. In Ritchie, W. and Bhatia, T., (Eds.). *The New Handbook of Second Language Acquisition, (pp. 377-399)*. Bingley, UK: Emerald Publishers.

Lakshmanan, U., Kim, K.L., McCreary, R., Park, K., Suen, U. and Lee, S. (2009). L2 Learners' Sensitivity to Strong and Weak Subjacency-Violations in Online Processing. In M. Bowles, T. Ionin, S. Montrul and A. Tremblay (Eds.). *Proceedings of the 10th Generative Approaches to Second Language Acquisition Conference (pp. 136-143)*. Somerville, MA: Cascadilla Proceedings Project.

Kyoungsook, K. and Lakshmanan, U. (2008). The Processing Role of the Article Choice Parameter: Evidence from L2 Learners of English. In H. Chan, H. Jacob, and E. Kapia (Eds.). *Proceedings of the 32nd Boston University Conference on Language Development (225-238)*. Somerville, Massachusetts: Cascadilla Press.

Kim, K. and Lakshmanan, U. (2008). L2 Article Semantics and Second Language Processing. In R. Slabakova, J. Rothman, P. Kempchinsky and E. Gavrusseva (Eds.). *Proceedings of the 9th Conference on Generative Approaches to Second Language Acquisition (103-117)*. Somerville, Massachusetts: Cascadilla Press.

Park, K. and Lakshmanan, U. (2007). The L2 acquisition of the unaccusative-nergative distinction in English resultatives. In H. Caunt-Nulton, S. Kulatilake, and I. Woo (Eds.), *Proceedings of the 31st annual Boston University Conference on Language*

Development, pp. 508-519. Somerville, Massachusetts: Cascadilla Press.

Park, K. and Lakshmanan, U. (2007). The Unaccusative-Unergative Distinction in Resultatives: Evidence from Korean L2 Learners of English. In A. Belikova, L. Meroni, and M. Umeda (Eds.). *Proceedings of the 2nd Conference on Generative Approaches to Language Acquisition North America* (pp. 328-338). Cascadilla Press.

Lakshmanan, U. (2005). Child L2 Acquisition and the Fossilization Puzzle. In Z. H. Han and T. Odlin (Eds.). *Studies of Fossilization in Second Language Acquisition* (pp. 100-133). Clevedon, Multilingual Matters.

Arias, R and Lakshmanan, U. (2005). Code-Switching in a Spanish-English Bilingual Child: A Communication Resource? In Cohen, J., McAlister, K., Rolstad, K., and MacSwan, J. (Eds.) *Proceedings of the 4th International Symposium on Bilingualism* (94-109). Somerville, MA: Cascadilla Press.

Choi, M. and Lakshmanan, U. (2002). Holism and Locative Argument Structure in Korean-English Bilingual Grammars. In B. Skarabela, S. Fish and A. Do (Eds.). *Proceedings of 26th Annual meeting of the Boston University Conference on Language Development.*, Volume 1 (pp. 95-106). Somerville, Massachusetts: Cascadilla Press.

Lakshmanan, U. (2000). Clause Structure in Child Second Language Grammars. In A. Juffs, T. Talpas, G. Mizera and B. Burt (eds.). *Proceedings of Generative Approaches to Second Language Acquisition. IV*, (15-39). University of Pittsburgh. (Invited Plenary Paper)

Kakazu, Y. and Lakshmanan, U. (2000). The status of IP and CP in child second language acquisition. In B. Swierzbina, F. Morris, M. Anderson, Carol Klee and E. Tarone (Eds). *Social and Cognitive Factors in Second Language Acquisition* (pp. 204-221). Somerville, Massachusetts: Cascadilla Press.

Lakshmanan, U and Lindsey, B. (1998). The genitive of negation and the position of NegP in the L2 acquisition of Russian. *Proceedings of the 1997 Generative Approaches to Second Language Acquisition Conference, Special Issue of the McGill Working Papers in Linguistics* (pp. 82-92). McGill University.

Lakshmanan, U. (1999). Object Shift and the position of NegP in the child L2 grammars of Hindi. In P. Robinson (ed.), *Representation and Process: Proceedings of the 1998 Pacific Second Language Research Forum, Volume 1* (23-36). Pacific Second Language Forum.

Lakshmanan, U. (1998). Functional Categories and related mechanisms in child L2 grammars. In S. Flynn, W. O'Neil and G. Martohardjono (eds.). *The Generative Study of Second Language Acquisition* (pp. 3-16) Hillsdale, New Jersey: Lawrence Erlbaum.

Lakshmanan, U and Lindsey, B. (1997). The genitive of negation and the position of NegP in the L2 acquisition of Russian.. In A. Sorace, C. Heycock and R. Shillock (eds.).

Proceedings of the Conference on Generative Approaches to Language Acquisition, (423-427) University of Edinburgh.

Lakshmanan, Usha and Ozeki, M. (1996). The Case of the Missing Particle: Objective Case Assignment and Scrambling in the Early Grammar of Japanese. *Proceedings of the 20th Annual Boston Conference on Language Development*, (pp.431-442). Somerville, Massachusetts: Cascadilla Press.

Kuteva, T., Selinker, L. and Lakshmanan, U. (1996). The Pick-up Phenomenon: On Researching a Tough Interlanguage area. In K. Sajavarrá and C. Fairweather (Eds.). *Approaches to Second Language Acquisition. Jyvaskyla Cross-Language Studies, 17* (43-54). University of Jyvaskyla Press.

Camara, O. and U. Lakshmanan (1995). Functional Categories and Objective Case Assignment in the Early Grammars of Bambara. McEwen, S., and D, MacLaughlin (Eds.). *Proceedings of the 19th Annual Boston Conference on Language Development*, (pp. 166-179). Somerville, Massachusetts: Cascadilla Press.

Lakshmanan, U. and Teranishi, K. (1994). Preferences vs. Grammaticality Judgments: Some Methodological Issues Concerning the Governing Category Parameter in Second Language Acquisition. In E. Tarone, S. Gass, and A. Cohen (Eds.). *Research, Methodology in Second Language Acquisition*, (pp. 185-206). Hillsdale, New Jersey: Lawrence Erlbaum.

