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- Chernyak, N., Kushnir, T., Sullivan, K. M., & Wang, Q. (in press). A comparison of American and Nepalese children's concepts of freedom of choice and social constraint. *Cognitive Science*.
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- Song, Q., & Wang, Q. (in press). Mother-child reminiscing about peer experiences and children's peer-related self-views and social competence. *Social Development*.
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(Author names are in alphabetical order.)
- Wang, Q., Leichtman, M. D., & White, S. H. (1998). Childhood memory and self-description in young Chinese adults: The impact of growing up an only child. *Cognition, 69*, 1, 73-103.

### ***Chapters and Other Publications***

- Wang, Q., & Blenis, R. C. (in press). Autobiographical memory during early childhood and cultural variations. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences*, 2nd ed. UK: Elsevier Ltd.
- Wang, Q., & Song, Q. (in press). "Did you apologize?" Moral talk in European American and Chinese immigrant mother-child conversations of peer experiences. In C. Wainryb & H. Recchia (Eds.), *Talking about right and wrong: Parent-child conversations as contexts for moral development*. Oxford University Press.
- Wang, Q. (in press). The cultured self and remembering. In P. J. Bauer & R. Fivush (Eds.), *Wiley-Blackwell Handbook on the Development of Children's Memory*.
- Wang, Q., Koh, J. B. K., & Yang, Y. (in press). The cultural self in mind and action. In T. B. Hansen, K. Jensen de López, & B. Peter (Eds.). *Self in culture in mind (vol.2), Conceptual and applied approaches to self construal*. Aalborg University Press.
- Wang, Q., Koh, J. B. K., & Song, Q. (in press). Meaning-making in parenting and child development: Narrative research in the immigrant context. In S. Chang & C. Tamis-LeMonda. Springer.

- Doan, S., Koh, J. B. K., & Wang, Q. (2012). How does culture influence memory for personal experiences. In G. R. Hayes & M. H. Bryant (Eds.), *Psychology of Culture*. Nova Publishers.
- Koh, J. B. K., & Wang, Q. (2012). Self-development. *Wiley Interdisciplinary Reviews (WIREs): Cognitive Science*, 3:513–524. doi: 10.1002/wcs.1187
- Chernyak, N., Kushnir, T., Wang, Q. & Sullivan, K. (2011). A comparison of Nepalese and American children's concepts of free will. *Proceedings of the 33<sup>rd</sup> annual meeting of the Cognitive Science Society*.
- McAnally, H. M., Chen, Y., Wang, Q., & Reese, E. (2011). Adolescent narrative identity and well-being. *Proceedings of the 17th Biennial Conference of the Australasian Human Development Association (AHDA)*, 37.
- Wang, Q., Aydin, C., & Klemfuss, J. (2011). Autobiographical Memories. *Oxford Bibliographies Online: Psychology*. doi: 10.1093/obo/9780199828340-0009
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- Wang, Q. (2011). Autobiographical memory: What does it take to develop? Book review of "The development of autobiographical memory" by Hans Markowitsch and Harald Welzer. Hove: Psychology Press, 2009. *Memory Studies*, 4, 345-347.
- Wang, Q. (2010). Teaching & Learning Guide for: Once upon a time: Explaining cultural differences in episodic specificity. *Social and Personality Psychology Compass*, 4/8, 645-650.
- Wang, Q., & Aydin, C. (2009). Cultural issues in flashbulb memory. In O. Luminet & A. Curci (Eds.), *Flashbulb memories: New issues and new perspectives* (pp. 247-268). New York: Psychology Press.
- Wang, Q. (2008). Where does our past begin? A sociocultural perspective on the phenomenon of childhood amnesia. *Psychological Science Agenda (PSA)*, Vol. 22, No. 3, American Psychological Association. <http://www.apa.org/science/psa/wang.html>
- Wang, Q. & Ross, M. (2007). Culture and memory. In H. Kitayama & D. Cohen (Eds.), *Handbook of Cultural Psychology* (pp. 645-667). New York, NY: Guilford Publications.
- Kulkofsky, S. & Wang, Q. (2006). The role of modesty in the East Asian self and implications for cognition. In M. A. Vanchevsky (Ed.), *Focus on Cognitive Psychology Research* (pp. 1-23). New York: Nova Science Publishers.
- Chae, Y., Kulkofsky, S., & Wang, Q. (2006). What happened in our Pizza Game? Memory of a staged event in Korean and European American preschoolers. In M. A. Vanchevsky

