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Websites: https://www.researchgate.net/profile/Isabelle_Barriere
<https://liu-brooklyn.academia.edu/IsabelleBarriere>
www.yeled.org/res.asp
<https://undergrad-language-research.org/>

Online video: <https://www.youtube.com/watch?v=Mx9TEYTl3XI&t=2265s>

EDUCATION

2005 **PhD, Applied Linguistics, Birkbeck College, University of London**
Dissertation Title: *The Acquisition of Argument Structure and SE-cliticization by French-speaking children* [published as a monograph, see publications].

CURRENT POSITIONS

- 2014- **Associate Professor** (full-time)
Department of Communication Sciences & Disorders
Long Island University, Brooklyn, New York
- 2010- **Member Doctoral Faculty** (adjunct)
Speech, Language and Hearing Sciences Doctoral Program
Graduate Center, City University of New York
- 2007- **Research Associate**
Research Institute for the Study of Language in Urban Society
PhD Program in Linguistics, Graduate Center, City University of New York
- 2005- **Consultant and Director of Policy for Education and Research,
Management Board**
Yeled v'Yalda Early Childhood Center (one of the two largest Head Start programs in NYC, providing education programs to 3,000 children up to age 5 and clinical services to 4,000 children between 0 and 21 years old; more than 15 languages)
- 2005- **Co-Founder and Director**, Yeled v'Yalda Research Institute

FORMER POSITIONS

- 2008- 2014 **Assistant Professor** (full-time)
Department of Speech Arts & Communication Sciences
Brooklyn College, City University of New York
- 2007-2008 **Assistant Professor in Education & Psychology**
Touro College Graduate School of Education & Psychology, NY 10010
- 2004-2006 **Assistant Professor in Speech & Language Pathology**
Touro College Graduate Program in Speech and Language Pathology,
Brooklyn, New York 11229
- 2001-2005 **Visiting Faculty and Research Fellow in Cognitive Science**
Department of Cognitive Science, Johns Hopkins University, Baltimore
- 1999-2002 **Lecturer in Linguistics & Cognitive Science** (US equivalent: tenured
Professor)
Linguistics, Department of Humanities, University of Hertfordshire, UK
- 1999-2000 **Visiting Research Fellow in Early Childhood Education**
Centre for International Studies in Early Childhood Education,
Canterbury Christ Church College, UK
- 1997 **Visiting Lecturer**
Department of Clinical Communication Studies, City University, London
- 1994 **Visiting Lecturer**
Department of Psychology, Thames Valley University, London, UK
- 1993-1999 **Assistant and Guest lecturer**
Department of Applied Linguistics, Birkbeck College, University of
London, UK

RESEARCH EXPERTISE AND INTERESTS

- Monolingual and Bilingual Development across Languages and Modalities
- Theories of Cognitive Development and Language Acquisition
- Lexical and Grammatical Development
- The Impact of Cultural, Demographic and Linguistic Factors on Language Development
- Reading and Writing
- Typical and Atypical Cognitive and Language Development
- Link between Language Acquisition Research and Education and the Clinic
- History of Communication, Language and Speech Sciences

TEACHING EXPERIENCE

- Bilingualism
 - Language Acquisition
 - Typical and Atypical Language and Communication Development
 - Reading and Writing: processes and developmental and acquired disorders
 - Psycholinguistics
 - Neuropsychology
 - Cognitive Psychology
 - Abnormal Psychology
 - History of Communication, Language and Speech Sciences
-
- Research Methods in Education, Linguistics, Neuropsychology, Psychology, Speech and Communication Sciences
-
- Introduction to Linguistics
 - Syntax
 - Morphology

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AWARDS (Selection out of 13)

- 2018 Certificate from New York City Public Advocate Letitia James for *Outstanding Leadership and Commitment to Community and Inspiring Youth to Strive*
- 2018 Proclamation from New York City Council Majority Leader Laurie A. Cumbo for *Academic Achievements*
- 2018 Citation from New York City Council Member for 45th District Jumaane D. Williams
- 2018 Citation from New York State Assembly Member Rodneyse Bichotte (42nd District) for '*Critical Lifelong Commitment to the Field of Educational Research and [...] Critical Contributions to the Field of Linguistics*'
- 2018 Certificate of Merit from New York State Assembly Member Michaelles C. Solages (22nd District) for '*Dedication into Research of Human Linguistics and to Better Guide Children Through their Years of Development*'
- 2018 Proclamation Senator Kevin Parker (21st District) for *Academic Achievements*
- 2018 Proclamation from Senator Jesse Hamilton (20th District) for *Academic Achievements*
- 2018 Certificates of Special Congressional Recognition from Members of Congress Yvette d. Clarke and Hakeem Jeffries for *Outstanding and Invaluable Service to the Community*
- 2017-2018 Recipient of Outstanding Citizen Hall of Fame Award
From *MIPO (Making the Impossible Possible)* a NYC-based nonprofit focused on improving education of youth in NYC immigrants and for children in Haiti

RESEARCH:

CURRENT FUNDING

- 2017-2020 **Principal Investigator**
 Co-Principal Investigator: Dr. J. Nissenbaum, Department of English/Brooklyn College, CUNY and Linguistics Doctoral Program/CUNY Graduate Center
Research Experience for Undergraduates Site: Intersection of Linguistics, Language and Culture
 National Science Foundation
 Amount: \$398,471 SMA #1659607
 Website: <https://undergrad-language-research.org/>
- 2017 **Consultant/French Curriculum and Literacy Specialist**
Multilingual language, literacy and math diagnostic tests for French-speaking school children from African and Caribbean French-speaking countries
 Principal Investigator: Prof. G. Martohardjono, Executive Officer, Linguistics Doctoral Program, Graduate Center, CUNY
 Funded by New York State Department of Education
- 2016-2017 **Senior Co-Principal Investigator**
Acquisition of Subject-Verb Agreement and the Role of Developing Numeracy: A Behavioral and Electrophysiological Study
 Principal Investigator: Dr. Valerie Schafer, Language-Speech & Hearing Sciences/CUNY Graduate Center
 Co-Investigator/Doctoral Student: Sarah Kresh, Linguistics/CUNY Graduate Center
 National Science Foundation
 Amount: \$14, 975 BCS# 1628302