Selinker, L. and Lakshmanan, U. (1992). Language Transfer and Fossilization: The Multiple Effects Principle. In S. Gass and L. Selinker (eds.) *Language Transfer in Language Learning* (2nd Edition), (pp. 197-216). Amsterdam: John Benjamins.

Lakshmanan, U. (1991). Morphological Uniformity and Null Subjects in Child Second Language Acquisition. In Lynn Eubank (ed.). *Point and Counterpoint: Universal Grammar in the Second Language*, (pp. 389-411). Amsterdam: John Benjamins.

Invited Book Reviews and Book Notices in Professional (peer reviewed) Journals:

Lakshmanan, U. (2012). Review of Norbert Francis. Bilingual Competence and Bilingual Proficiency in Child Development. Cambridge: MIT Press, 2012. *Studies in Second Language Acquisition, Volume 34, 4*, 698-699.

Lakshmanan, U. (2011). Review of Acrisio Pires and Jason Rothman (Eds.), Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies across Portuguese. *Studies in Second Language Acquisition*, Volume 33, Issue 3, 469-470.

Lakshmanan, U. (2009). Review of Belma Haznedar and Elena Gavruseva (Eds.). Current Trends in Child Second language Acquisition: A Generative Perspective. *Studies in Second Language Acquisition*, Volume 31, Issue 4, pp. 644-645.

Lakshmanan, U. (2004). Review of Manuela Schonenberger. Embedded V-to-C in child grammar: The acquisition of verb placement in Swiss German. *Studies in Second Language Acquisition*, 26:1, pp. 138-139.

Lakshmanan, U. (2001). Review of Susan. F. Cohen. An Introduction to child language development. Harlow: Longman. 1999. *Studies in Second Language Acquisition* 23, pp. 420-422.

Lakshmanan, U. (1999). Review of V. Gambir (ed.). The Teaching and Acquisition of South Asian Languages. University of Pennsylvania Press, 1995. *Studies in Second Language Acquisition*. 21:4, pp. 659-661.

Lakshmanan, U. (1999). Review of D. McDaniel, C. Mckee and H. Cairns (Ed.). Methods for Assessing Children's Syntax, Cambridge: MIT Press, 1996. *Studies in Second Language Acquisition*, 21:1, pp. 160-161.

Lakshmanan, U. (1996). Book notice-Child Language. Jean Stilwell Peccei. London: Routledge. *Studies in Second Language Acquisition*, 18, 278-279.

Lakshmanan, U. (1994). Review of J. Meisel (ed.). The Acquisition of Verb Placement. Kluwer Academic Publishers, 1992. *Studies in Second Language Acquisition*, 16:3, pp. 357-358.

Lakshmanan, U. (1993). Review of I.M. Roca (ed.). Logical Issues in Language Acquisition. Dordrecht, Foris Publications, 1990. *Studies in Second Language Acquisition*, 15:3, 396-397.

Lakshmanan, U. (1992). Book notice - Markedness: The Evaluative Superstructure of Language. Edwin L. Battistella, Albany: State University of New York Press, 1990. *Studies in Second Language Acquisition*, 14:2, p. 239.

Working Papers:

Lakshmanan, U. (1992). The Boy for the Cookie: Some Evidence for the Non-Violation of the Case Filter in Child Second Language Acquisition. *Southern Illinois Working Papers in Linguistics and Language Teaching*, Volume 1, pp. 11-36.

Hook, P.E. and Lakshmanan, U. (1990). Not Every Diachronic Path is a One-Way Street: The Emergence of Inversion in South Asian Languages. *University of Michigan's Working Papers in Linguistics*, Winter 1990.

Lakshmanan, U. (1986). The Role of Parametric Variation in Second Language Acquisition: A Study of the "Pro-Drop" parameter, in *Michigan Papers in Applied Linguistics (PALM)*, Vol. 2, 1, 97-118.

PAPERS AND PRESENTATIONS AT PEER-REVIEWED CONFERENCES AND INVITED TALKS

*= *student author*

2018

*Tio, Y.P. and U. Lakshmanan (2018). Explicit vs. Implicit Learning of Chinese Numeral Classifiers and Native-English Speakers' Object Categorization Preferences. Poster presented at the 59th annual meeting of the Psychonomic Society, November 13-16, 2018, New Orleans, Louisiana.

*Tio, Y.P. and U. Lakshmanan (2018). The Effects of Explicit and Implicit Learning of Mandarin Chinese Numeral Classifiers on Native English Speaker's Object Categorization. Paper presented at the 10TH Annual Meeting of The Illinois Language and Linguistics Society, Urbana-Champaign, IL (6-8 April, 2018).

2017

Lakshmanan, Usha and *Yee Pin Tio (2017). Language and Theory of Mind: Assessing Sequential Bilingual Children's Narratives for Mental-State Term Use. Invited presentation (Key Note Speech), Conference on Assessing World Languages in the Educational Context (in conjunction with the ILTA funded Workshop on Assessing Skills and quantitative research methods), University of Macao, November 2017.

Graham, Robert and Usha Lakshmanan (2017). Music to our eyes: Assessing the role of experience in audio-visual integration for music. Oral presentation at the 2017 Meeting of the Society for Music Perception and Cognition, July 30 to August 3, 2017.

Balam, Osmer and Usha Lakshmanan (2017). Gender assignment among US-born Spanish/English child bilinguals: On the status of the masculine (default) gender. Paper presented at the 26th Conference on Spanish in the United States, Brigham Young University, Provo, Utah, April 6th-8th, 2017.

*Pilot, Z., Lakshmanan, U., *Dinius, C., and Dollinger, S. (April, 2017). Understanding the relationships between acting experience, identity, and theory of mind. Oral presentation at Graduate Student Creative Activities and Research Forum, Southern Illinois University, 2017.

2016

*Tio, Yee Pin and Usha Lakshmanan (2016). The Effects of Exposure to Chinese Numeral Classifiers on the Categorization of Objects by Native English Speakers. Paper presented at the 6th UK-Cognitive Linguistics Conference at Bangor University, Wales, July 18-22, 2016.

*Tio, Yee Pin and Usha Lakshmanan (2016). The cognitive effects of learning Chinese numeral classifiers using a multisensory approach. Paper presented at the Second Language Research Forum, Teachers College, Columbia University, New York, September 2016.