- (Ed.), *Frontiers in Cognitive Psychology* (pp. 71- 89). New York: Nova Science Publishers. (Author names are in alphabetical order.)
- Gur-Yaish, N. & Wang, Q. (2006). Self-knowledge in cultural contexts: The case of two Western cultures. In A. P. Prescott (Ed.), *The concept of self in psychology* (pp. 129-143). Hauppauge, NY: Nova Science Publishers.
- Wang, Q. & Conway, M. A. (2006). Autobiographical memory, self, and culture. In L-G. Nilsson & N. Ohta (Eds.), *Memory and society: Psychological perspectives* (pp. 9-27). New York, NY: Psychology Press.
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- Leichtman, M. D. & Wang, Q. (2005). Autobiographical memory in the developmental niche: A cross-cultural perspective. In B. Homer & C. S. Tamis-Lemonda (Eds.), *The development of social cognition and communication*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Leichtman, M. D. & Wang, Q. (2005). A Socio-historical perspective on autobiographical memory development. In D. B. Pillemer & S. H. White (Eds.), *Developmental psychology and social change* (pp. 34-58). Cambridge: Cambridge University Press.
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- Wang, Q., Ceci, S. J., Williams, W. M. & Kopko, K. A. (2004). Culturally situated cognitive competence: A functional framework. In R. Sternberg & E. L. Grigorenko (Eds.), *Culture and competence: Contexts of life success* (pp. 225-249). Washington, DC: American Psychological Association.
- Leichtman, M. D., Wang, Q., & Pillemer, D. B. (2003). Cultural variations in interdependence and autobiographical memory: Lessons From Korea, China, India, and the United States. In R. Fivush & C. Haden (Eds.), *Autobiographical memory and the construction of a narrative self: Developmental and cultural perspectives* (pp. 73-98). Mahwah, NJ: Lawrence Erlbaum Associates.
- Wang, Q. & Spillane, E. L. (2003). Developing autobiographical memory in the cultural contexts of parent-child reminiscing. *Advances in Psychology Research*, 21, 3-18.



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Wang, Q. & Hsueh, Y. (2000). Parent-child interdependence in Chinese families: Change and continuity. In C. Violato, E. Oddone-Paolucci, & M. Genuis (Eds.), *The changing family and child development* (pp. 60-69). Aldershot, England: Ashgate Publishing Ltd.

## HONORS AND AWARDS

### *National Science Foundation*

Role: PI	“Cultural and Individual Predictors of Autobiographical Memory in Middle Childhood”	
\$350,000		2007-2010 (award# BCS-0721171)

### *Marsden Fund, New Zealand*

Role: Associate Investigator; PI: Elaine Reese	“Learning to Tell Life’s Tales: The Development of Narrative Identity and Well-Being in Adolescence”	
\$821,000		2009-2012

### *Hatch grant, U.S. Department of Agriculture*

Role: PI	\$56,000	2012-2015
“Constructing Autobiographical Memory in Cyberspace: Implications for Identity and Well-Being”		

Role: PI	\$76,000	2009-2012
“The Development of Self in Peer Relations: The Role of Familial and Cultural Contexts”		

Role: PI	\$48,000	2006-2009
“The cultural processes of remembering”		

Role: PI	\$29,000	2004-2006
“The cultural construction of autobiographical memory”		

Role: PI	\$30,000	2000-2003
“Autobiographical memory and emotion knowledge”		



Elsie Hopestill Stimson Fund	June 1999
Talley Fund	October 1998
Gordon W. Allport Memorial Fund	May 1998
Mary E. McMaster Bequest Fund	November 1997
Mary E. McMaster Bequest Fund	May 1997
Knox Fund	March 1997
Gordon W. Allport Memorial Fund	November 1996

*Peking University, Beijing, China*

Prize for academic distinction	1987-1988
Prize for academic distinction	1985-1986

## INVITED TALKS

Department of Psychology, Stanford University. November 9, 2011.

“The totalitarian ego, or not? The cultured self in autobiographical remembering”

Association for Psychological Science, 2011 Annual Convention, Washington DC.

Invited address:

“What makes people happy?: Emotion knowledge in autobiographical memory.”

K-12 Educator Workshop, New York Conference on Asian Studies. October 9, 2009.

“Student, parent, and teacher: Learning and teaching in East Asian context”

Department of Psychology & India-China Institute, New School for Social Research, New York. May 6, 2009.

“Developing an autobiographical self in cultural contexts”

Department of Psychology, University of Waterloo, Canada. March 19, 2008.

"Are Asians forgetful? Perception, retention, and recall in episodic remembering"

Department of Psychology, Wilfrid Laurier University, Canada. March 18, 2008.

"Are Asians forgetful? Perception, retention, and recall in episodic remembering"

The Institute of Ethnology, Academia Sinica, Taiwan. January 7, 2008.

Seminar on *Social Cognition and Culture*

Department of Psychology, National Chung Cheng University, Taiwan. January 4, 2008.

“Where does my past begin? A sociocultural perspective on the phenomenon of infantile amnesia”

Department of Psychology, National Taiwan University, Taiwan. January 9, 2008.

“Developing an autobiographical self in cultural contexts”

Association for Psychological Science, 2007 Annual Convention, Washington DC.  
 Special theme program on Culture and Cognition.  
 “How is the self remembered? Developing autobiographical memory in cultural contexts”

Center for Developmental Science, University of North Carolina at Chapel Hill, April 9,  
 2007.  
 “The socialization of autobiographical memory in cultural contexts”

Self and Identity pre-conference of the Society for Personality and Social Psychology annual  
 meeting, January 25, 2007, Memphis, TN.  
 “Autobiographical memory and self in cultural contexts”

Department of Psychology, Beijing Normal University, China. November 14, 2006.  
 “Remembering the self in cultural contexts: A functional perspective”

Laboratory of Clinical Psychology, Peking University, China. November 9, 2006.  
 “Autobiographical memory in clinical research: Methodological issues”

Department of Psychology, China University of Political Science and Law. November 8,  
 2006.  
 “The Cultural Construction of Autobiographical Memory”

Department of Psychology, Peking University, China. November 3, 2006.  
 “Remembering the self in cultural contexts”

Collective Memory Workshop, the 4<sup>th</sup> International Conference on Memory, Sydney,  
 Australia. July 14, 2006.  
 “Method, Culture, and History”

Department of Psychology, Yale University, featured speaker at the Developmental  
 Psychology Colloquium, December 7, 2005  
 “Remembering the self in cultural contexts: A functional perspective”

Wang, Q. (2005, September). Autobiographical memory and public memory in self and  
 identity. In K. Nelson (Chair), Autobiographical memory in cultural perspectives.  
 Invited symposium conducted at the 1st International Congress of the International  
 Society for Cultural and Activity Research (ISCAR), Seville, Spain.

