

CURRICULUM VITAE  
**MARIANELLA CASASOLA**

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**Education**

Ph.D., University of Texas at Austin, 2000  
Emphasis: Developmental Psychology  
Minor: Linguistics

M.A., University of Texas at Austin, 1995  
Emphasis: Developmental Psychology

B.A., University of California, Berkeley, 1992  
Majors: Psychology and Spanish Literature

**Honors and Awards**

SUNY Chancellor's Award for Excellence in Teaching, 2011  
Kendall S. Carpenter Advising Award, 2009  
Faculty Inductee to Kappa Omicron Nu Honors society, 2007  
Presidential Early Career Award for Scientists and Engineers, 2004  
Who's Who among America's Teachers, 2004-2005  
Lois & Mel Tukman Endowed Assistant Professor in Human Ecology, 2002-2005  
National Hispanic Scholar, 1987-1988

**Grants**

National Institute of Health Minority Supplement, 1995-1999  
Dr. Leslie B. Cohen, Principal Investigator  
Grant HD 23397S - \$85,996

College of Human Ecology Start Award, 2000-2001  
Infant cognitive development, \$5,000

College of Human Ecology Hatch Award, 2001-2004  
Infant categorization and comprehension of language, \$30,000

President's Council of Cornell Women, Affinito-Stewart Grant, 2002-2003  
Korean infants' categorization of spatial relations: Does linguistic environment influence spatial categorization? \$3,305

National Institute of Health, R03 HD43941-01, 24 months, August 2003-2005  
Infant Spatial Cognition - \$155,893

National Science Foundation, PECASE Award BCS-0349183, 60 months, 2004-2010

CAREER: Infant Spatial Cognition and the Acquisition of Spatial Language,  
\$400,000

Bronfenbrenner Life Course Center, co-Principle Investigator, 12 months, July 2006-  
June 2009, The Role of Socioemotional Processes during Infancy in the Income  
Achievement Gap, Gary Evans, P. I., \$8,000

National Science Foundation, co-Principle Investigator, BCS-0721238, 48 months,  
08/2007-7/2011, Collaborative Research: Language-specific input, cross-cultural  
differences, and spatial cognition: A case of 'support' relation, Soonja Choi, P.I.,  
\$155,000.

Institute for the Social Sciences, Cornell University, 12 months, June 2007-May  
2008, Cultural Bases for Early Word Learning, \$7500.

National Science Foundation, co-Principle Investigator, BCS 0751237, 12 months,  
3/15/08-2/28/09 Infant Cognition from the Information-Processing Perspective:  
Recent Advances, Future Directions– \$28,000.

College of Human Ecology Hatch Award, 2011-2013  
Does the Income Achievement Gap Begin in Infancy, \$22,280

Institute for the Social Sciences, Cornell University, 18 months, November 2012-  
May 2014, Spatial Language and the Development of Spatial Cognition, \$7408.

### **Peer-reviewed Publications**

Park, Y., Casasola, M., & Kim, J. (2012). Do simple objects facilitate infants' formation  
of a spatial category? *Child Studies in Diverse Contexts*, 2, 77-90.

Casasola, M., & Park, Y. (2012). Developmental changes in infant spatial categorization:  
When more is better and less is enough. *Child Development*. doi: 10.1111/cdev.12010

Casasola, M., Bhagwat, J., & Burke, A. S. (2009). Learning to form a spatial category of  
tight-fit relations: How experience with a label can give a boost. *Developmental  
Psychology*, 45, 711-723.

Ferguson, K.T., Kulkofsky, S., Casasola, M., & Cashon, C. (2009). The development of  
specialized processing of own-race faces in infancy. *Infancy*, 14, 263-284.

Casasola, M. (2008). The development of infants' spatial categories. *Current Directions  
in Psychological Science*, 17, 21-25.

Casasola, M., & Bhagwat, J. (2007). Does a novel word facilitate 18-month-olds'  
categorization of a spatial relation? *Child Development*, 78, 1818-1829.