CURRENT FUNDING

- 2016-2018 **Co-Investigator**
New York City Preschool Provider Bilingual/English as a New Language Professional Development Center (for Special Education Professionals)
 Principal Investigator: Dr. Amy Ginsberg, Acting Dean, School of Education, Long Island University/Brooklyn
 New York State Education Department
 Amount: \$500,000 RFP# 15-014

COMPLETED PROJECTS (Cont'd)

- 1999- 2003 **Co-Investigator**
 With Prof. Bencie Woll and Dr. Gary Morgan, Centre for Deaf Studies, City University
The MB family project- The acquisition of British Sign Language.
 Amount: \$10,000
 City University London internal grant
- 2000-2002 **Co-Investigator**
 With Dr Marjorie Lorch, Birkbeck College, University of London
Language modalities, communication disorders and localization
- 2001- 2003 **Educational Adviser, Linguistic and Cultural Consultant**
 Interactive reading toys, Runecraft- LeapPad Educational Toys
- 1998-1999 **Research Fellow in Early Childhood Education**
 Esmée Fairbairn Charitable Trust grant *Early Literacy Links*
 Directed by Prof. Tricia David, PhD, Fellow of the Royal Society
- 1997-1998 **Bibliographic Research Assistant**
 For the second edition of Hamers, J., & Blanc, M. H.A. (2000) *Bilinguality and Bilingualism*. Cambridge: CUP.
- 1996-1997 **Visiting Research Scholar** (funded by a European Community Grant)
 Child Neuropsychology Unit, INSERM, La Salpêtrière Hospital, Paris
- 1996 **Visiting Research Scholar** (funded by a European Community Grant)
 Neuropsycholinguistics Laboratory Jacques-Lordat,
 Maison de la Recherche, Université de Toulouse-Le Mirail, France
 Under the supervision of Prof. Jean-Luc Nespoulous.
- 1995- 1996 **Research Assistant**
Analysis of Cross-Linguistic Patterns in Alsatian/French Code-Switching
 Principal Investigator: Dr Penelope Gardner-Chloros, Birkbeck College,
 University of London, UK
- 1994 **Linguistic Consultant**
 Police Award Scheme from the Home Office, United Kingdom
The effects of police officers' language when interviewing children
 Principal Investigator: Constable C. Clarke

SELECTION OF OTHER RESEARCH AWARDS

- 2017 LIU School of Health Profession Awards to create online-teaching material for the Communication Sciences and Disorders
- 2010 Travel Award, CUNY 2nd World Congress of French Linguists, New Orleans
- 2003 Travel award, International Society for the History of Neuroscience
- 2002 Travel award, International Congress for the Study of Child Language
- 2001-2002 Traineeship, IGERT, National Science Foundation
- 2001-2002 Fellowship, Cognitive Science, Johns Hopkins University

PUBLICATIONS

¹Long Island University and Brooklyn College Undergraduate and Master Students and NSF-REU Site fellows;

²CUNY Graduate Center Students;

³Long Island University colleagues and clinicians;

⁴Non-CUNY; Non-LIU Students and Postdocs (in programs in Cognitive Sciences at Johns Hopkins University; in Psychology at Paris 5/CNRS; in Communication Sciences at City University London);

⁵High School Students.

Refereed journal articles

16. **Barrière, I.**, ³ Guenardi-Nagano, M., Alda, M., Bender E. (under review) Uses of non-object terms in French and Japanese child-directed speech: color and number.
15. **Barrière, I.**, ¹Joseph, B., ²Aharodnik, K., ²Kresh, S., Fleurio, G., Legendre, G., Nazzi, T. (under review) A Multidimensional Perspective on the Acquisition of Subject-Verb Dependencies by Haitian-Creole Speaking Children: Insights from Comprehension and Production.
14. Gonzalez-Gomez, N., Hsin, L., **Barrière, I.**, Nazzi, T. Legendre, G. (under review) Does Verb Position Matter? Evaluating Word Order Effects in the Comprehension of Spanish Subject-Verb Agreement.
13. ⁴Koulaguina, E., Legendre, G., **Barrière, I.** & Nazzi, T. (in press) Abstract syntax at 24 months: Evidence from subject-verb agreement with conjoined subjects. *Language Learning and Development*.
12. Gonzalez-Gomez, N., Hsin, L., **Barrière, I.**, Nazzi, T. Legendre, G. (2017) Agarra, Agarran: Evidence of Early Comprehension of Subject-Verb Agreement in Spanish. *Journal of Experimental Child Psychology*, 160, 33-44.
11. **Barrière, I.**, ⁴Goyet, L., ²Kresh, S. Nazzi, T., & Legendre, G. (2016) Uncovering Productive Morphosyntax in French-learning Toddlers: A Multidimensional Methodology Perspective. *Journal of Child Language*, 43 (5), 1131-1157.

Refereed journal articles (cont'd)