Kannan, Srimathi, Harish Ganguri, Zubaida Qamar, Usha Lakshmanan and Crystal Wittcopp (2016). From Carrots to Peas and Parsnips: Programming Flexibility through

Multisensory Exploration in an Early Childhood Environment. Paper presented at the Experimental Biology 2016 Meeting held in San Diego, California, April 1-4, 2016.

Graham, R. E., Lakshmanan, U. (2016, April). *Tunes & tones: Music, language, and inhibitory control*. Paper presented at the Graduate Creative Activities & Research Forum, Southern Illinois University, Carbondale, IL.

2015

Lakshmanan, Usha and *Jae-Im Chong (2015). First language attrition in Korean-English teenage siblings: a bidirectional cross-linguistic perspective. Paper presented at the Annual Meeting of the American Association for Applied Linguistics, March 21-24, 2015.

*Teran, Virginia, Krassimira Charkova and Usha Lakshmanan (2015). Telicity and the developmental sequence of the English present perfect by L1 Spanish speakers. Paper presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey, May 20-24, 2015.

*Graham, Robert and Usha Lakshmanan (2015). Auditory inhibitory control in musicians, bilinguals, and tone-language bilinguals. Poster presented at the Generative Approaches to Second Language Acquisition, Indiana University, Bloomington, Indiana, March 2015.

*Graham, Robert and Usha Lakshmanan (2015). Tunes and Tones: Music, Language and Inhibitory Control. Poster to be presented at the 40th Annual Meeting of the Boston University Conference on Language Development, November 2015.

*Pilot, Zachary and Usha Lakshmanan (2015). Does Acting Experience and College Experience Influence Theory of Mind in Emerging Adulthood? Poster presented at the 56th annual meeting of the Psychonomic Society, November 2015.

2014

Lakshmanan, Usha (2014). Second Language Acquisition. Invited Talk, Downstate Illinois AATSP (The American Association of Teachers of Spanish and Portuguese) Workshop, Carbondale, Illinois, February 22, 2014.

*Ovsepyan, Mari and Usha Lakshmanan (2014). False Belief Reasoning and the acquisition of relativization and scrambling. Poster presented at the Sixth International Conference on Cognitive Science, June 23-27, 2014, Kaliningrad, Russia.

*Ovsepyan, Mari and Usha Lakshmanan (2014). False Belief Reasoning and the acquisition of relativization and scrambling. Poster presented at the Boston University Conference on Language Development, November 7-9, 2014.

2013

*Graham, Robert and Usha Lakshmanan (2013). The Impact of Music and Language Experience on Auditory Inhibitory Control. Poster Presentation, Society for Music Perception and Cognition'13, Toronto, August 8-11, 2013.

Lakshmanan, Usha (2013). Visiting relatives in India: the acquisition of Hindi as a third language by Tamil-English dominant children and teenagers. *Generative Approaches to Second Language Acquisition 12*, University of Florida, Gainesville, Florida, April 25-29, 2013

Lakshmanan, Usha, *Yee Pin Tio and *Huey Yen Tan (2013). Language and Theory of Mind: Sequential Bilingual Children's Use of Mental State Terms in their L1 and L2 Narratives. Paper presented at the International Symposium on Bilingualism 9, Nanyang Technological University, June 12, 2013.

*Pang, Lan-Sze and Usha Lakshmanan (2013). Code-Switching and Emotional Expression in the Autobiographical Stories of Mandarin-English Bilinguals in the United States: Implications for Bilingual Counseling. Paper Presented at the Invited Colloquium on 'Multilingualism in the Chinese Diaspora' organized by Professor Li Wei (Birkbek College, University of London, UK) for the International Symposium on Bilingualism 9, Nanyang Technological University, Singapore, June 13, 2013.

2012

*Park, JiHye and Usha Lakshmanan (2012). Understanding the Tip of the Tongue Phenomenon: Evidence from Korean-English Bilinguals. Paper presented at the Second Language Research Forum, held at Carnegie Mellon University, Pittsburgh, October 18, 2012.

*Park, JiHye and Usha Lakshmanan (2012). Understanding the Tip of the Tongue Phenomenon: Evidence from Korean-English Bilinguals. Poster Presentation, SIUC Undergraduate Research Forum, April 16, 2012

*Park, JiHye and Usha Lakshmanan (2012). Understanding the Tip of the Tongue Phenomenon: Evidence from Korean-English Bilinguals. Poster Presentation, SIUC Ninth Annual Research Town Meeting and Fair, April 17, 2012

*Park, JiHye and Usha Lakshmanan (2012). Understanding the Tip of the Tongue Phenomenon: Evidence from Korean-English Bilinguals. Poster Presentation, St. Louis Area Undergraduate Research Symposium (StLAURS), St. Louis, Missouri. April 21, 2012.

2011

Lakshmanan, U. (2011). Developing ESL grammar: A communicational approach. Invited Talk, English Language and Life Skills Program, Stella Maris College, Tamil Nadu, India, August 17, 2011.

*Johnson, Torriano, Usha Lakshmanan and Jyotsna Kapur (2011). The Digital Divide: First Year College Students' Perspectives. Poster presentation, SIUC McNair Research Forum, July 15, 2011.

2010

*Teruya, Hideko and Usha Lakshmanan (2010). The effects of syntactic priming on the L2 production of relative clauses in English by Japanese-English bilinguals. Poster Presentation, Annual Meeting of the Linguistic Society of America, January 08, 2010.

Lakshmanan, Usha (May, 2010). Voice, Agency, and Transformative Frames. Presentation at the Workshop on “Voices from the Inner City: Social Activism in Youth Media Production, College of Communication, SIUC (Workshop based upon the collaborative project with Jyotsna Kapur, Associate Professor of Cinema Studies and Sociology; funded through an SIUC ORDA Faculty Seed Grant)

2009

*Teruya, Hideko and Usha Lakshmanan (2009). The effects of syntactic priming on the L2 production of relative clauses in English by Japanese-English bilinguals. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, Michigan, October 30.