- Wilbourn, M. P., & Casasola, M. (2007). Discriminating signs: Perceptual precursors to acquiring a visual-gestural language. *Infant Behavior and Development, 30*, 153-160.
- Casasola, M., Wilbourn, M. P., & Yang, S. (2006). Can English-learning toddlers acquire and generalize a novel spatial word? *First Language, 26*, 187-205.
- Kedar, Y., Casasola, M., & Lust, B. (2006). Getting there faster: 18- and 24-month-olds infants' use of function words to determine reference. *Child Development, 77*, 325-338.
- Casasola, M. (2005). When less is more: How infants learn to form an abstract categorical representation of support. *Child Development, 76*, 279-290.
- Casasola, M. (2005). Can language do the driving? The effect of linguistic input on infants' categorization of support spatial relations. *Developmental Psychology, 41*, 183-192.
- Casasola, M., & Wilbourn, M.P. (2004). Fourteen-month-old infants form novel word-spatial relation associations. *Infancy, 6*, 385-396.
- Casasola, M., Cohen, L.B., & Chiarello, E. (2003). Six-month-old infants' categorization of containment spatial relations. *Child Development, 74*, 679-693.
- Casasola, M., & Cohen, L. B. (2002). Infant categorization of containment, support, and tight-fit spatial relationships. *Developmental Science, 5*, 247-264.
- Casasola, M., & Cohen, L. B. (2000). Infants' association of language labels with causal actions. *Developmental Psychology, 36*, 155-168.
- Werker, J. F., Cohen, L. B., Lloyd, V. L, Casasola, M., & Stager, C. L. (1998). Acquisition of word-object associations by 14-month-old infants. *Developmental Psychology, 34*, 1289-1309.

### **Non-refereed Publications**

- L. M. Oakes, C. H. Cashon, M. Casasola, & D. H. Rakison (2011). *Infant perception and cognition: Recent advances, emerging theories, and future directions*. New York, NY: Oxford University Press.
- Casasola, M. (2011). Infant spatial categorization from an information processing approach. In L. M. Oakes, C. H. Cashon, M. Casasola, & D. H. Rakison (Eds.), *Infant perception and cognition: Recent advances, emerging theories, and future directions* (pp. 179-201). New York, NY: Oxford University Press.
- Bhagwat, J. & Casasola, M. (2008). Early semantic development. In M. Haith and J. Benson (Eds.), *Encyclopedia of Infant and Early Childhood Development*. Elsevier Press.

Casasola, M., Bhagwat, J., & Ferguson, K. (2006). Precursors to verb learning: Infants' understanding of motion events. In K. Hirsh-Pasek, & R. M. Golinkoff (Eds.), *Action meets word: How children learn verbs* (pp. 160-190). Oxford University Press.

Kedar, Y., Casasola, M., & Lust, B. (2004). 24-month-old toddlers' sensitivity to the syntactic role of function words in English sentences: Noun phrase determiners. In E. Clark (Ed.), *Proceedings of the Thirty-second Stanford Child Language Research Forum: CSLI Publications* (pp. 88-97). [www-csli.stanford.edu/pubs](http://www-csli.stanford.edu/pubs)

Kedar, Y., Casasola, M., & Lust, B. (2004). The development of language comprehension: Two-month-old toddlers know more than they say: A look at the acquisition of determiners. *Proceedings of the Hawaii International Conference on Social Sciences, Honolulu, Hawaii*. <http://www.hicsocial.org/SOC04.pdf>

Casasola, M. (2002). Exploring the relationship between language-specific semantic spatial categories and infants' nonlinguistic spatial categories. In E. Clark (Ed.), *Proceedings of the Thirty-first Stanford Child Language Research Forum* (pp. 1-10): CSLI Publications: <http://csli-publications.stanford.edu/CLRF/2002/CLRF-2002-title.html>

Cohen, L. B., Amsel, G., Redford, M. A., & Casasola, M. (1998). The development of infant causal perception. In A. Slater (Ed.), *Perceptual, visual, auditory, and speech development: Perception in infancy*. London: University College London Press and Taylor and Francis.