Wang, Q. (2005, June). The emergence of cultural self-construct. Human Development  
 Research Update, Cornell University.

Wang, Q. (2005, April). The socialization of self in Chinese and immigrant Chinese families.  
 In R. Chao & H. Fung (Co-chairs), Cultural perspectives of Chinese socialization.  
 Invited symposium conducted at the biennial meeting of the Society for Research in  
 Child Development (SRCD), Atlanta, Georgia.

Wang, Q., Conway, M. A., & Hou, Y. (2004, August). Childhood recollection in U.S., British, and Chinese young adults. In K. Nelson (Chair), Development of autobiographical memory in social-cultural context. Invited symposium conducted at the 28<sup>th</sup> International Congress of Psychology, Beijing, China.

Department of Psychology, University of Osnabrück, Germany, July 17-23, 2004

Workshop on Cultural Pathways through Development, UCLA, June 20-22, 2003

City College of San Francisco            March 19, 2002

Department of Applied Psychology, New York University    Oct. 25, 2001

Department of Psychology, Cornell University            Sept. 15, 2001

### **SYMPOSIUMS ORGANIZED**

Wang, Q. (2011, July). Memory and culture. Invited symposium at the 4th International Conference on Memory, York, England.

Wang, Q. (2008, July). Developing autobiographical memory in cultural contexts. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development (ISSBD), Wuerzburg, Germany.

Wang, Q. & H. Fung (2006, July). The development of selves in multicultural contexts. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development (ISSBD), Melbourne, Australia.

Wang, Q. & Conway, M. A. (2006, July). Memory & Culture. Symposium conducted at the 4<sup>th</sup> International Conference on Memory, Sydney, Australia.

Wang, Q., Li, J., & Fung, H. (2004, July). Narrative self-making in cultural contexts. Poster-symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Ghent, Belgium.

Wang, Q. & Li, J. (2002, August). Cultural themes in American and Chinese children's narratives. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Ottawa, Canada.

Wang, Q. & Conway, M. A. (2001, July). Memory & Culture. Symposium conducted at the 3<sup>rd</sup> International Conference on Memory, Valencia, Spain.

### **CONFERENCE PRESENTATIONS**

- Chae, Y., Debaran, C., Wang, Q., & Hart, S. (2013, July-August). Language skill predicts low-SES children's memory of a stressful event. Poster session presented at the Annual Convention of the American Psychological Association (APA), Honolulu, Hawaii.
- Wang, Q. (2013, April). The Chineseness of Chinese socialization: Emotion talk in native and immigrant Chinese families. In R. Fivush (Chair), *New conceptualizations of cultural approaches to maternal reminiscing*. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Seattle, Washington.
- Wang, Q. (2013, April). Meta-autobiographical memory in adults and children: Implications for autobiographical memory development. In A. Greenhoot (Chair), *The goals and functions of memory sharing: Contributions to children's memories for their experiences*. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Seattle, Washington.
- Koh, J. B. K., Yang, Y., Wang, Q. (2013, April). Mother-child emotional reminiscing and children's socio-emotional well-being: A cross-cultural longitudinal study. In J. Z. Klemfuss & J. Quas (Chairs), *Narrative recall of emotional experiences across development*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Seattle, Washington.
- Wang, Q., Hou, Y., & Gould, T. (2012, December). Dialecticism in episodic future thinking. Paper presented at the International Business and Social Science Research Conference, Paris, France.
- Wang, Q., Capous, D., & Koh, J. B. K. (2011, August). Past and future episodic thinking in children: A cross-cultural investigation. In Q. Wang (Chair), *Memory and culture*. Invited symposium conducted at the 4th International Conference on Memory, York, England.
- McAnally, H. M., Chen, Y., Reese, E., & Wang, Q. (2011, July). Adolescent well-being and narrative identity. Paper presented at the 17th Biennial Conference of the Australasian Human Development Association, Dunedin, New Zealand.
- Chernyak, N., Kushnir, T., Wang, Q. & Sullivan, K. (2011, July). A comparison of Nepalese and American children's concepts of free will. Paper presented at the the 33<sup>rd</sup> annual meeting of the Cognitive Science Society. Boston, MA.
- Chernyak, N., Kushnir, T., Wang, Q. & Sullivan, K. (2011, June). A comparison of Nepalese and American children's concepts of free will. Paper presented at the annual meeting of the Society for Philosophy and Psychology. Montreal, Canada.
- Chen, Y., McAnally, H. M., Reese, E., & Wang, Q. (2011, June). Selves in the making: A cross-cultural investigation into the development of life story in adolescence. In T. Habermas & R. Fivush (Co-chairs), *The development of the life story*. Paper symposium

conducted at the 9th Biennial Conference for the Society of Applied Research in Memory and Cognition (SARMAC), New York City, NY.