Lakshmanan, Usha, *Kyoungsook Lucy Kim, *Robert McCreary, *Kyaee-Sung Park, *Uma Suen, and *Soojin Lee (2009). L2 learners’ sensitivity to strong and weak subadjacency-violations in online processing. 10th Generative Approaches to Second Language Acquisition Conference, University of Illinois at Urbana-Champaign, March 2009.

2008

Lakshmanan, Usha, *Kyoungsook Lucy Kim, *Robert McCreary, *Kyaee-Sung Park, *Uma Suen, and *Soojin Lee (2008). L2 learners’ sensitivity to strong and weak subadjacency-violations in online processing. Second Language Research Forum, University of Hawai’i at Manoa, October.

Lakshmanan, Usha and *Hana Kim (2008). The Processing role of Binding Principle A in the interpretation of reflexives by L2 speakers of English. Annual Meeting of the American Association of Applied Linguistics, Washington D.C., March 28th to April 1st, 2008.

2007

Lakshmanan, Usha and *Hana, Kim (2007). The role of Binding Principle A in the processing and interpretation of reflexives by L2 speakers. Second Language Research Forum, University of Illinois at Urbana-Champaign, October 11-14, 2007.

*Kim, Kyoungsook and Usha Lakshmanan. (2007). The Processing Role of the Article Choice Parameter: Evidence from L2 Learners of English. 32nd Boston University Conference on Language Development, Boston, November 2007.

*Kim, Kyoungsook and Usha Lakshmanan (2007). The role of specificity in the L2 processing and interpretation of English articles. Paper presented at the annual meeting of the Linguistic Society of America, Los Angeles, California, January 2007.

*Kim, Kyoungsook and Usha Lakshmanan (2007). L2 Article Semantics and

Second Language Processing. Generative Approaches to Second Language Acquisition, University of Iowa, May 2007.

2006:

*Park, Kyae-Sung and Usha Lakshmanan (2006). The L2 acquisition of the unaccusative –unergative distinction in English resultatives. Boston University Conference on Language Development (BUCLD 31), November 3-5, 2006.

*Kim, Kyoungsook and Usha Lakshmanan (2006). The role of specificity in the L2 interpretation and processing of English articles. Mid-America Linguistics conference, Southern Illinois University Edwardsville, October 2006.

*Park, Kyae-Sung and Usha Lakshmanan (2006). The unaccusative-unergative distinction in resultatives: evidence from Korean L2 learners of English. Poster presentation, Generative Approaches to Language Acquisition North America. McGill University, Montreal, Canada, August 2006.

*Park, Kyae-Sung and Usha Lakshmanan (2006). *The L2 Acquisition of the Unaccusative-Unergative Distinction in English Resultatives*, Paper presented at Second Language Research Forum (SLRF). University of Washington, October 6-8, 2006.

2005:

Lakshmanan, Usha, *Ji-Eun Kim, *Susilowaty Margono and *Yuko Yamamori (2005). The L2 acquisition of English locative verbs by native speakers of Japanese and Korean. Second Language Research Forum, Teachers' College, Columbia University, New York, October 2005.

2004:

Lakshmanan, Usha (2004). Assessing Linguistic competence: a cross-linguistic acquisition perspective. Annual Joint International Language Testing Association-American Association for Applied Linguistics Colloquium, May 2004. [Co-Organizers: Antony Kunnan and Usha Lakshmanan)

Lakshmanan, Usha (2004). Verbal Inflection in Child Tamil. Invited Talk, Linguistics Colloquium Series, Department of Linguistics, University of Michigan at Arbor, December 3, 2004.

Lakshmanan, Usha (2004). The Interpretation of English pronouns by native speakers of null-subject languages. Invited Talk, English Language Institute, University of Michigan at Arbor, December 10, 2004.

2003:

*Arias, Raquel and Usha Lakshmanan (2003). Code switching in bilingual children - A language communication resource? 4th International Symposium on Bilingualism. Arizona State University, Tempe, Arizona, April 2003.

2002:

*Choi, Myong-Hee and Usha Lakshmanan. (2001). Holism and locative argument structure in Korean-English bilingual grammars. International Conference on Generative Approaches to Second Language Acquisition. May 2002

2001:

*Choi, Myong-Hee and Usha Lakshmanan. (2001). Holism and locative argument structure in Korean-English bilingual grammars. 4th Pacific Second Language Research Forum, University of Hawaii at Manoa, October 2001.

Lakshmanan, Usha and *Yuko Ito (2001). Root infinitives and non-nominative subjects in the bilingual first language acquisition of Japanese and English. International Conference on World Languages in Multilingual Contexts, Central Institute of English and Foreign Languages, Hyderabad, India, January 3-7, 2001. Invited and peer-reviewed presentation.

2000:

Lakshmanan, Usha (2000). Root Infinitives in child first language acquisition and child second language acquisition. Invited Talk (part of the special lecture series on language acquisition), Indiana University, Bloomington, Indiana, November 15, 2000.

Lakshmanan, Usha and *Yuko Ito (2000). Root infinitives and non-nominative subjects in the bilingual first language acquisition of Japanese and English. International Conference on Generative Approaches to Second Language Acquisition, Cambridge, Massachusetts, March 31-April 3.

1999:

*Ito, Yuko and Usha Lakshmanan (1999). Root infinitives in the bilingual first language acquisition of Japanese and English. XII World Congress of Applied Linguistics (AILA), Tokyo, Japan, August 1999.

Lakshmanan, Usha (1999). The Acquisition of Relative Clauses by Tamil Children. Symposium on Language Acquisition (organized by Tej Bhatia and William Ritchie), South Asian Languages Analysis Roundtable, University of Illinois at Urbana-Champaign, July 1999 (Invited and peer-reviewed paper presentation).

Lakshmanan, Usha and *Yuko Ito (1999). Root infinitives in the bilingual first language acquisition of Japanese and English. American Association for Applied Linguistics, Stamford, Connecticut, March 6-9.

1998:

Lakshmanan, Usha (1998). Clause Structure in Child L2 grammars. Invited Plenary Presentation, International Conference on Generative Approaches to Second Language Acquisition, organized by the University of Pittsburgh and Carnegie Mellon University, and held at Pittsburgh, in September 1998.