### **Manuscripts under review or under revision**

Bhagwat, J., & Casasola, M. (under review). Infant sensitivity to speaker and language in learning a second label. *Journal of Experimental Child Psychology*.

Kedar, Y., Lust, B., & Casasola, M. (under revision). Little Words, Big Impact: Grammatical Access to Function Words at 12 Months. *Language Learning and Development*.

Park, Y., & Casasola, M. (under revision). Do Objects Matter for Infants' Formation of a Spatial Category?

Wilbourn, M. P., & Casasola, M. (revision invited). Hand me a cue: Developmental changes in infants' associative word learning abilities. *Developmental Psychology*.

### **Manuscripts in preparation**

Casasola, M. (in preparation). Experience with spatial relations: The role of infant play

Ferguson, K. T., & Casasola, M. (in preparation). Categorization in context: African and US infants' object categorization

Vredenburg, C., Kushnir, T., & Casasola, M. (in preparation). Learning through pedagogical cues facilitates the transmission of knowledge.

Wilbourn, M. P., & Casasola, M. (in preparation). The upper hand: Exploring infants' ability to discriminate between one-handed American Sign Language (ASL) signs.

### **Invited colloquia**

Casasola, M. (2008, April). Spatial language and infant spatial categorization. Invited talk given to the Psychology department at Cornell University, Ithaca, NY.

Casasola, M. (2007, April). Exploring the influence of spatial language on infants' spatial categorization. Invited talk given to the Psychology department at the University of California, San Diego.

Casasola, M. (2007, March). Out of the mouth of babes: Infant spatial cognition and language. Invited talks given to the Cornell Alumni Clubs of San Diego and Los Angeles, CA.

Casasola, M. (2007, January). The differing roles of language in infants' spatial categorization. Invited talk given to the Psychology department at Northwestern University, Evanston, IL.

Casasola, M. (2007, January). The differing roles of language in infants' spatial categorization. Invited talk given to the Psychology department at the University of Chicago, Chicago, IL.

Casasola, M. (2005, November). Infants' categorization of spatial relations: How cognition and language interact. Invited talk given to the Psychology department at the University of Louisville, Louisville, KY.

### **Presentations**

Love, H., & Casasola, M. (2012, June). Infant social referencing and their differential response to sadness and anger. Poster presentation given at the International Conference on Infant Studies, Minneapolis, MN.

Wilbourn, M. P., Casasola, M., & Kurtz, L. E. (2011, March). Exploring the developmental trajectory of associative label learning with words and gestures in 12-, 14-, and 18-month-old infants. Poster given at the *biennial meeting of the Society for Research in Child Development*, Montreal, Canada.

Casasola, M., & Kisch, K. (2010, March). Infants' learning of a novel semantic spatial category. Oral presentation given at the International Conference on Infant Studies, Baltimore, MD.