Wang, Q., Shao, Y., & Chien, D. (2011, May). Family reminiscing at dinnertime. Poster session presented at APS Annual Convention, Washington, DC.

Song, Q.-F., & Wang, Q. (2011, March-April). Development of self and competence in peer relations: The influence of mother-child reminiscing of peer-related experiences. In S. Kulkofsky (Chair), *More than memory: Social-emotional correlates to family reminiscing practices*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

McAnally, H. M., Chen, Y., Reese, E., & Wang, Q. (2011, March-April). Life stories, age, culture and well-being: What are the relationships? In A. F. Greenhoot (Chair), *Meaning-making in adolescents' personal narratives: Is more always better?* Poster symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

Song, Q.-F., Doan, S. N., & Wang, Q. (2011, March-April). Culture moderates the relationship between emotion knowledge and child well-being. In A. L. Miller (Chair), *Emotion knowledge and adaptive child behavior in social and cultural contexts*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

Koh, J. B. K., & Wang, Q. (2011, March-April). Chinese, Chinese American and European American mother-child talk about future during memory-sharing. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

Reese, E., Wang, Q., Chen, Y., & McAnally, H. (2010, June). Life stories of New Zealand European and Chinese adolescents. In T. Habermas & R. Fivush (Chairs), *Workshop on Adolescent Narrative Identity in Dialogue and Monologue*, Frankfurt, Germany.

Conway, M. A., & Wang, Q. (2010, May). Cross-cultural variations in autobiographical memory help define the cultural self. In B. Hirst & S. Rajaram (Chairs), *Collaborative remembering*. Symposium conducted at the Association for Psychological Science Annual Convention, Boston, MA.

Wang, Q., & Conway, M. A. (2009, July). Childhood recollections across cultures. Paper presented at the 8<sup>th</sup> Biennial Meeting of the Society for Applied Research in Memory and Cognition, July 26-30, Kyoto, Japan.

Koh, J. B. K., Wang, Q., & Ma, L. (2009, May). Emotions in learning in European American and Chinese children. Poster session presented at APS Annual Convention, San Francisco.

- Doan, S. N. & Wang, Q. (2009, April). Mothers' use of mental state language and children's emotional understanding: A cross-cultural, longitudinal examination. In J. C. Dunsmore (Chair), Cultural context of parent-child discourse and preschool children's emotion understanding. Symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, Colorado.
- Klemfuss J. Z., Kulkofsky, S., & Wang, Q. (2009, April). Early maternal conversational style predicts memory accuracy in middle childhood. In S. Kulkofsky (Chair), Beyond suggestion: Social and emotional factors influencing the accuracy of children's memories. Symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, Colorado.
- Koh, J. B. K. & Wang, Q. (2009, April). Mother-child talk about the future: Construction of future self in European American and Chinese children. Poster session presented the biennial meeting of the Society for Research in Child Development (SRCD), Denver, Colorado.
- Wang, Q. (2009, April). Narrative analysis in the study of culture. In C. S. Tamis-Lemonda (Chair), Methodological approaches to the study of culture. Symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, Colorado.
- Wang, Q. (2008, November). Comparative educational development (panel 8). Discussant. The 14th ACPSS (Association of Chinese Professors of Social Sciences in the United States) international conference, "East Asia Studies: Challenges of Complex Realities in an Era of Globalization and Digitization," Ithaca, New York.
- Kulkofsky, S., Wang, Q., & Koh, J.B.K (2008, July). Cultural variations in the functions of mother-child memory sharing. In Q. Wang (Chair), Developing autobiographical memory in cultural contexts. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Wuerzburg, Germany.
- Koh, J. B. K., Wang, Q., Shao, Y., & Tong, Y. (2008). Value orientations in the domain of achievement in Asian American youths and their parents. In Li, J. & Fung, H. (Chairs), The paths and forms of family socialization: Cultural and ethnic influences. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Wuerzburg, Germany.
- Kulkofsky, S., Wang, Q., & Hou, Y. (2008, July). Functions of autobiographical remembering in situational and cultural contexts. Poster session presented at the XXIX International Congress of Psychology (ICP), Berlin, Germany.
- Koh, J. B. K., Wang, Q., & Lii, C. (2008, May). Singaporean Chinese conceptualization of modesty. Poster session presented at the APS Annual Convention, Chicago.



- Shao, Y. & Wang, Q. (2008, February). Same person, different stories: Autobiographical recollections vary with personal pronoun and cultural background. Poster session presented at the Society for Personality and Social Psychology (SPSP) annual meeting, Albuquerque, New Mexico.
- Koh, J. B. K., Shao, Y., & Wang, Q. (2007, October). Father, mother, and me: Parental value orientations and children's self-identity in Asian American immigrants. Poster session presented at the conference, On New Shores: Understanding Immigrant Children in North America, Guelph, Canada.
- Wang, Q. (2007, July). Cultural factors in silence: Implications for memory. In R. Fivush & W. Hirst (co-Chairs), There is more to silence than silence: Leaving things unsaid shapes memory and the self. Symposium conducted at the seventh biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Lewiston, Maine.
- Doan, S., Sweeney, C., & Wang, Q. (2007, July). Culture and gender in a priming study of earliest childhood recollections in Asian Americans. Poster session presented at the seventh biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Lewiston, Maine.
- Katz, J. & Wang, Q. (2007, July). The quality of memory for events that alter identity. Poster session presented at the seventh biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Lewiston, Maine.
- Doan, S., Wang, Q., & Yang, C. (2007, May). Cultural differences in maternal references to internal states and overt behaviors: The effects on children's emotion understanding. Poster session presented at the APS Annual Convention, Washington D. C.
- Koh, J. B. K. & Wang, Q. (2007, May). Parenting as Social Antecedents to Approach and Avoidance Goals in Asian Americans. Poster session presented at the APS Annual Convention, Washington D. C.
- Shao, Y. & Wang, Q. (2007, May). He did, I did: The effect of personal pronoun uses on autobiographical memory. Poster session presented at the APS Annual Convention, Washington D. C.
- Wang, Q., Doan, S., Sweeney, C., & Ojalehto, B. (2007, May). I versus we: The effects of self-priming on autobiographical recollection. Poster session presented at the APS Annual Convention, Washington D. C.
- Wang, Q. (2007, March). Lee C. Lee: A mentor, colleague, and friend. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
- Koh, J. B. K., Wang, Q., Shao, Y., & Tong, Y. (2007, March). Being Asian, being American:

Family stories and self-narratives in first and second generation Asian Americans. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.

Wang, Q., Li, Y. J., Lam, B., Law, C. W-M, & Shao, Y. (2006, July). The bilingual and bicultural self in Hong Kong Chinese children and adolescents. In Q. Wang & H. Fung (co-Chairs), *The development of selves in multicultural contexts*. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Melbourne, Australia.

Wang, Q. (2006, July). Maternal reminiscing style and children's autobiographical memory: A cross-cultural longitudinal study. In K. Salmon (Chair), *Parent-child memory conversations: Recent research and developments*. Symposium conducted at the 4<sup>th</sup> International Conference on Memory, Sydney, Australia.

Wang, Q. (2006, July). Emotion knowledge and autobiographical memory across the preschool years. In Q. Wang & M. A. Conway (co-Chairs), *Memory & Culture*. Symposium conducted at the 4<sup>th</sup> International Conference on Memory, Sydney, Australia.

Conway, M., Wang Q., Hou, Y., Kulkofsky, S., Mueller-Johnson K., Aydin, C., & Williams, H. (2006, July). Public Event Memories: A Multi-National Investigation. In Q. Wang & M. A. Conway (co-Chairs), *Memory & Culture*. Symposium conducted at the 4<sup>th</sup> International Conference on Memory, Sydney, Australia.

Kulkofsky, S., Wang, Q., & Kirschner, K. (2006, July). How he and she feel good about themselves: Gender differences in using autobiographical memories to maintain positive self-regard. Paper presented at the 4<sup>th</sup> International Conference on Memory, Sydney, Australia.

Koh, J. B. K. & Wang, Q. (2006, May). Co-existence of individually-and-socially-oriented achievement goals in Asian American and White college students. Poster session presented at the 18th Annual Convention of the Association for Psychological Science (APS), New York.

Wang, Q. (2005, October). Earliest recollections of self and others in Euro-American and Taiwanese young adults. Poster session presented at the third biennial meeting of Cognitive Development Society, San Diego, California.

Chae, Y., Kulkofsky, S., Wang, Q., & Park, L. (2005, April). Event memories in Euro-American and Korean preschool children. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

Wang, Q., Liang, A., Li, J., & Lindsey, S. E. (2004, July). Self-narratives in Asian American young adults. Poster session presented at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Ghent, Belgium.

- Wang, Q., Hutt, R., McDermott, M., & Wei, R. (2003, October). Emotion knowledge and autobiographical memory in Euro-American and Chinese 3-year-olds. Poster session presented at the third biennial meeting of Cognitive Development Society, Park City, Utah.
- Gur-Yaish, N., Fein, O., & Wang, Q. (2003, October). Cross-cultural differences in autobiographical memories and self-concept. Poster session presented at the third biennial meeting of Cognitive Development Society, Park City, Utah.
- Wang, Q. & Conway, M. A. (2003, July). From content to function: autobiographical memory in American and Chinese adults. Paper presented at the fifth biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Aberdeen, Scotland.
- Wang, Q. & Fivush, R. (2003, July). "Why were you so scared?": Reminiscing of emotionally salient events between Euro-American and Chinese mothers and their 3-year-olds. In L. R. Shapiro (Chair), Social and emotional influences on autobiographical memory. Symposium conducted at the fifth biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Aberdeen, Scotland.
- Wang, Q. (2003, April). Cultural models in children's source processing and memory recall. In S. Fitneva (Chair), Information source: Research perspectives. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Wang, Q. (2003, April). A functional analysis of parent-child reminiscing in Euro-American and Chinese families. In J. Lin (Chair), Understanding US and Chinese childrearing, education, and learning in Cultural Contexts. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Olin, T. M., Durbin, C. E., Hayden, E. P., Wang, Q. & Klein, D. N. (2003, April). Emotion recognition and affect in children. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Yang, H., Yang, S, Ceci, S., & Wang, Q. (2003, April-May). Effects of bilinguals' controlled-attention on working memory and recognition. Paper presented at the 4th International Symposium on Bilingualism, Arizona.
- Yang, S, Yang, H., & Wang, Q. (2003, February). Cross-cultural comparison of self-esteem levels: Two faces of Eastern Asian's self-esteem. Poster session presented at the 4th annual conference of the Society for Personality and Social Psychology, Universal City/Los Angeles, California.
- Wang, Q. (2002, August). Personal narratives in American and Chinese 4-, 6-, and 8-year olds. In Q. Wang & J. Li (Co-Chairs), Cultural themes in American and Chinese