Lakshmanan, Usha and *Simona Maciukaite (1998). The syntax and pragmatics of

negation in child L2 acquisition. American Association of Applied Linguistics. Seattle, Washington, March 1998.

Lakshmanan, Usha (1998). Object Shift and the position of NegP in the child L2 grammars of Hindi. Symposium on "Recent Developments in SLA research in generative grammar" Pacific Second Language Research Forum (PacSLRF '98), Aoyama Gakuin University Tokyo, Japan, March 1998 (Invited and Peer-reviewed Presentation)

1997:

Lakshmanan, Usha and *Brian Lindsey (1997). The genitive of negation and the position of NegP in the L2 acquisition of Russian by native speakers of English. Generative Approaches to Second Language Acquisition, McGill University, Montreal, May 1997
(This was a considerably expanded version of the paper presented at the GALA conference in Edinburgh)

Lakshmanan, Usha and *Simona Maciukaite (1997). The pragmatics of negation in child L2 acquisition, Second Language Research Forum, Michigan State, East Lansing, Michigan, October 16 -18.

Lakshmanan, Usha and *Brian Lindsey (1997). The Genitive of Negation and the position of NegP in the L2 acquisition of Russian. Conference on Generative Approaches to Language Acquisition, University of Edinburgh, Edinburgh, UK, April 3-6, 1997.

1996:

Lakshmanan, Usha (1996). Child L2 acquisition, L1 acquisition and syntactic theory. Paper presented at the symposium on the significance of child L2 acquisition, XI World Congress of Applied Linguistics (AILA), Jyvaskyla, Finland, August 1996. (Invited and Peer-reviewed presentation)

Lakshmanan, Usha (1996). The acquisition of relative clauses by Tamil children. Paper presented at the annual meeting of the American Association for Applied Linguistics, Chicago, Illinois, March 1996.

1995:

Lakshmanan, Usha and *Mami Ozeki. (1995). The Case of the Missing Particle: Objective Case Assignment and Scrambling in the Early Grammar of Japanese. Boston University Conference on Language Development, Boston, November 3rd to 5th, 1995.

*Izumi, Shinichi, and Usha Lakshmanan. (1995). From Superset to Subset: The Role of Negative Evidence on the Highway to L2 Acquisition. Paper presented at the Second Language Research Forum, Cornell University, Ithaca, September 29 to October 1, 1995.

*Izumi, Shinichi, and Usha Lakshmanan. (1995). Learnability, Negative Evidence and the L2 acquisition of the English Passive. Paper presented at the American Association for Applied Linguistics, Long Beach, California, March 1995.

Selinker, Larry, Usha Lakshmanan, and *Charles Hagebusch. (1995). Consciousness Raising Strategies and the Multiple Effects Principle. Paper presented at the annual TESOL meeting, Long Beach, California, March 1995.

1994:

*Camara, Oumarou, and Usha Lakshmanan. (1994). Functional Categories and Objective Case Assignment in the Early Grammars of Bambara. Paper presented at the 19th annual Boston University Conference on Language Development held in Boston, Massachusetts, November 1994.

Lakshmanan, Usha. (1994). Functional Categories and Related Mechanisms in Child Second Language Acquisition, Symposium on Recent Advances in Second Language Acquisition, American Association of Applied Linguistics, Baltimore, Maryland, March 1994 (Symposium organized by Suzanne Flynn, Wayne O'Neil and Gita Martohardjono). (Invited Presentation).

1993:

Lakshmanan, Usha. (1993). The Acquisition of Relative Clauses by Tamil Children. Paper presented at the conference on Generative Approaches to Language Acquisition held at the University of Durham, Durham, England, September 17-19, 1993.

Selinker, Larry, and Usha Lakshmanan (1993). Attempting to Link Transfer and Fossilization. Paper presented at the X World Congress of Applied Linguistics (AILA), Amsterdam, Netherlands, August 1993.

Lakshmanan, Usha (1993). Functional Categories and Non-Thematic Systems in Child L2 Grammars. Paper presented at the MIT Workshop on Recent Advances in Second Language Acquisition, Massachusetts Institute of Technology, Boston, January 15-16, 1993.

1992:

Lakshmanan, Usha and Larry Selinker (1992). The status of CP and the tensed complementizer *that* in the developing L2 grammars of English. Paper presented at the 17th Annual Boston University Conference on Language Development, October 23-25, 1992.

*Ito, Masuyo, and Usha Lakshmanan (1992). The Acquisition of Japanese Relative Clauses by Native Speakers of English. Paper presented at the Second Language Research Forum held at Michigan State University, East Lansing, April 1992.

Lakshmanan, Usha (1992). The Status of Complementizers in Child Second Language Acquisition. Paper presented at the Second Language Research Forum held at Michigan State University, April 1992.

1991:

*Teranishi, Keiko, and Usha Lakshmanan (1991). Preferences vs. Grammaticality

Judgments: Some Methodological Issues Concerning the Governing Category Parameter in SLA. Paper presented at the Conference on Theory Construction and Methodology in Second Language Acquisition held at Michigan State University, October 1991.

Lakshmanan, Usha (1991). "The Boy for the Cookie"--Case Theory and Predication in Child Second Language Acquisition. Paper presented at the Second Language Research Forum, University of Southern California, Los Angeles, February-March 1991.

Lakshmanan, Usha, and Larry Selinker. (1991). Stabilization, Fossilization and the Multiple Effects Principle. Paper presented at the Second Language Research Forum, University of Southern California, Los Angeles, February-March 1991.

Lakshmanan, Usha (1991). "The Boy for the Cookie"--Some evidence for the non-violation of the Case Filter in Child Second Language Acquisition. Paper presented at the Annual Meeting of the American Association for Applied Linguistics, New York, March 1991.

1990:

Lakshmanan, Usha (1990). The Reflexive in Tamil. Paper presented at the South Asian Languages Association (SALA), June 1990, University of California at Berkeley, California. (Invited Presentation).

Lakshmanan, Usha (1990). Accessibility to Universal Grammar in Child Second Language Acquisition. Graduate seminar on Second Language Acquisition (Instructor: Professor William Rutherford). Department of Linguistics, University of Southern California, March 1990. (Invited Talk).