- Casasola, M., Figueroa, R., Baldaji-Garcia, L., & Echeverry, T. (2010, March). Second language learning in infants. Poster presentation given at the International Conference on Infant Studies, Baltimore, MD.
- Fischer, S., Rohlfing, K., & Casasola, M. (2010, March). Does 'vertical support' belong to the set of semantic primitives? Infants' visual categorization of support relations at 10 months. Poster presentation given at the International Conference on Infant Studies, Baltimore, MD.
- Park, Y., & Casasola, M. (2010, March). Do simple objects facilitate infants' formation of a spatial category? Poster presentation given at the International Conference on Infant Studies, Baltimore, MD.
- Tardif, T., Chen, J., Pulverman, R., & Casasola, M. (2010, March). Attention to actions, objects and people in silence vs. labeled scenes for English- and Mandarin-learning infants. Oral presentation given at the International Conference on Infant Studies, Baltimore, MD.
- Walker, T., Iricinschi, C., & Casasola, M. (2010, March). Infant-Directed Speech Characteristics and the Development of Spatial Vocabulary: A Longitudinal Study. Poster presentation given at the International Conference on Infant Studies, Baltimore, M
- Casasola, M., & Park, Y. (2009, October). From specific to abstract: Exemplar number in infant spatial categorization. Talk given at the biennial meeting of the Cognitive Development Society, San Antonio, TX.
- Casasola, M., Choi, S., Rohlfing, K., Fischer, S., & Park, Y. (2009, October). Cross-linguistic differences in English-, German, and Korean-learning infants' categorization of support relations. Poster presentation given at the biennial meeting of the Cognitive Development Society meeting, San Antonio, TX.
- Casasola, M., Bhagwat, J. & Doan, S. (2009, April). Does infant spatial play mirror infant categorization of containment and support? Talk given at the Spatial language and cognition: Cross-linguistic and developmental perspectives symposium at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Bhagwat, J., & Casasola, M. (2009, April). Word learning in a bilingual context. Talk given in the New Perspectives on Mutual Exclusivity symposium at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Casasola, M. (2008, October). Bilingualism in young children. Invited speaker for The Immigrant Child: Past, Present and Future Conference, Ithaca, NY.
- Casasola, M. (2008, June). Universality and specificity in infant spatial categorization. Invited talk for the Spatial Language and Cognition workshop, Chicago, IL.

- Casasola, M. (2008, April). On, En, or Auf? Interactions between spatial language and infant spatial categorization. Invited talk given to the Communication and Computer Science department at Bielefeld University, Bielefeld, Germany.
- Casasola, M. & Cashion, C. (2008, March). Adapting to input: The connection between processing faces and spatial relations during infancy. Invited talk given at the Infant Cognition from the Information-Processing Perspective: Recent Advances, Future Directions conference, Vancouver, BC.
- Casasola, M. (2008, March). How infants learn to form spatial categories: Does one size fit all? Oral presentation given at the International Conference on Infant Studies, Vancouver, BC.
- Casasola, M., Bhagwat, J., & Burke, A. S. (2008, March). Eighteen-month-olds form a spatial category of tight-fit relations: A boost from labels and experience. Poster presented at the International Conference on Infant Studies, Vancouver, BC.
- Bhagwat, J., Casasola, M., Ricuarte, C., & Torres-Viso, M. (2007, October). *Beginner's Spanish: 18- and 14-month-olds learn labels in an unfamiliar language*. Poster presented at the biennial meeting of Cognitive Developmental Society, Santa Fe, NM.
- Kedar, Y., Bhagwat, J., & Casasola, M. (2007, March). *Can 15-month-old infants use syntax to attend to objects versus spatial relations in dynamic events?* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Wilbourn, M. P., Hays, A., Bayeve, M. F., & Casasola, M. (2007, March). *Six-month-olds' ability to discriminate among one-handed American Sign Language Signs*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Wilbourn, M. P., Butler, B., Marshall, J., & Casasola, M. (2007, March). *Developmental changes in infants' associations of gestures versus words with objects*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Casasola, M. (2006, July). How linguistic input shapes infants' and toddlers' spatial categorization. Oral presentation given at the 5<sup>th</sup> International Conference on Cognitive Science (Asia-Pacific), Vancouver, BC.
- Bhagwat, J., Casasola, M., Gilhooly, T., Serra, Y., & Ballesteros, D. (2006, June). Monolingual infants' sensitivity to a bilingual context: The role of mutual exclusivity. In M. Casasola (symposium chair), *How socio-pragmatic and linguistic*

experience guide infants' and toddlers' mapping of novel labels to objects. Oral presentation given at the International Conference on Infant Studies, Kyoto, Japan.

Casasola, M., Bhagwat, J., Cavaluzzi, K., & Fojas, F. (2006, June). Infants' and parents' spatial constructions during play: A bias for containment? In M. Casasola (symposium chair), Does input shape language and conceptual development? Poster presentation given at the International Conference on Infant Studies, Kyoto, Japan.