- children's narratives. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development, Ottawa, Canada.
- Li, J. & Wang, Q. (2002, August). "I want to be like Carol": US and Chinese preschoolers talk about learning and achievement. In Q. Wang & J. Li (Co-Chairs), Cultural themes in American and Chinese children's narratives. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development, Ottawa, Canada.
- Wang, Q. (2002, July). Constructing a cultural self in parent-child conversations of the shared past. Paper presented at the 8<sup>th</sup> International Conference on Language and Social Psychology, Hong Kong.
- Leichtman, M.D. & Wang, Q. (2002, June). Personal event memory in socio-historical context. Paper presented at the conference on Developmental Psychology and the Social Changes of Our Time, Wellesley, Boston.
- Leichtman, M. D. & Wang, Q. (2001, Oct.). Cultural and social influences on early memory development. Paper presented at the Conference on the Development of Communication & Cognition, New York University, New York.
- Wang, Q. & Ross, M. (2001, July). Memory representation versus memory narrative: The role of culture in remembering. In Q. Wang & M. A. Conway (Co-Chairs), Memory & Culture. Symposium conducted at the 3<sup>rd</sup> International Conference on Memory, Valencia, Spain.
- Conway, M. A. & Wang, Q. (2001, July). On the universality of the reminiscence bump. In Q. Wang & M. A. Conway (Co-Chairs), Memory & Culture. Symposium conducted at the 3<sup>rd</sup> International Conference on Memory, Valencia, Spain.
- Wang, Q. (2001, April). Preschoolers' knowledge of emotional situations: A comparative study in China and the United States. In Y. Hsueh (Chair), Preschoolers in the U.S. and China: Different cultural patterns in learning, emotion, and child rearing. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Wang, Q. (2001, April). "Why did you get mad?": Emotional memory sharing between American and Chinese mothers and their 3-year-olds. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Wang, Q. (2000, July). Cultural dynamics in the two-way construction between memory and the self. In J. Brockmeier (Chair), Narrative as cultural memory. Symposium conducted at the III Conference for Sociocultural Research, Sao Paulo, Brazil.

Brockmeier, J. & Wang, Q. (2000, July). Where does *my* past begin?: Asian and European children's early autobiographical accounts. Poster session presented at the III Conference for Sociocultural Research, Sao Paulo, Brazil.

Wang, Q. (2000, July). Cultural contexts of personal story-telling: Implications for memory development. In N. Rao & H. Fung (Chairs), Family and preschool contexts for early child development in Chinese societies. Symposium conducted at the 16th biennial meeting of the International Society for Study of Behavioral Development, Beijing, China.

Wang, Q. (1999, April). Same beginnings, different stories: A comparison of American and Chinese children's narratives. Poster session presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Wang, Q. & Hsueh, Y. (1997, July). Parent-child interdependence in Chinese families: Change and Continuity. Paper presented at the international conference of The Changing Family and Child Development, Calgary, Canada.

Leichtman, M. D., Han, J. J. & Wang, Q. (1997, April). Autobiographical memory in Korean, Chinese, and American children. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.

## PROFESSIONAL ACTIVITIES

### *Member of:*

American Psychological Association  
 Association of Psychological Science  
 Society for Personality and Social Psychology  
 Society for Research in Child Development  
 Cognitive Development Society  
 International Society for the Study of Behavioral Development

### *Editorial board:*

Memory Studies  
 Chinese Journal of Psychology  
 Indigenous Psychological Research in Chinese Societies, *consulting editor*  
 Journal of Cognition and Development

### *Ad hoc reviews for:*

National Science Foundation (Social Psychology Program; Perception, Action & Cognition Program)  
 American Psychologist  
 Applied Cognitive Psychology  
 Child Development  
 Child Development Perspectives

Cognition  
 Cognitive Development  
 Consciousness and Cognition  
 British Journal of Psychology  
 Developmental Psychology  
 Developmental Science  
 Emotion  
 Journal of Personality and Social Psychology  
 Social Development  
 Journal of Applied Social Psychology  
 Journal of Experimental Psychology: General  
 Journal of Experimental Psychology: Learning, Memory, & Cognition  
 Journal of Experimental Child Psychology  
 Journal of Research on Adolescence  
 Memory  
 Memory & Cognition  
 Merrill Palmer Quarterly  
 Monographs of the Society for Research in Child Development  
 International Journal of Psychology  
 International Journal of Behavioral Development  
 Mind & Society  
 Perspectives on Psychological Science  
 Psychological Science  
 Sex Roles

SRCD Early Career Research Contributions Awards Nominations Review, January 2013.

Review a fellowship application for Macquarie University, Australia, September 2011.

Review of the book proposal entitled "Understanding Autobiographical Memory: Theories and Approaches," for Cambridge University Press, January 2010.

Faculty pre-tenure review for Macalester College, November 2007

Review of submissions to the Society for Research on Adolescence (SRA) biennial meeting (Panel 12: Race, Ethnicity, and Diversity) to be held in Chicago, IL, March 6-9, 2008.

Review of a doctoral dissertation for the University of Otago, New Zealand, November 2006.

Review of submissions to SRCD biennial meeting (Panel 13: Attention, Learning, and Memory) held in Boston, MA, March 29 - April 1, 2007.