Gass, Susan, and Usha Lakshmanan (1990). Another Look at Interlanguage Subject Pronouns. Paper presented at the IX World Congress of Applied Linguistics (AILA), Thessaloniki, Greece, April 1990.

Selinker, Larry, and Usha Lakshmanan (1990). Consciousness Raising Strategies in the Rhetoric of Writing Development. Paper presented at the 1990 TESOL Convention, San Francisco, March 1990.

Lakshmanan, Usha, and Susan Gass (1990). Variation in input and interlanguage subject pronouns. Paper presented at the Second Language Research Forum (SLRF) 1990, University of Oregon, Eugene.

1989:

Lakshmanan, Usha. (1989). The Morphological Uniformity Principle and the Setting of the Null-Subject Parameter in Child Second Language Acquisition. Paper presented at the Second Language Research Forum (SLRF), University of California, Los Angeles, February, 1989.

1988:

Hook, Peter, and Usha Lakshmanan (1988). Not Every Diachronic Path is a One-Way Street: The Emergence of Inversion in South Asian Languages. Paper presented at the 24th regional meeting of the Chicago Linguistic Society, April 27-28, 1988.

Hook, Peter, and Usha Lakshmanan (1988). Not Every Diachronic Path is a One-Way Street: The Emergence of Inversion in South Asian Languages. South Asian Languages Analysis Roundtable, Seattle, 1988.

1983:

Lakshmanan, Usha. (1983). Breakdowns in Spoken Communication in the Business Context. Paper presented at the All India Seminar on Interlanguage and Language Learning, Central Institute of English and Foreign Languages, Hyderabad, India, February 1983.

TEACHING INTERESTS

Psycholinguistics, Child language development, Second Language Acquisition (adult and Child), Bilingualism, Syntactic Theory, Universal Grammar and Second Language Acquisition, Pedagogical Grammar, Contrastive Analysis, Language and Cognition, Intercultural Communication, Language and Media.

MASTER’S AND PH.D COMMITTEES SERVED ON (AS CHAIR AND OTHER THAN CHAIR)

1. Master’s Thesis Committees: 55 (Psychology: 4; Linguistics: 49; Foreign Languages and Literatures: 1; Workforce Education: 1)
2. Master’s Research Papers: 16 (Linguistics; Note: Until 2002, the Research Paper used to be required of all students in the MA TESOL program in the department of Linguistics]
3. Ph.D. Dissertation Committees: 22 (Psychology: 8; Curriculum & Instruction: 9; English: 2; Economics: 2; Speech Communication (Communication Studies): 1

MASTER’S THESES AND PHD DISSERTATIONS COMPLETED UNDER MY DIRECTION

1. **PhD Dissertations (Psychology: 5 directed; 4 out of 5 completed):**

Yee Pin Tio (PhD dissertation research in progress; successfully prospected in May 2018). Title: The Link between Language Experience and Cognition: The learning of Chinese Numeral Classifiers and its Impact on Cognitive Processing.

* Under my guidance Yee Pin Tio applied for and received a prestigious Language Learning Dissertation Grant (Award Amount: \$ 2,000) in 2018 from the *Language Learning Journal* to support her dissertation research.

Robert Graham, Department of Psychology, Brain and Cognitive Sciences Program (Prospected in June 2016; Dissertation completed in 2017). Title: Music to Our Eyes: Assessing the Role of Experience on Multisensory Integration in Music Perception.

Zachary Pilot, Department of Psychology, Brain and Cognitive Sciences Program (Dissertation completed in June 2017).
Title: Theory of Mind, Empathy, and Identity Processing Style: Examining Interrelationships and Advantages of Acting Experience.

Alec Eshelman, Department of Psychology, Counseling Program (Dissertation completed in 2016). Title of Dissertation: Initial Validation of the Work and Human Needs Inventory [Co-chaired with Dr. Patrick Rottinghaus].

Lan-Sze Pang, Department of Psychology, Counseling Program (Dissertation completed in 2009). Title of Dissertation: The Role of Code-Switching in Emotional Expression and Autobiographical Memory Recall: Implications for Bilingual Counseling

2. **Master's Theses**

Department of Psychology, Program in Brain and Cognitive Sciences: Directed 3 MA theses (All three completed).
(2016) Yee Pin Tio. (2015) Zachary Pilot; (2014) Robert Graham.

Department of Linguistics: Directed 37 MA Theses (35 completed) and Primary Reader for 10 MA Research Papers [all 10 completed]

Linguistics MA Theses:

(2015) Laura Paola Valderrama Sepulveda. (2014) Mari Ovsepyan. (2012) Ali Alzayid; Abdullah Moraya; John Hanson; (2011) Jae-im Chong. (2009) Tamara Constant; Hideko Teruya. (2008) Hana Kim. (2006) Irma Bartolo; Kyoung Sook Kim. (2005) Qi Li; Kyaee-Sung Park. (2004) Jason Malone. (2003) Mauro Pinehiro. (2002) Masako Sakai; Jing-Huei Wu. (2001) Kirsten Schaper; Raquel Arias; Mick Fanguy; Myong-Hee Choi. (2000) Jung Hee Song. (1998) Simona Maciukaite. (1997) Lisa Paredes. (1996) Mitsuhiro Tagata; Laura Roach (Co-Chair); Brian Lindsey; Stephen Van Bibber; (1995) Takae Tsujioka. (1994) Shinichi Izumi; Oumarou Camara. (1993) Janis Thompson. (1991) Keiko Teranishi; Masuyo Ito; Fuchi Cha.

Linguistics MA Research Papers:

(2000) Luz Estella Perez. (1997) Heather Tondini. (1999) Yumi Kakazu. (1995) Lizzette Gonzalez; Krassimira Sharkova; Mami Ozeki; (1994) Charles Hagebusch, Angkhana Siriwasunthara; (1993) Mareo Numaya, Elizabeth O'Neil.