Cashon, C. H., Ferguson, K. T., Kulkofsky, S., & Casasola, M. (2006, June). Do Caucasian and African infants show differential face processing of own- and other-race faces? In (C. Cashon, symposium chair), The effects of early experience and culture on the "other-race effect" Oral presentation given at the International Conference on Infant Studies, Kyoto, Japan.

Ferguson, K. T., Casasola, M., Pathmanapan, N., Myers, R., Neuendorf, C., & Fox, T. (2006, June). Stimuli-dependent categorization of mammals versus birds in infancy. Poster presentation given at the International Conference on Infant Studies, Kyoto, Japan.

Bhagwat, J., & Casasola, M. (2006, May). Infants' ability to discriminate between languages in a word-object mapping task: Evidence from 8-, 13-, and 17-month-old infants. Poster presentation given at the Language Acquisition and Bilingualism conference, Toronto, ON.

Casasola, M. (2006, March). Cognitive development and language learning in infants and toddlers. Workshop given to Ithaca City School District teachers and staff. Ithaca, NY.

Wilbourn, M. P., & Casasola, M. (2005, November). A helping hand: Gestures facilitate infants' ability to form word-object associations. Oral presentation given at the 30<sup>th</sup> meeting of the Boston University Child Language Conference, Boston, MA.

Bhagwat, J., Casasola, M., & Fojas, F. (2005, November). Learning labels in one versus two languages: 18-month-olds' sensitivity to the word-learning context. Poster presented at the 30<sup>th</sup> meeting of the Boston University Child Language Conference, Boston, MA.

Bhagwat, J., & Casasola, M. (2005, October). Infants' ability to discriminate languages in a word-object mapping task: Evidence from 8- and 18-month-olds. Poster presented at the fourth biennial meeting of the Cognitive Development Society, San Diego, CA.

Ferguson, K. T., Casasola, M., Pathmanapan, N., Neuendorf, C., & Myers, R. (2005, October). Differences between African and American infants' object categorization in habituation and object-examining tasks. Poster presented at the fourth biennial meeting of Cognitive Development Society, San Diego, CA.



- Casasola, M., Bhagwat, J., & Ferguson, K. T. (2005, July). Acquiring language-specific semantic spatial categories: Documenting the role of language. Oral presentation given at the Tenth International Congress for the Study of Child Language, Berlin, Germany.
- Bhagwat, J., de Jesus Perez, M., & Casasola, M. (2005, July). Learning labels in two languages: Do 18-month-olds always rely on mutual exclusivity? Poster presentation given at the Tenth International Congress for the Study of Child Language, Berlin, Germany.
- Ferguson, K. T., Casasola, M., & Ferguson, T. M. (2005, July). Effective assessment of institutionalized infants' and toddlers' language development in Malawi: The development of assessments in English and Chichewa. Poster presentation given at the Tenth International Congress for the Study of Child Language, Berlin, Germany.
- Casasola, M. (2005, June). Can English-learning toddlers acquire and generalize a novel spatial word? Invited talk given at the Human Development Research Update, Ithaca, NY.
- Casasola, M., & Bhagwat, J. (2005, May). Cross-linguistic differences in infants' spatial categorization. Invited poster given at the New Approaches to Infant Learning and Cognition Conference, Duke University, Durham, NC.
- Kulkofsky, S., Ferguson, K. T., Casasola, M., & Cashon, C. H. (2005, May). Evidence for the own-race bias in infant face processing. Poster presented at the American Psychological Society conference, Los Angeles, CA.
- Ferguson, K. T., Kulkofsky, S., Casasola, M., & Cashon, C. H. (2005, May). African infants show differential face processing. Poster presented at the American Psychological Society conference, Los Angeles, CA.
- Casasola, M., & Choi, S. (2005, April). Preverbal categorization of support relations. In R. M. Golikoff & K. Hirsh-Pasek (symposium chairs), *Action packed for language: prelinguistic foundations for learning relational terms*. Symposium talk given at the SRCD Biennial meeting, Atlanta, GA.
- Kedar, Y., Casasola, M., & Lust, B. (2005, April). Getter there faster: Infants' use of function words for determining reference. Poster given at the SRCD Biennial meeting, Atlanta, GA.
- Wilbourn, M. P., Casasola, M., Roizen, E., & Mirch, M. (2005, April). Bimodal input facilitates 12-month-old infants' ability to form word-object associations. Poster given at the SRCD Biennial meeting, Atlanta, GA.