Review of faculty promotion for Koç University, Turkey, May 2006.

Review of the proposal of an edited project entitled "Perspectives on Human Development, Family & Culture," for Cambridge University Press, March 2006.

Review of submissions to SRCD biennial meeting (Panel 3: Childhood: Physical and Cognitive Processes) held in Atlanta, Georgia, April 7-10, 2005.

Review of grant application for Bronfenbrenner Life Course Center Innovative Research Program Award, Cornell University, May 2005

Review of grand application for Marsden Fund, Royal Society of New Zealand, June 2005

Review of a new developmental psychology textbook, "Understanding Child Development: Brain, Mind, Emotion and Culture," for John Wiley & Sons, May 2004

### **MEDIA INTERVIEWS (selected)**

*New Scientist*, interviewed by Kirsten Weir, June 13, 2012.

*New Scientist*, interviewed by David Robson, February 11, 2011; and by Kirsten Weir, February 24, 2011.

*Scientific American Mind*, interviewed by Frederik Jølving, November 15, 2009.

*Famili* (group Marie Claire, one of France's premier parenting magazines), interviewed by Tinka Kemptner, April 29, 2009

*Wissenschaftsredaktion HF*, Hessischer Rundfunk, Frankfurt, interviewed by Regina Oehler, November 20, 2008

*The Chronicle of Higher Education*, interviewed by David Glenn, November 17, 2008

*APA Monitor*, interviewed by Sadie Dingfelder, September 4, 2008  
(Featured in *APA Monitor on Psychology*, Volume 39, No. 10 November 2008, p.24, "Storytelling, American style." <http://www.apa.org/monitor/2008/11/storytelling.html>)

*Psychology Today*, interviewed by Carlin Flora, November 11, 2005

*Newsweek*, interviewed by Anne Underwood, October 14, 2004

*Boston Globe*, interviewed by Patty Wen, Sept. 19, 2001

*Voice of America*, interviewed by Yu-Wen Cheng, July 24, 2001

*Cornell Chronicle*, interviewed by Susan S. Lang, June 13, 2001

### **COURSES TAUGHT**

### HD 230 Cognitive Development

This course is designed to help students develop a broad understanding of the mechanisms, processes, and current issues in cognitive development and learn to do critical, in-depth analyses of developmental research. We discuss how children's thinking changes over the course of development and evaluate psychological theories and research on various aspects of cognitive development. Topics include perception, representation and concepts, reasoning and problem solving, social cognition, memory, metacognition, language and thought, and academic skills. Students also have hands-on research experiences with "real" kids.

### HD 3380 Social Cognition and Development

This course is offered to students who are interested in children's thinking pertaining to themselves and their social world. It encompasses cutting-edge developmental research on social cognition in social neuropsychology, experimental social-cognitive psychology, and cultural psychology. We will examine major theories and empirical findings on a wide range of topics, including the self, theory of mind, autobiographical memory, emotion cognition, moral reasoning, concept of learning, intergroup bias, peer perception, and so on. These social-cognitive faculties represent universal human capacity with neurological underpinnings as well as culture-specific competence that enables children to effectively navigate in their social world.

### HD 4520 Culture and Human Development

The course takes an interdisciplinary approach to address the central role of culture in human development. It draws on diverse theoretical perspectives, including psychology, anthropology, education, ethnography, and linguistics, to understand human difference, experience, and complexity. Empirical reflections are taken upon major developmental topics such as cultural aspects of physical growth and development; culture and cognition; culture and language; culture, self, and personality; cultural construction of emotion; culture issues of sex and gender; and cultural differences in pathology.

### HD 4310 Mind, Self, and Emotion: Research Seminar

This research seminar is offered to students who are currently conducting research or planning to do research in the near future on one of the three topics – autobiographical memory, self, and emotion. We examine current data and theories concerning the topics from a variety of perspectives and at multiple levels of analysis, particularly focusing on the interconnections among these fields of inquiry. The "scale of observation" is viewed as occurring within the person (brain mechanisms, including genetics), at the level of the person (content--goals, beliefs, desires, etc.), and between persons (relationships, and group interaction--including culture).



### HD 631 Proseminar on Cognitive Development

This pro-seminar addresses current theory and research on various aspects of cognitive development across the lifespan, with emphasis on infancy and early childhood. Topics include perception, representation and concepts, reasoning and problem solving, social cognition, memory, metacognition, language and thought, and academic skills. Students will develop a broad understanding of the mechanisms, processes, and current issues in cognitive development as well as skills to critically assess developmental research.

### HD 6210 Seminar on Autobiographical Memory

This graduate seminar is designed to give an overview as well as in-depth analysis of topics related to autobiographical memory and its development. Readings focus heavily on current theories and empirical research on a wide range of topics including childhood amnesia, reminiscence bump, emotion and memory, accuracy, development and disruption, neurological perspectives, memory functions, and memory across cultures.

### HD 6350 Cultural Psychology

This graduate seminar focuses on cutting-edge research from the recently emerged, exciting field of cultural psychology. We discuss major theories that integrate cultural perspectives into psychology, and consider methodological issues unique for studying the role of culture in psychological processes and functioning. Drawing on recent work in social psychology, developmental psychology, cognitive psychology, and cultural anthropology, we consider a variety of topics (e.g., the self, motivation, morality, emotion, cognition, psychopathology, interpersonal relationships) from cultural perspectives.