**EXTERNAL EXAMINER/MEMBER, PhD DISSERTATION
COMMITTEES IN LINGUISTICS (7; all 7 completed)**

Quek Soh Theng (2018, Linguistics, University Putra Malaysia, Malaysia).
Amudu Shankar (2018, Dept. of Speech, Language and Hearing Sciences, Sri Ramachandra
Institute of Higher Education and Research (deemed to be University), Chennai, India).
Premala (2018, University Putra Malaysia, Malaysia).
Gerald Kimambo (2016, Stellenbosch University, Republic of South Africa)
Vicesuvari Malaiappan (2013, University Putra Malaysia)
Makiko Hirakawa (2000, McGill University, Montreal, Canada)
Abdulzaiz Hassan Zaid Najmi (2009, University of Ottawa, Canada)

ADVISOR/MENTOR FOR UNDERGRADUATE STUDENT RESEARCH

Ji-Hye Park, thesis (2012): Understanding the Tip of the Tongue phenomenon: Evidence
from Korean-English bilinguals.
[Ji-Hye Park presented a poster based upon her UG Honors thesis research at the SIUC
Undergraduate Research Forum held on April 16, 2012 and she won the People's Choice
Award for the Poster Presentation]

Torriano Johnson: The digital divide: First year college students' perspectives. Faculty
Mentor (with Dr. Jyotsna Kapur), 2010-2011 Saluki Research Rookie Program. (completed
in May 2011).
[Torriano Johnson presented a Poster based upon his project for the Saluki Research
Rookie Program at the SIUC McNair Research Symposium held on July 2011).

April Irons (2002). This here paper is about these here determiners and
prepositions. Poster Presentation at the First Annual Undergraduate Research
Forum, Southern Illinois University at Carbondale.
[In Fall 2001, April Irons also gave a talk based on her research at the Linguistics
Luncheon Series in Southern Illinois University at Carbondale]

Doug Bigham (2000). What "might" might could be in "might could": the case of
double modals in Appalachian English. Talk, Linguistics Luncheon Colloquium,
Southern Illinois University at Carbondale, April 7, 2000.

Si-Chi Teng (1992). Peer-reviewed Conference Presentation: *Ba* as a matrix verb in
the resultative construction. Paper presented at the Fourth North American
Conference on Chinese Linguistics, University of Michigan at Ann Arbor, May
1992.

PROFESSIONAL SERVICE:

Membership in Professional Associations:
Linguistic Society of America

American Association for Applied Linguistics,
Founding Member, Virtual Center for the Study of Language Acquisition
(<http://www.clal.cornell.edu/VCLA/index.html>), along with an international group of
researchers on language acquisition.

Offices Held and Honors Awarded in Professional Associations:

Founding Editor-in-Chief, *Languages* (a multidisciplinary Open Access Journal of
Linguistics-established in 2015).

Editor-in-Chief, *Languages* journal (January 2015 to January 2018)

Member, Advisory Board of Journal, *Studies in Second Language Acquisition* (Cambridge
University Press), January 1, 2012 to December 31, 2018.

Member, Editorial Board, *RELC Journal: A Journal of Language Teaching and Research*
(Sage Publications), June 2011 →

Member, Editorial Board, *Second Language Research* journal, Jan 2002-2016.

Associate, Brain and Behavioral Sciences.

Co-Organizer, Joint International Language Testing Association (ILTA) and American
Association for Applied Linguistics (AAAL) Colloquium held in Portland, Oregon, in May
2004 (By invitation). [Theme: Issues in Language Acquisition and Language Assessment
Research: A Crosslinguistic perspective]

Consultantships:

External Reviewer, Candidates for Tenure and Promotion

External Reviewer, Candidate for promotion to the rank of Professor, Department of
Classical and Modern Languages and Literatures, Rutgers, The State University of New
Jersey, 2017.

External Reviewer, Candidate for promotion to the rank of Professor, Department of
English, Culture and Communication, Xi'an Jiatong-Liverpool University (XJTLU), June
2015.

External Reviewer, Candidate for promotion to the rank of Associate Professor,
Department of English, Jordan University of Science and Technology, Irbid, Jordan, 2013.

External Reviewer, Candidate for promotion to the rank of Professor, Department of
German Studies, University of Arizona, Tucson, Arizona, 2013.

External Reviewer, Candidate for tenure, at the rank of Associate Professor, Department of

Spanish and Portuguese, Rutgers the State University of New York, New Brunswick, New Jersey, 2012.

External Reviewer, Candidate for promotion to the rank of Professor, Department of Languages, Literatures and Linguistics, Syracuse University, 2011.

External Reviewer, Candidate for tenure and promotion to the rank of Associate Professor, Department of Foreign Languages and Literatures, Southern Illinois University Carbondale, 2010.

External Reviewer, Candidate for tenure and promotion to the rank of Associate Professor, Department of Classical and Modern Languages and Literatures, Rutgers, The State University of New Jersey, 2009.

External Reviewer, Candidate for tenure and Promotion to the rank of Associate Professor, Department of Linguistics, University of North-Texas, 2009.

External Reviewer, Candidate for promotion to full professor, Department of Modern Languages and Literatures, University of Western Ontario, London, Ontario, Canada, 2008.

External Reviewer, Candidate for tenure and promotion, Department of Foreign Languages and Literatures, Summer 2003.

External Reviewer, Candidate for tenure and promotion in the department of English at Eastern Illinois University, Summer 2002.

External Reviewer, Candidate for tenure and promotion in the Department of Linguistics at the City University of New York, 1997)

External Examiner, PhD dissertations (at other universities)

External Examiner, PhD dissertation, Department of Speech and Hearing Sciences, Sri Ramachandra Institute of Higher Education and Research (deemed to be University), Chennai, India, 2018.

External Examiner, PhD dissertation, Faculty of Modern Languages and Communication, School of Graduate Studies, University Putra Malaysia, 2018.

External Examiner, PhD dissertation, Faculty of Modern Languages and Communication, School of Graduate Studies, University Putra Malaysia, 2017.

External Examiner, PhD dissertation, Department of Speech, Language and Hearing Sciences, Sri Ramachandra University, Chennai, Tamil Nadu, 2017.

External Examiner, PhD dissertation, Department of General Linguistics, Stellenbosch University, Republic of South Africa, 2016.

External Examiner, PhD dissertation, Faculty of Modern Languages and Communication,

School of Graduate Studies, University Putra Malaysia, 2013.

External Examiner, PhD dissertation of a doctoral candidate in the department of Linguistics at the University of Ottawa, Ontario, Canada, 2009.