10. Legendre, G., ⁴Zaroukian, E., ⁴Hsin, L., ⁴Culbertson, J., **Barrière, I.**, & Nazzi, T. (2014). Is children's comprehension of subject-verb agreement universally late? Comparative evidence from French, English and Spanish. *Lingua*, *144*, 21-39.
9. Nazzi, T., **Barrière, I.**, ⁴Goyet, L., ²Kresh, S., & Legendre, G. (2011). Tracking irregular morpho-phonological dependencies in natural language: Evidence from the acquisition of subject-verb agreement in French. *Cognition*, *120*, 119-135.
8. Legendre, G., **Barrière, I.**, ⁴Goyet, L., & Nazzi, T. (2010). Comprehension of infrequent subject agreement forms: Evidence from French-learning children. *Child Development*, *81*(6), 1859-1875.
7. Morgan, G., Herman, R. C., **Barrière, I.**, & Woll, B. (2008). The onset and mastery of spatial language in children acquiring British Sign Language. *Cognitive Development*, *23*, 1-19 (with a commentary by Dan I. Slobin).
6. Morgan, G., **Barrière, I.**, & Woll, B. (2006). The roles of modality and typology in the acquisition of verb morphology in British Sign Language. *First Language*, *26*(1), 19-43.
5. **Barrière, I.**, & Lorch, M. P. (2004). Premature thoughts on writing disorders. *Neurocase*, *10*(2), 91-108.
4. Lorch, M., & **Barrière, I.** (2003). The history of written language disorders: re-examining Pitres' case (1884) of pure agraphia. *Brain & Language*, *85*, 271-279.
3. **Barrière, I.** (2002). Agraphia. *Perspectives on neurophysiology and neurogenic speech and language disorders*, American Speech and Hearing Association, division 2, 13-20.
2. **Barrière, I.**, Lorch, M. P., & Le Normand, M.T. (1999). On the overgeneralization of the Intransitive/Transitive alternation in children's speech: a cross-linguistic account with new evidence from French. *International Journal of Bilingualism*, *3*(4), 351-362.
1. **Barrière, I.**, Jago, M., Gouch, K. (1999). L'éveil à la lecture et à l'écriture en France. *Special Issue of the International Journal of Early Childhood: Literacies in Early Childhood Education*, *31* (2), 65-74.

Monograph

- Barrière, I.** (2013). *On the Acquisition of French Argument Structure and SE-Cliticization: Explaining the L1 Acquisition of Reflexive, Reciprocal, Anticausative and Middle-Passive Constructions across Languages*. Saarbrücken, Germany: Scholars Press. ISBN 978-3-63951677-7 [Doctoral Dissertation]

Co-authored book

David, T., Raban, B., Ure, C., Gouch, K., Jago, M., **Barrière, I.**, & Lambirth, A. (2000). *Making Sense of Early Literacy: A Practitioner's Perspective*. Stoke-on-Trent: Trentham Books.

Refereed articles in working papers

2. Morgan, G., **Barrière, I.**, Woll, B. (2003). First verbs in British Sign Language development. *City University Department of Language and Human Communication Science Working Papers*, 2, 57-66.
1. **Barrière, I.**, & Lorch, M. P. (2000). The morphosyntax/semantics interface in children's grammar: evidence from the acquisition of French reflexive/reciprocal, neuter and middle-passive SE. In I. Barrière, S. Chiat, G. Morgan, & B. Woll (Eds.), *Child Language Seminar 1999 Proceedings: City University Department of Language and Human Communication Science Working Paper*, 1, 39-49.

Refereed book chapters

13. **Barrière, I.**, Legendre, G. & Nazzi, T. (in press) The Contribution of the Multidimensional Methodological Approach to the Study of the Acquisition of Subject- Verb Agreement. G. Martohadjono & S. Flynn (eds.) *Cross-linguistic and Multilingual Language Acquisition. Festschrift in honor of B.C. Lust*.
12. **Barrière, I.**, Kresh, S.², Aharodnik, K.², Legendre., G. & Nazzi, T. (in press) The comprehension of 3rd Person Singular –s by NYC English-speaking Preschoolers. In M. Rispoli & T. Ionin (eds) *Three Streams of Generative Language Acquisition Research*. Amsterdam: John Benjamins, *Language Acquisition and Language Disorders Series*.
11. Blume, M.; **Barrière, I.**; Dye, C.; Kang, C. (in press) General Introduction to Needs in the Field Now: Needs of one content area as an example (multilingualism in language acquisition). A. Pareja, M. Blume, B.C. Lust & M.R. Melanson (Eds.) *Development of Linguistic Linked Open Data Resources for Collaborative Data-Intensive Research in the Language Sciences*. Boston: MIT press.
10. **Barrière, I.** (2014) Assessment of Language Abilities. In P. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development*. (pp21-25) Sage.
9. **Barrière, I.**, & ²Monéreau-Merry, M.M. (2012). Trilingualism of the Haitian Diaspora in NYC: Current and Future Challenges. In O. Garcia, B. Otcu & Z. Zakharia (Eds.), *Bilingual Community Education and Multilingualism: Beyond Heritage Languages in a Global City* (pp. 247-258). Bristol, UK: Multilingual Matters.

Refereed book chapters (Cont'd)

8. Legendre, G., ⁴Culbertson, J., **Barrière, I.**, Nazi, T., & ⁴Goyet, L. (2010). Experimental and empirical evidence for the status and acquisition of subject clitics and agreement marking in adult and child spoken French. In V. Torrens, L. Escobar, A. Gavarro, & J.G. Mangado (Eds.) *Movement and Clitics* (pp. 336-360). Newcastle: Cambridge Scholars Publishing.
7. **Barrière, I.** (2010). The vitality of Yiddish among Hasidic infants and toddlers in a low SES preschool in Brooklyn. In W. Moskovich (Ed.), *Yiddish - A Jewish National Language at 100* (pp. 170 – 196). Jerusalem-Kyiv: Hebrew University of Jerusalem.
6. DeBey, M., & **Barrière, I.** (2009). Globalization, technology and the education of young children: understanding the world in two languages. In S. A. O'Connor-Petruso & F. Girelli-Carasi (Eds.), *Globalization, Technology and Curriculum* (pp. 72-90). Boston: Pearsons.
5. **Barrière, I.**, & Lorch, M. P (2006). On the acquisition of ambiguous valency-marking morphemes: insights from the acquisition of French SE. V. Torrens (Ed.), *The Romance Turn* (pp.23-49). Amsterdams: Johns Benjamins.
4. **Barriere I.**, Morgan G., Woll, B., ⁴Hurren, S. (2005). Les noms et les verbes dans l'acquisition de la Langue des Signes Britannique (BSL) comme langue maternelle: influences de la modalité visuo-gestuelle et des traits typologiques. In A.-M. Parisot & D. Daigle (Eds.), *Surdité et société : perspectives psychosociale, didactique et linguistique* (pp. 157-176). Québec: Presses de l'Université du Québec, Collection Santé et Société.
3. Lorch, M. P., & **Barrière, I.** (2002). Pitres' two remarkable cases: pure agraphia (1884) and polyglot aphasia (1895). In F. Fabbro (Ed.), *Advances in the Neurolinguistics of Bilingualism: Essays in Honor of Michel Paradis* (pp. 193-205). Udine: Forum.
2. **Barrière, I.**, Lorch, M. P., & Le Normand, M.T. (2001). La cliticisation en SE dans le langage de l'enfant: surgénéralisation des affixations et des omissions. In C. Muller (Ed.), *Clitiques et cliticisation* (pp. 251-265). Paris: Honoré Champion.
1. **Barrière, I.**, Lorch, M.P. & Le Normand, M.T. (2000). Argument structure alternation in French children's speech. In M. Perkins & S. Howard (Eds.), *New Directions in Language Development and Disorders* (pp. 139-148). New York: Kluwer Academic/Plenum Publishers.