## **HONOR THESES SUPERVISED**

Bui, V.-K. (2010-2011). The relation of narrative skill to memory recall in Chinese and European American children.

Gould, T. (2010-2011). Looking to the past to develop the future: Autobiographical memory, future episodic thought, and self-concepts in Easterners and Westerners.

Capili, M. (2009-2010). Sibling relationships in young adulthood and their impact on autobiographical memory conversations.

Wiprovnick, A. (2009-2010). Early memories: An investigation of early childhood memories and socioeconomic status. (winner of the Urie Bronfenbrenner Award for Excellence in Research in Human Development)

Gerolimatos, L. A. (2008-09). The self-reference effect and same-age bias in item and source memory: A comparison of elderly and young adults.

Kirschner, K. (2007-08). The relationship between autobiographical memory and acculturation: How identity reconstruction gets represented in the memories of immigrants.

Ojalehto, B. (2007-08). An exploration: Meta-conceptual thinking and positive outcomes among youth in a refugee camp. (winner of the Urie Bronfenbrenner Award for Excellence in Research in Human Development)

Katz, J. (2005-06). The quality of memory for events that alter identity.

Hutt, R. (2004-05). Distinguishing negative emotions in preschoolers: The effect of mother's story telling on child's accuracy.

Alcantara, C. (2003-04). "*Eso son los nervios!*" Making sense of perceptions of psychological distress, idioms of distress, and coping within the Latino college population.

Park, Y. (2003-04). Perfectionism and loneliness as predictors of depressive symptoms in European and Asian Americans: Evidence of cultural variations.

Sunkavalli, K. (2002-03). Dinnertime conversations: A qualitative investigation.

Kassoff, L. B. (2002-03). Early autobiographical memories in Americans and French: Effects of culture on memory and self.

Lord, H. M. (2001-02). Shyness, compliance and suggestibility in 3-4 year old children. *Accepted for poster presentation at SRCD 2003.* (winner of the Zuckerman Award for best honors thesis in Human Development.

Olino, T. (2001-02). Affect expression and emotion recognition in children. *Accepted for poster presentation at SRCD 2003.*

## DOCTORAL DISSERTATION COMMITTEES

Yang Yang	2010 – present (chair)
Jessie Bee Kim Koh	2004 – present (chair)
Qingfang Song	2007 – present (chair)
Huizheng Tang	2009 – 2010 (chair)
Stacey Doan	2003 – 2010 (chair)
Heather Gary	2008 – 2009 (chair)
Jin Liu	2012 – present (minor member)
Matthew Stief	2012 – present (minor member)
Leslie Setlock	2010 – present (minor member)
Thao Duyen Mary Nguyen	2011 – present (minor member)

Nicole Ja	2004 – present (minor member)
Charlotte Sweeney	2004 – present (minor member)
Jessica Zoe Klemfuss	2004 – 2011 (minor member)
Seth T. Pardo	2004 – 2011 (minor member)
Cagla Aydin	2004 – 2011 (minor member)
Yi Yang	2006 – 2010 (minor member)
Yi Shao	2004 – 2010 (minor member)
Faith Markle	2001 – 2008 (minor member)
Jui Bhagwat	2002 – 2008 (minor member)
Sarah Kulkofsky	2002 – 2007 (minor member)
Sujing Yang	2002 – 2007 (minor member)
Huajing Yang	2001 – 2006 (minor member)
Nurit Gur	2002 – 2006 (minor member)
Yoojin Chae	2000 – 2004 (minor member)

## OTHER ACADEMIC SERVICES

### *Society for Research in Child Development (SRCD)*

Ethnic and Racial Affairs Committee	Spring 2005 - Spring 2009
Asian Caucus, Treasurer	2008-2011

### *Cornell University*

Committee on Academic Programs and Policies	2010 - 2013
University Diversity Council Working Group	2009 - 2011
Cornell East Asian Program, Core faculty member	2000 - present
Associate Director	2011- 2013
Member in the Field of Cognitive Science	2006 - present
Human Ecology Diversity Committee	2005 - 2011 (Chair 2008-2011)
Human Ecology Education Policy Committee	2011-2013
Human Ecology College Grants Committee	2011 - 2013
Human Ecology Partnership Program for Students of Color	2003 - 2010
HD Director of Undergraduate Studies	2011 - 2013
HD Undergraduate Studies Committee	2001 – present (Chair 2011-2013)
Mentoring Committee for HD Junior Faculty (A.B.)	2011- present
Mentoring Committee for HD Junior Faculty (F.T.)	2012- present
HD and Psychology Ph.D. Committees	2000 - present
HD and Psychology Senior Thesis Advisor	2000 - present
Cornell University Social Science Seminar (CUSSS)	2003 - 2004
Faculty advisor to the Cornell Asian-American Play House	2001 - 2003
Faculty Fellow at Donlon Hall	2001 - 2003
Cornell East Asian Program Travel Grant Review Committee	2007 - 2009
Fulbright Campus Evaluation Committee	2008
BLCC Award Selection Committee	2001 - 2002
HD Graduate Admission Committee	2001 - 2006
HD Social Development Search Committee	2003 - 2006

HD Internal Review Committee  
HD Ad-hoc Faculty Advisory Committee  
for the North Campus Childcare Facility

2004 - 2005  
2007 - 2008

*Peking University, China*  
Visiting professor in Psychology

Fall 2006