Reviewed PhD dissertation of a doctoral candidate in the department of Linguistics at McGill University in Montreal, Canada and submitted detailed assessment of the dissertation and questions for inclusion at the oral defense in 2000.

Consultantships for Grant Agencies

Consultant, Illinois International High School Initiative in Southern Illinois, 2005, 2004, Grant coordination; workshop development and evaluation; member, steering committee. (Internal Consulting Activity).

Panel Member, National Science Foundation, Development and Learning Sciences Panel, Division of Social, Behavioral, and Economic Research, May 2001.

Panel Member, National Science Foundation, Development and Learning Sciences Panel, Division of Social, Behavioral and Economic Research, Spring 2001; Fall 2001
Panel Member, National Science Foundation, Child Learning and Development Program, Division of Social, Behavioral, and Economic Research, May 2000.

Evaluation of Manuscripts for Journals and Book Publishers, Evaluation of Abstracts for Conferences and Grant Proposals for Agencies:

Evaluation of Manuscripts for journals:

Language Acquisition: A journal of developmental linguistics; Applied Psycholinguistics; Studies in Second Language Acquisition, Regular reviewer since 1990; *Journal of Clinical Psychology; Bilingualism: Language and Cognition; Linguistics; Second Language Research; RELC Journal; Language Learning; Modern Language Journal; Second Language; Applied Linguistics; Journal of Pidgin and Creole Languages; English For Specific Purposes; Issues in Applied Linguistics; Journal of Applied Linguistics.*

Evaluation of manuscripts for book publishers:

Lawrence Erlbaum, Multilingual Matters, Blackwell Publishers, John Benjamins, Multilingual Matters, Taylor and Francis, Cambridge University Press, Routledge, Sage, Wiley-Blackwell, Sage.

External Reviewer, Conference Abstracts:

2019 International Symposium on Bilingualism, University of Alberta, Alberta, Canada
2019 Generative Approaches to Second Language Acquisition, University of Nevada, Reno, Nevada.

2018 Boston University Conference on Language Development

2017 Boston University Conference on Language Development
2017 Generative Approaches to Second Language Acquisition Conference, University of Southampton, UK.
2016 Boston University Conference on Language Development
2015 Boston University Conference on Language Development.
2015 Generative Approaches to Second Language Acquisition, Indiana University, Bloomington, Indiana.
2014 Boston University Conference on Language Development
2013 Boston University Conference on Language Development
2013 Generative Approaches to Second Language Acquisition, University of Florida, Gainesville, Florida.
2012 Boston University Conference on Language Development
2011 Boston University Conference on Language Development.
Parasession on “the acquisition of Romance languages” held at the 41st Meeting of the Linguistics Symposium on Romance Languages, University of Ottawa, 2011.
29th West Coast Conference on Formal Linguistics held at the University of Texas, Austin, in 2011.
2011 Generative Approaches to Second Language Acquisition, University of Washington, Seattle, Washington.
2010 Boston University Conference on Language Development
2011 Annual Meeting of the Linguistic Society of America.
28th West Coast Conference on Formal Linguistics held at the University of Southern California in 2010.
2009 Boston University Conference on Language Development, Boston, Massachusetts.
2009 Generative Approaches to Second Language Acquisition, University of Illinois, Urbana-Champaign.
2008 Boston University Conference on Language Development, Boston University, Boston, Massachusetts.
2007 Generative Approaches to Second Language Acquisition, University of Iowa.
2006 Generative Approaches to Language Acquisition North America, McGill University.
2006 American Association for Applied Linguistics. 2006 Generative Approaches to Language Acquisition (held at the University of Calgary).
2004 Conference on Generative Approaches to Language Acquisition North America (GALANA), University of Hawaii, Manoa.
2003 Conference on Generative Approaches to Language Acquisition.
2002 Conference on Generative Approaches to Second Language Acquisition, University of Ottawa, Ottawa, Canada.
2000 Conference on Generative Approaches to Second Language Acquisition, Massachusetts Institute of Technology, Cambridge, MA.
1997 Conference on Generative Approaches to Second Language Acquisition. McGill University, Montreal, Canada.
1997 Annual Meeting of American Association for Applied Linguistics
1995 Eastern States Conference on Linguistics, University of South Carolina, Columbia, South Carolina.

Evaluation of grant proposals for agencies:

Reviewer, Grant proposal, The Hong Kong Institute of Education, Research Grants Council's Public Policy Research Fund, Hong Kong, 2018, 2017, 2014, 2013, 2012, 2011, 2010.

Reviewer, Grant Proposals, National Science Foundation's Linguistics Program (Social and Behavioral Sciences), 2017; 2016; 2011; 2010; 2005; 2003.

Reviewer, Grant Proposal, Economic and Social Research Council (ESRC), UK, February 2007.

Reviewer, Grant Proposal, Netherlands Organization for Scientific Research (NWO), February 2007

Reviewer, Grant Proposals, National Science Foundation, Development and Learning Sciences Program, Division of Social, Behavioral, and Economic Research, Oct 2003 and Dec 2003

External Reviewer, Grant Proposals submitted to the Michigan Community Service Commission for research on the effectiveness of service learning methodology in K-12 schools in Michigan, which is supported with funds from the W.K. Kellogg Foundation and the Corporation for National Service, August 2001.

Panel Member and Panel Reviewer, National Science Foundation, Development and Learning Sciences Panel, Division of Social, Behavioral, and Economic Research, May 2001.

Panel Member and Reviewer, National Science Foundation, Child Learning and Development Program, Division of Social, Behavioral, and Economic Research, May 2000.

LANGUAGES

- Tamil and English (Native)
- Hindi (L2: 6 years of formal learning at school)
- French (L3: 3 years of formal instruction in India; for the PhD degree at the University of Michigan, French served as one of my languages for the Foreign language reading proficiency requirement)
- Some Kannada, Telugu, and Malayalam (can understand colloquial varieties)
- German (certificate of proficiency-one year of formal intensive study)
- Sanskrit (3 years of formal learning)

RESEARCH LANGUAGES

English, Tamil, Spanish, Japanese, Korean, Hindi-Urdu, French, Telugu, Arabic, Bambara, Chinese (Mandarin), Russian, and Malay.