Refereed articles in conference proceedings

10. **Barrière, I.**, Legendre, G., ¹Joseph, B., ²Kresh, S., Fleurio, G.P., Nazi, T. (2016) Le statut linguistique des pronoms du créole haïtien et du français : une étude de corpus. *Actes du 5^{ème} Congrès Mondial de Linguistique Française 2016*. http://www.shs-conferences.org/articles/shsconf/pdf/2016/05/shsconf_cmlf2016_14006.pdf

Refereed articles in conference proceedings (Cont'd)

9. ⁴Gonzalez-Gomez, N., ⁴Hsin, L., ⁴Culbertson, J., **Barrière, I.**, Nazi, T., & Legendre, G. (2014). Revealing Early Comprehension of Subject-Verb Agreement in Spanish. W. Orman & M.J. Valteau (Eds.) *Boston University Language Development Conference 38 Proceedings*. (158-170) Somerville: Cascadilla Press.
8. Legendre, G. **Barrière, I.**, ⁴Goyet, L., & Nazi, T. (2012). On the acquisition of implicated presuppositions: Evidence from French personal pronouns. M. Pirvulescu, M.C. Cuervo, Pèrez, A.T., Steele, J. & Strik, N. (Eds.) *Proceedings of GALANA*.(pp. 150-162). Somerville: Cascadilla Press.
7. **Barrière, I.**, ⁴Goyet, L., Nazi, T., ²Kresh, S., & Legendre, G. (2011). The Representation of Subject-Verb agreement in French-learning toddlers: New Evidence from the Comprehension of an Infrequent Pattern of Pseudoverbs. N. Danis, K. Mesh & H. Sung (Eds.) *Boston University Language Development Conference 35 Proceedings*. (pp. 38-48) Somerville: Cascadilla Press.
6. **Barrière, I.**, Legendre, G., Nazi, ⁴Goyet, L., & ²Kresh, S. (2010). L'acquisition de l'accord sujet verbe par les jeunes francophones natifs entre 14 et 30 mois: préférence, compréhension et environnement linguistique. In F. Neveu, V. Muni Toke, J. Durand, T. Klingler, L. Mondada, S. Prévost (Eds.), *Proceedings of the 2nd World Congress of French Linguistics* (pp. 1429-1443). (available at <http://www.linguistiquefrancaise.org>).
5. Legendre, G., ⁴ Goyet, L., **Barrière, I.**, ²Kresh, S., & Nazi, T. (2010). Sensitivity to Irregular French Subject-Agreement at 18 months: Evidence from the Head Turn Preference Procedure. In K.Franich, K.M. Iserman & L.L. Keil (Eds.) *Proceedings of Boston University Language Development Conference 34, 2* (pp. 257-268). Somerville, MA: Cascadilla Press.
4. Legendre, G., Nazi, T., **Barrière, I.**, ⁴Culbertson, J., ⁴Lopez-Gonzalez, M., ⁴Goyet, L., & ⁴Zaroukian, E. (2007). Acquiring subject-verb agreement in French: evidence for abstract knowledge from comprehension. In H. Caunt-Nulton, S. Kulatilake and I. Woo (Eds.), *Boston University Language Development Conference Proceedings 31, Vol. 2* (pp. 370-381). Somerville, MA: Cascadilla Press.
3. **Barrière, I.**, Lorch, M. P., & Le Normand, M.T (1998). On the status of the French pronominal clitic SE in children's grammar. In B. Caron (Ed.), *Proceedings of the XVIth International Congress of Linguists* [CD].
2. **Barrière, I.**, Le Normand, M.T & Lorch, M. P. (1998). On the Status of the French Pronominal Clitic SE in Children's Speech. In da Graça Pinto (Ed.), *Proceedings of the 5th International Congress of Applied Psycholinguistics* (pp. 253-257). Porto: Faculdade de Letras.
1. **Barrière, I.** (1995). On the Acquisition of the French Clitic SE. In C. Koster, & F. Wijnen (Eds.), *Proceedings of Groningen Assembly on Language Acquisition* (pp. 107-115). Groningen, The Netherlands: Centre for Language and Cognition Groningen.

Co-edited book:

Barrière, I., Morgan, G., Chiat, S & Woll, B. (Eds.), (2000). *Child Language Seminar 1999 Proceedings. City University Department of Language and Human Communication Science Working Papers, Vol. I.* London, UK: City University Press.

MEDIA**Weekly Radio Programs**

September 2018- *Languages, Cultures & Education* on usa17.fastcast4u.com:5504/index.html
 Audionow : 712.432.4348/ 425.585.1876
 NY Times - In French: Wednesday 19h-19h30; Friday 20h-20h30;
 Saturday 8h-8h30
 In English: Wednesday 7.30pm-8pm; Friday 8.30pm-9pm ; Saturday 8.30-9AM

September 2014-August 2015 *Languages, Cultures & Education*, on www.taynoradio.com every Wednesday between 8 and 9pm (NY Times) in French and in English, repeated on Thursday between 2 and 3pm (NY Time).

Interview for Magazine Article

For article on Bilingual Development 'Power their Progress: Jumpstart your Child's Development' published in *Mispacha* Jewish Weekly Women's Magazine, September 19 2012 Issue.