- Casasola, M. (2005, February). How far can language push? Linguistic input and infants' categorization of spatial relations. Invited talk given to the Department of Psychology, University of Virginia, Charlottesville, VA.
- Ferguson, K., & Casasola, M. (2005, February). Does the model matter? The influence of previous experience with experimental stimuli on African and American infants' categorization. Poster presented at the Foundation for Psychocultural Research conference, University of California, Los Angeles, CA.
- Casasola, M. (2004, November). English-learning toddler's comprehension and generalization of a novel spatial word. Talk given at the Boston University Conference on Language Development, Boston, MA.
- Kedar, Y., Casasola, M., & Lust, B. (2004, November). 18- and 24-month-olds rely on syntactic knowledge of functional categories for determining meaning and reference. Talk given at the Boston University Conference on Language Development, Boston, MA.
- Casasola, M. (2004, September). Getting a boost: Language and spatial categorization in infants. Invited talk given to the Department of Human Development, Cornell University, Ithaca, NY.
- Casasola, M. (2004, May). Is more always better? Learning to form an abstract spatial category of support. Symposium paper presented at the International Conference on Infant Studies, Chicago.
- Casasola, M., & Wilbourn, M. P. (2004, May). Fourteen-month-old infants form novel word-spatial relation associations. Poster presented at the International Conference on Infant Studies, Chicago.
- Kakaty, T., Kerman, C., Roizen, R., Geunwon, E., & Casasola, M. (2004, May). Infants' comprehension and preference in producing a novel word and gesture. Poster presented at the International Conference on Infant Studies, Chicago.
- Kedar, Y., Casasola, M., & Lust, B. (2004, April). 24-month-old toddlers' sensitivity to the syntactic role of function words in English sentences: Noun phrase determiners. Talk presented to the Child Language Research Forum, Stanford University.
- Casasola, M. (2004, January). Infants' spatial categories and their acquisition of spatial language. Invited talk given to the Psychology department, University of Connecticut, Storrs, CT.
- Casasola, M., Hohenstein, J., & Naigles, L. R. (2003, April). Ten-month-old infants' discrimination of manner and path in motion events. M. Casasola, symposium organizer, paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

- Casasola, M., Parramore, M., & Yang, S. (2003, April). Toddlers' acquisition of a novel semantic spatial category. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Casasola, M. (2003, February). Less is more: Infants' categorization of support spatial relations. Poster presented at the University of Texas Department of Psychology Alumni Conference, Austin, TX.
- Casasola, M. (2002, November). The role of general cognitive processes in the early comprehension of language. Invited talk given for the Distinguished Speakers and Development Series, Department of Psychology, Cornell University, Ithaca, NY.
- Casasola, M. (2002, November). Linking infant spatial cognition and early word learning. Talk given to the College of Human Ecology, Cornell University, Ithaca, NY.
- Casasola, M. (2002, November). Early linguistic and cognitive development in infants and toddlers. Invited talk given at Ithaca Community Childcare Center, Ithaca, NY.
- Casasola, M. (2002, July). Language-specific semantic spatial categories and infants' spatial categories. Paper presented at the International Congress on Language Development, Madison, WI.
- Casasola, M. (2002, April). Early language development in infants and toddlers. Invited talk given to the Day Care Council of Ithaca, NY.
- Casasola, M. (2002, April). Infant categorization of containment, support, or tight-fit spatial relationship. M. Casasola, symposium organizer, Paper presented at the International Conference on Infant Studies, Toronto.
- Casasola, M. (2002, April). Developmental changes in the effect of linguistic input on infant spatial categorization. Poster presented at the International Conference on Infant Studies, Toronto.
- Casasola, M. (2002, April). Exploring the relationship between language-specific semantic spatial categories and infants' nonlinguistic spatial categories. Talk presented to the Child Language Research Forum, Stanford University.
- Casasola, M. (2001, December). *The relation between infant cognition and early semantic development*. Invited talk presented to the Psychology Department, Cornell University.
- Casasola, M. (2001, May). *The role of infant cognition in early word learning*. Invited talk presented to the Linguistics Department, Cornell University.