Book review

Barrière, I. (2011/2012). Review of Spears & Joseph '*The Haitian Creole Language: History, Structure and Use*'. *Haiti-Liberté*, Vol. 5 (23), 19. (in French)

Article

Barrière, I. (2010). L'Haïtianophonie aux Etats-Unis. *Haiti-Liberté* 4.3, December, 18-19. (in French)

Consultant for Television Program

1994 *BBC Program: Rough Justice Word for Word*
 Co-Investigator: S. Blackwell, University of Birmingham
 Documentary on first legal case that relied on Forensic Linguistics in the UK

REFEREED PRESENTATIONS/RESEARCH

97. Shafer, V., **Barrière, I.**, ²Kresh, S. & ²Aharodnik, K. (February 2019) *Limited Input, Positive Transfer and Environmental Factors: Behavioral and Neurophysiological Effects on Receptive Bilingual Preschoolers' Language Skills*. International Neuropsychological Society. Marriott Marquis Times Square, New York.
98. **Barrière, I.**, ¹Joseph, B., ²Aharodnik, K., ²Kresh, S., Legendre, G. & Nazi, T. (January 2019) *Morphophonology before Semantics in the Acquisition of Haitian-Creole Subject-Verb Dependencies by Toddlers: Evidence from a Multidimensional Approach*. Society for Pidgin and Creole Languages. Society for Pidgin and Creole Languages Conference. Sheraton Hotel Times Square, Manhattan, New York.
96. **Barrière, I.**, ²Aharodnik, K., ²Kresh, S., Legendre, G., & Nazi, T. (January 2019) *Effects of Variation on the Comprehension of 3rd Person Subject Verb Agreement in Preschoolers Acquiring different Varieties of English*. Symposium on The Nature of Children's Representations of Subject-Verb Agreement in the Context of Variation: Insights from Production, Comprehension and Brain Imaging. 93rd Annual Meeting of the Linguistic Society of America, Sheraton Hotel Times Square, Manhattan, New York.
95. ²Chard, J., Martohardjono, G., **Barrière, I.**, & Jia, G. (January 2019) *Language Assessment in a Multilingual Society: A Prototype for Mandarin-Speaking Preschoolers*. 93rd Annual Meeting of the Linguistic Society of America, Sheraton Hotel Times Square, Manhattan, New York.
94. ³Archer, J., ³Tyrone, M. & **Barrière, I.** (November 2018) *Investigating the Phonological Development of Haitian Creole-Speaking Children From Cap-Haitian*. American Speech & Hearing Association Convention. Boston Convention & Exhibition Center (BCEC), Boston, Massachusetts. [poster]
93. ¹Shimoonov, D., **Barrière, I.**, ²Aharodnik, K., ¹Yunusova, N., ⁵Zinger, M. & ⁴Koulaguina, E. (November 2018) *Receptive & Expressive Skills in Hebrew-Russian-English Trilingual Preschoolers: Implications for the Assessment of Multilingual Children*. American Speech & Hearing Association Convention. Boston Convention & Exhibition Center (BCEC), Boston, Massachusetts. [poster- selected for PROGENY emergent scholar program]
92. ¹Moskowitz, E. & **Barrière, I.** (November 2018) *Factors That Impact Variations in Hasidic Preschoolers' Use of Yiddish*. American Speech & Hearing Association Convention. Boston Convention & Exhibition Center (BCEC), Boston, Massachusetts. [poster]
91. ⁴Koulaguina, E., Legendre, G., **Barrière, I.**, Menu, I., Sivakumar, E., Nazi, T. (November 2018) *Suffixal Subject-Verb Number Agreement: The Development of Comprehension in French-learning Toddlers from 30 to 36 Months*. 43rd Boston University Conference on Language Development, Boston, MA.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

90. **Barrière, I.**, Legendre, G. & Nazzi, T. (September 2018) *The nature of linguistic variation and its impact on the development of comprehension: Evidence from subject-verb dependencies in monolingual English, French, Haitian (Creole) and Spanish-learning preschoolers*. Generative Approaches to Language Acquisition North America 8. University of Indiana- Bloomington.
89. **Barrière, I.**, Goyet, L., ²Kresh, S., Legendre, G., & Nazzi, T. (July 2017) *The Acquisition of Subject-Verb Agreement through Liaison*. 14th International Congress, International Association for the Study of Child Language, Lyons France. [Symposium on the Acquisition of Liaison]
88. **Barrière, I.**, ²Aharoknik, K., ²Kresh, S., Legendre, G. & Nazzi, T. (July 2017) *Comprehension of Subject-Verb Agreement by Spanish-English Bilingual Preschoolers*. 14th International Congress, International Association for the Study of Child Language, Lyons France. [Poster]
87. ⁴Koulaguina, E., Legendre, G., ⁴Sivakumar, E., **Barrière, I.**, & Nazzi, T. (July 2017) *Comprehension of Suffixal Subject-Verb Agreement in French-learning Toddlers*. 14th International Congress, International Association for the Study of Child Language, Lyons France. [Poster]
86. ⁴Koulaguina, E., Legendre, **Barrière, I.**, & Nazzi, T. (April 2017) *Sensitivity to Subject-Verb Agreement in French-learning toddlers: the case of conjoined subjects*. Society for Research in Child Development Biennial Meeting, Austin, Texas.
85. **Barrière, I.**, ²Aharodnik, K., ²Kresh, S., Koulaguina, E., Fleurio, P. (G.), ¹Hassaneen, F., ¹Joseph, B., ¹Ng, S., ¹Rauber, S., ¹Chaimov. T., ¹Shvydchenko, T., Stein, D., Legendre, G. & Nazzi, T. (September 2016) *The Roles of Families and Preschools in the Development of Young Bilinguals' Receptive Language skills*. Multilingualism and Language Empowerment: A Response the Inequality, CUNY Graduate Center, New York.
84. **Barrière, I.**, ²Kresh, S., ²Aharodnik, K., Legendre, G., & Nazzi, T. (September 2016) *The Comprehension of 3rd Person Singular –s by NYC English-speaking Preschoolers*. Generative Approaches to Language Acquisition North America 7- Special Session on Input Variation and Language Acquisition, University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, USA.
83. **Barrière, I.**, Aharodnik, K. , ²Kresh, S., ²Koulaguina, E., ¹Hassaneen, F., ¹Joseph, B., ¹Ng, S., ¹Chaimov. T., ¹Shvydchenko, T., Stein, D., Legendre, G., Nazzi, T. (July 2016) *Language Comprehension Skills in Haitian Creole, Hebrew, Spanish and Russian and English-speaking Dual Language Learners : Multidimensional Perspectives*. The National Research Conference on Early Childhood: Access to Quality in Early Care and Education: Building the Evidence Base for Policy and Practice, Washington, DC, USA.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

82. **Barrière, I.**, Legendre, G., ¹Joseph, B., ²Kresh, S., Fleurio, G.P., Nazzi, T. (2016, July) *Le statut linguistique des pronoms du créole haïtien et du français : une étude de corpus*. 5^{ème} Congrès Mondial de Linguistique Française 2016, Tours University, Tours, France.
81. **Barrière, I.**, ²Kresh, S., ²Aharodnik, K., Legendre, G., & Nazzi, T. (May 2016) *The Comprehension of 3rd Person Subject-Verb Agreement by Low SES NYC English-speaking Preschoolers Acquiring Different Varieties of English: a Multidimensional Approach*. Third Formal Ways of Analyzing Variation Workshop, Graduate Center, CUNY, New York.
80. **Barrière I.**, Legendre, G., ¹Joseph, B., Fleurio, G.P., ²Kresh, S. & Nazzi, T. (2016, January) *The Status of Haitian Creole Subject Pronouns: Corpus Evidence*. The Society for Pidgin and Creole Linguistics (in conjunction with Annual Meeting of the Linguistics Society of America), Mariott Marquis, Washington DC, USA.
79. ⁴Koulaguina, E., ⁴Culbertson, J., ⁴Gonzalez-Gomez, N., Legendre, G., **Barrière I.** & Nazzi, T. (2015, September) *Early sensitivity of French-learning children to Subject-Verb number agreement*. 12th Generative Approaches to Language Acquisition conference (GALA 12), University of Nantes, France.
78. **Barrière, I.**, ¹Kresh, S., ¹Polanco, C., ¹Rauber, S., ¹Fay, V., ¹Lanham, ¹Robertson, J., Legendre, G. & Nazzi, T. (2015, May) *Language-Specific Characteristics in low SES Mexican Spanish-English Bilingual Preschoolers' Comprehension of Subject-Verb Agreement*. Tenth International Symposium on Bilingualism, Rutgers University, New Brunswick, New Jersey, USA.
77. **Barrière, I.**, ¹Joseph, B., & Guetjens, P. (2014, August) *Developing and Piloting the first language assessment tool for Haitian-Creole toddlers*. Paper presented at the 20th Biennial Conference of the Society for Caribbean Linguistics, Palm Beach, Aruba.
76. **Barrière, I.** (2014, July) *The effects of the contact with English on Hassidic Yiddish motherese: implications for Dual Language Learners' assessments*. Poster presented at the Head Start 12th National Research Conference on Early Childhood. Washington, DC.
75. Joseph, B., ¹Guetjens, P., ¹Boucher, C. & **Barrière, I.** (2014, July) *The development of the first language assessment tool for Haitian Creole-learning Dual Language Learners*. Poster presented at the Head Start 12th National Research Conference on Early Childhood. Washington, DC.
74. **Barrière, I.**, ¹Alda, M., ¹Malykhina, J., ⁴Hsin, L., ⁴Gonzalez-Gomez, N., Legendre, G., Nazzi, T. (2014, July) *The effect of language characteristics, language dominance and preference on the receptive skills of Spanish-English Dual Language Learners*. Poster presented at the Head Start 12th National Research Conference on Early Childhood. Washington, DC.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

73. ⁴Gonzalez-Gomez, N., ⁴Hsin, L., ⁴Culbertson, J., Legendre, G., **Barrière, I.**, Nazi, T. (2013, November) *Revealing Early Comprehension of Subject-Verb agreement in Spanish*. Paper presented at the 38th annual Boston University Conference on Language Development, Boston, MA.
72. **Barrière, I.** (2012, July-August) *Language Contact and Motherese: Distinct Lexical and Morphosyntactic Effects of English on Brooklyn Hassidic Yiddish Motherese*. Paper presented at the 40th Annual Conference of the Linguistic Association of Canada and the United States, Brooklyn College, NY.
71. Gonsalves, R., Patkowski, M., **Barrière, I.**, Nissenbaum, J. (2012, July-August). *How to Build an Undergraduate Program in Linguistics/Panel*, Paper presented at 40th Annual Conference of the Linguistic Association of Canada and the United States, Brooklyn College, NY.
70. Mor. T., **Barrière, I.**, ¹Alda, M., ¹Baine, N., ¹Faour, Y., ¹Fallas, R., ¹Gez, L, ¹Hazan, S., ¹Oved, S., ¹Royston, B. (2013, January). *Emergent Biliteracy Skills in Hebrew-English speaking preschoolers*. Poster presented at the 3rd Annual conference on Communication Disorders in Multilingual and Multicultural Populations at Hadassah Academic College Jerusalem, Israel.
69. **Barrière, I.**, ³Mor, T., ¹Alda, M., ¹Baine, N., ¹Faour, Y., ¹Fallas, R., ¹Gez, L, ¹Hazan, S., ¹Oved, S., ¹Royston, B. *Emergent Biliteracy Skills in Hebrew-Speaking Dual Language Learners'* (2012, June). Poster presented at the 11th Head Start Research Conference, Washington, DC.
68. ¹Abakina, Y., ¹Midyany, V. , **Barrière, I.** (2012, April). *Attrition and Code-Switching in the Language Production of Dominant Bilingual English-Russian speaking University Students*. Poster presented at the International Linguistic Association, Borough of Manhattan Community College, NY.
67. **Barrière, I.**, & ²Monéreau-Merry, M.M. (2012, March). *Trilingualism of the Haitian Diaspora in NYC: Current and Future Challenges*. Paper presented at the Conference of the New York State Association for Bilingual Education "Achieving a Lifetime of Bilingualism from Early Childhood to Higher Education" Long Island, NY.
66. **Barrière, I.** (2012, March). *Developing assessment tools for Yiddish-English Dual Language Learners in Early Head Start and Head Start: Challenges and Solutions* , Paper presented at the Conference of the New York State Association for Bilingual Education, "Achieving a Lifetime of Bilingualism from Early Childhood to Higher Education, Long Island, NY.
65. **Barrière, I.**, ²Blum, Y., Gillig, L., & Meisels, M. (2011, July). *Effects of Quantity and Quality of Input and of Language Contact in Heritage Language Learners: Insights from the Acquisition of Yiddish by Hasidic Toddlers*. Paper presented at the Symposium on "Bilingual development in contexts of variation and change" 12th International Congress for the Study of Child Language, Montreal, Canada.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