- Casasola, M. (2001, April). *Infant categorization of containment, support, and tight-fit spatial relationships*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Casasola, M. (2000, December). *Infant categorization of spatial relationships: What roles do infant cognition and language play?* Invited talk presented to the Department of Human Development, Cornell University.
- Casasola, M. (2000, September). *The role of infant cognition and ambient language in infant spatial categorization*. Invited talk given at the Café con Leche Latino Studies Program, Cornell University.
- Casasola, M. (1999, April). *Can 14- and 18-month-old infants associate language labels to causal actions?* Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Casasola, M. (1995, November). *The influence of language labels on infants' causal perception*. Invited talk presented to the Developmental Psychology Area, University of Texas at Austin.
- Casasola, M., & Cohen, L. B. (1996, April). *The influence of language labels on infants' ability to discriminate between pushing and pulling*. Poster presented at the International Conference on Infant Studies, Providence, RI.
- Cohen, L. B., Amsel, G., & Casasola, M. (1997, April). *Precursors to infants' perception of causality*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Cohen, L. B., Bradley, K. L., & Casasola, M. (1995, May). *Infants' ability to discriminate between pushing and pulling*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Cohen, L. B., & Casasola, M. (1997, April). *Infants' learning of word-object versus word-action associations*. Symposium paper presented at the biennial meeting of the Society for Research on Child Development, Washington, D.C.

### **Teaching Experience**

Instructor,

*Connecting Social, Cognitive, and Emotional Development* (HD336), Fall 2001, 2002, 2003, 2005, Cornell University, Enrollment of 31-130 students

*Research Methods in Human Development* (HD3820/2830), 2001-present  
Cornell University, Average enrollment of 45 (range 28-55 students)

*Graduate proseminar in Cognitive Development* (Fall 2009, 2010, 2011)

*Graduate seminar in Cognitive Development: Exploring the relation between thought and language (Spring 2003)*

*Graduate seminar in Research Methods (Spring 2004, 2006)*

*Graduate seminar in developmental psychology: Connecting social, cognitive, & emotional development (Spring 2005, Fall 2007)*

#### **Instructor**

*Introduction to Child Development (Psy 304), Fall 1997*

The University of Texas at Austin

Enrollment of approximately 150 students

#### **Departmental Service**

Assistant Director of Undergraduate studies, May 2012-present

Director, Undergraduate Honors Program, Fall 2005-present

Alternate Committee member, Executive Committee, 2010, 2012

Committee member, Undergraduate Education Committee, Fall 2005- present

Guest lecture, HD 1150, Fall 2001-present

Committee member, HD-Psychology Quantitative Search Position, Fall 2010

Committee member, Graduate Studies, Fall 2007-Fall 2008

Committee member, Open position Search, Fall 2007

Committee member, Social Developmental Search, Fall 2005

Committee member, Graduate Review Committee, Spring 2003-2005

Committee member, Early Childhood Center Advisory Board, Fall 2000-present

Committee member, Department Chair Search, Fall 2002 – Spring 2003

Committee member, Social Developmental Search, Fall 2003

Substitute member, Committee on Academic Status, Fall 2002, Spring 2009

#### **College Service**

Diversity Committee

Nominations Committee

Admissions Policy Committee

College Scholars Program

Faculty Mentor, Human Ecology Partnership program

Ad-hoc Tenure Review, Fall 2012

#### **University Service**

Ad-hoc Tenure Review, Spring 2012

Advisory Council for University Courses, 2011-present

Search Committee, Faculty-in-Residence positions, Fall 2011

Faculty-in-Residence, Mary Donlon Hall, Fall 2008-Spring 2014

Co-Chair, Ad Hoc Faculty Senate Committee on the Bright Horizons Child Care Center, Summer 2010

Faculty Sponsor, Leadership Alliance Program  
Member, Committee on Child Care, UA committee to advise Bright Horizons on the opening of the new child care center at Cornell, Fall 2007-2008  
Faculty Participant, *Explore Cornell*, provided a workshop on infant research to 43 freshman during Orientation week, August 2007  
Member, Ad-Hoc Committee on Research Methods, Fall 2006-Spring 2007  
Member, Academic Initiatives Committee, Fall 2005 – Summer 2006  
Member, Social Science Internal Advisory Council, Fall 2005-Spring 2006  
Faculty Fellow, Just About Music, Fall 2005- Spring 2008  
Participant, *Learning Disabilities Simulation*, Spring 2005  
University Faculty Senate, Fall 2003-present  
Faculty mentor, *Cornell Leadership Alliance Program*, Summer 2004  
Guest speaker, *Latino Studies Lunch series*, Fall 2004  
Guest speaker, *Science Organization of Latinos*, Fall 2004  
Guest speaker, *Women in Science at Cornell*, Fall 2004  
Faculty Fellow, Donlon Hall, Spring 2002 – Fall 2003  
Guest Lecturer, *Latino Studies Program Course*, Spring 2001  
Discussion Leader, *Latino Studies Program Film Series*, Fall 2000

### **Professional Service**

Associate Editor, *Developmental Psychology*, 2013- present  
Consulting Editor, *Developmental Psychology*, 2011- 2012  
Ad-hoc reviewer:  
*Psychological Science, Child Development, Developmental Psychology, Cognition, Cognitive Psychology, Cognitive Science, Developmental Science, Developmental Neuropsychology, Infancy, Journal of Experimental Child Psychology, Trends in Cognitive Sciences, British Journal of Developmental Psychology, Journal of Cognition and Development, Language Learning and Development, Spatial Cognition and Computation, Cognitive Science, Perspectives on Psychological Science*  
Board member, *Cognitive Development Society*  
Charter member, Cognition and Perception study section, *National Institute of Health*, October 2009 – February 2013  
Panel member, Developmental & Learning Sciences Grant Review Panel, *National Science Foundation*, Fall 2004 – Spring 2008  
Ad-hoc member, Cognition and Perception study section, *National Institute of Health*, February 2005  
Reviewer, Developmental & Learning Sciences program, *National Science Foundation*, Spring 2004  
Reviewer, 2005, 2007, 2009 and 2013 SRCD Biennial Meeting, 2008 IASCL Meeting, 2010 International Conference on Infant Studies

### **Community Service**

*Board member and secretary, Ithaca Community Child Care Center, September 2008-August 2012*

*Social Learning in infants*, Talk given during teacher training at the Ithaca Community Childcare Center, October 2009.

*El Desarrollo de su niño*, Seminar and discussion with Spanish-speaking parents, Los Angeles, CA, October 7, 2007

*The Learning Web*, met with area high school students to discuss infant research; had a high school freshman work in the lab for two weeks (Summer 2006).

*Early Word Learning in Infants*, Talk given to parents of Ithaca Community Childcare Center

*Cognitive and Language Development in infants*, talk given to day care providers at the Ithaca Day Care Council

### **Association Memberships**

Society for Research in Child Development

International Society on Infant Studies

American Psychological Society

Cognitive Development Society