64. Legendre, G., **Barrière, I.**, ⁴Goyet, L., Nazi, T. (2011, July). *Is there a production/comprehension asymmetry in the acquisition of verbal number marking? Evidence from French*. Symposium on "Detecting and interpreting agreement morphology: cross-linguistic issues" 12th International Congress for the Study of Child Language, Montreal, Canada.
63. ²Monéreau-Merry, M.M., **Barrière, I.**, Shafer, V., Polinsky, M. (2011, June). *Patterns of Definite Article Use in the Heritage Language Among U.S. Born Heritage Speakers of Haitian Creole*. Paper Presented at the International Symposium on Bilingualism 8, Oslo, Norway.
62. Nazi, T., ⁴Goyet, L., **Barrière, I.**, ²Kresh, S., Legendre, G. (2011, March). *New Evidence of French-Learning Infants' Sensitivity to Irregular Subject Verb Agreement at 18 Months*, Paper presented at the Biennial Meeting of the Society for Research in Child Development. University of Mary Washington, Virginia, USA.
61. **Barrière, I.**, ⁴Goyet, L., Nazi, T., ²Kresh, S., & Legendre, G. (2010, November). *The Representation of Subject-Verb Agreement in French-learning Toddlers: New Evidence from the Comprehension of an Infrequent Pattern of Pseudoverbs*. Paper presented at the Boston University Conference on Language Development 35, Boston.
60. Legendre, G., **Barrière, I.**, ⁴Goyet, L., & Nazi, T. (2010, September). *On the acquisition of implicated presuppositions: Evidence from French personal pronouns*. Paper presented at the Generative Approaches to Language Acquisition North America, Toronto, Canada.
59. **Barrière, I.**, Legendre, G., Nazi, ⁴Goyet, L., & ²Kresh, S. (2010, July). *L'acquisition de l'accord sujet verbe par les jeunes francophones natifs entre 14 et 30 mois: préférence, compréhension et environnement linguistique*. Paper presented at the 2nd World Congress of French Linguistics, New Orleans, USA.
58. **Barrière, I.**, ²Blum, Y., Buchman, C., Barnett, D., Miles, R., ¹François, S., & ¹Gutierrez, A. (2010, June). *Developing culturally sensitive language assessments with EHS and HS professionals and parents to inform a Dual Language Policy adapted to your populations: insights from a project on Yiddish, Spanish and Haitian Dual Language Learners*. Poster presented at the Head Start 10th National Research Conference : Research on Young Children and Families: Launching the Next Decade for Policy and Practice, Washington.
57. Legendre, G., **Barrière, I.**, Nazi, T., ⁴Goyet, L., (2010, January). *French Personal Pronouns and the Acquisition of Implicated Presuppositions*. Paper presented at the Linguistic Society of America Annual Meeting, Baltimore.
56. **Barrière, I.**, ²Blum, Y., Gillig, L. (2009, December). *Word-order, Pro-drop and Auxiliary Selection in Varieties of Contemporary Brooklyn Yiddish*. Paper presented at the Conference on Yiddish Language Structures, University of Regensburg, Germany.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

55. Legendre, G., ⁴Goyet, L., **Barrière, I.**, ²Kresh, S., Nazzi, T. (2009, November) *Sensitivity to Irregular French subject-verb agreement at 18 months: Evidence from the Head Turn Preference Procedure*. Paper presented at the Boston University Conference on Language Development 34.
54. **Barrière, I.**, ²Blum, Y., Gillig, L., & ²Kresh, S. (2009, June). *Changing the cultural and communicative status of Yiddish in the Hasidic community by investigating its acquisition*. Paper presented at the Bloomsbury Round Table in Culture, Communication and Cognition, Birkbeck College, University of London, UK.
53. Legendre, G., ⁴Goyet, L., Nazzi, T., & **Barrière, I.** (2009, January). *Sensitivity to Subject-Verb agreement at 18 months : Evidence from Head Turn Preference*. Poster presented at the Scientific symposium in honor of Celia Jakubowicz "Syntactic Theory and (a) typical acquisition of language, Paris University, France.
52. **Barrière, I.**, Frenkel, S., ²Halberstam, F., Smedesdran, S. Bergelson, E., & Chen, J. (November 2008). *Quantitative effects on Yiddish/English bilingual development*. Poster presented at the Annual Boston University Conference on Language Development 33.
51. Legendre, G., **Barrière, I.**, Nazzi, T., & ⁴Goyet, L. (2008, August). *On the status of subject clitics in child French : new experimental evidence*. Paper presented at the Meeting clitics, University of Barcelona, Spain.
50. Legendre, G., **Barrière, I.**, Nazzi, T., & ⁴Goyet, L. (2008, August). *The nature of first word combinations : evidence from the sensitivity to subject-verb agreement in 18 and 24 month olds acquiring French*. Paper presented at the 11th International Conference of the International Association for the Study of Child Language, University of Edinburgh, Scotland.
49. **Barrière, I.**, Frenkel, S., Ellis, G., Sputz, M., Hirth, L., Lubinsky, H., Schapiro, M., Rosenfeld, E., Bencheboum, R., Rosenberg, C., Eisner, H., & Hauben, R. (2007, May). *The bilingual acquisition of Yiddish*. Poster presented at the Sixth International Symposium on Bilingualism, University of Hamburg, Germany.
48. Morgan, G., **Barrière, I.**, Herman, R.C., & Woll, B. (2007, March-April). *Learning to talk about location and motion in British Sign Language as a window onto the parallelism between ontogeny and phylogeny*. Paper presented at Emergence of Language in the Child and in the Species, the International Linguistics Association 52nd conference, Hunter College, City University of New York.
47. **Barrière, I.** (2007, March-April). *Gall, Broca, phylogeny and ontogeny: the impact of localizationists on developmentalists*. Paper presented at Emergence of Language in the Child and in the Species. International Linguistics Association 52nd conference, Hunter College, City University of New York.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

46. **Barrière, I.**, Frenkel, S., Ellis, G., Sputz, M., Hirth, L., Lubinsky, H., Schapiro, M., Rosenfeld, E., Bencheboun, R., Rosenberg, C., Eisner, H., & Hauben, R. (2006, May). *Lexical and morphosyntactic development in Yiddish/English speaking infants and toddlers*. Poster presented at Language Acquisition & Bilingualism: Consequences for a Multilingual Society. Toronto, Canada.
45. Rapp, B., **Barrière, I.**, & Fischer-Baum, S. (2006, October). *Morpho-Orthography: evidence of orthography-specific morphological processes*. Paper presented at the Mental Lexicon-5th International conference, Montreal, McGill University Quebec, Canada.
44. **Barrière, I.**, & Rapp, B. (2005, October). Modality-specific deficits affecting bound and free grammatical elements in written compared to spoken production. Paper presented at the 43rd Annual Meeting of the Academy of Aphasia, Royal Dutch Academy of Science, Amsterdam.
43. ⁴Yarmolinskaya, J., & **Barrière, I.** (2005, July). *The specificity of consecutive bilingualism in early childhood*. Paper presented at the 10th International Association for the study of child language, Berlin.
42. **Barrière, I.** (2005, July). *Symposium organizer: Perception, comprehension and production in typical and atypical language development: theoretical and empirical issues*. Paper presented at the 10th International Association for the study of child language, Berlin.
41. **Barrière, I.** (2005, July). *The harmony between the brain, the ears and the hands*. Paper presented at the 10th International Society for the History of Neuroscience, St Andrews, Scotland.
40. ⁴Yarmolinskaya, J., & **Barrière, I.** (2005, March). *Consecutive early childhood bilingualism: a special developmental trajectory?* Paper presented at the 5th International Symposium on Bilingualism, Barcelona.
39. **Barrière, I.**, Morgan, G., & Woll, B. (2004, September-October). *The acquisition of classifiers in British Sign Language as an L1*. Poster presented at the Theoretical issues in Sign Language Research 8, Barcelona.
38. **Barrière, I.**, Legendre, G., Nazzi, T., ⁴Nicol, T., ⁴Long, S., ⁴Segawa, J., ⁴Street, W., & ⁴Tellock, M. (2004, September). *The acquisition of subject clitics by French-speaking children between 18 and 26 months: insights from production and comprehension*. Paper presented at the Romance Turn: workshop on the acquisition of syntax of Romance languages, Madrid.
37. **Barrière, I.**, & Lorch, M.P. (2004, September). *On the acquisition of ambiguous valency-marking morphemes: insights from the acquisition of French SE*. Paper presented at the Romance Turn: workshop on the acquisition of syntax of Romance languages, Madrid.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

36. Yarmolinskaya, J.⁴, & **Barrière, I.** (July, 2004). *Cross-linguistic influences in the bilingual Acquisition of Russian and English*. Paper presented at the ASA/CSCA/CiS Meeting, Trinity Western University, Langley, BC, Canada.
35. **Barrière, I.**, & Kim, A. (2004, June). The harmony between the brain, the ear and the hands: the collaborative work between the musician Marie Jaëll (1846-1925) and the neurologist Charles Féré (1852-1907). Paper presented at the 9th Annual Meeting of the International Society for the History of Neurosciences, Montreal.
34. **Barrière, I.** (2004, June). *The original ideas of Comenius (1592-1670) on children's brains and development*. Paper presented at the 9th Annual Meeting of the International Society for the History of Neurosciences, Montreal.
33. Nazi, T, **Barrière, I.**, ⁴Nicol, T., ⁴Long, S. (June 2004). *The comprehension of agreement clitics by French-speaking 18 and 24 month olds: an intermodal preferential looking study*. Paper presented at the Second Lisbon Meeting on Language Acquisition, with special reference to Romance Languages, University of Lisbon.
32. Nazi, T., **Barrière, I.**, Legendre, G., ⁴Nicol, T., & ⁴Long, S. (2004, May). *Verb acquisition in French: lexical comprehension and sensitivity to subject-verb agreement at 18 and 24 months*. Poster presented at the International Conference of Infant Studies, Chicago.
31. Morgan, G., **Barrière, I.**, & Woll, B. (2003, November). *The independent acquisition of verb agreement and classifiers in British Sign Language*. Paper presented at the 28th Boston University Conference on Language Development, USA.
30. **Barrière, I.** (2003, October). *The pioneering work of Marcé (1856) on the distinction between speech and writing*, Poster presented at the Academy of Aphasia 41st Annual meeting, Vienna.
29. **Barrière, I.** (2003, July). Gall, Broca and children's brains: the impact of localization on 19th century developmentalists. Poster presented at 8th Annual Meeting of the International Society for the History of Neurosciences. Cumberland Lodge, UK.
28. Morgan, G., **Barrière, I.**, & Woll, B. (2003, April). *Grammatical relations in the acquisition of British Sign Language*. Paper presented at Verbs, Processes and Problems, Department of Human Communication Science, University College London.
27. **Barrière, I.**, & Lorch, M.P. (2003, April). *A morphological perspective on the acquisition of Argument Structure alternation*. Poster presented at Verbs, Processes and Problems, Department of Human Communication Science, University College London.
26. **Barrière, I.**, & Lorch, M.P. (2003, April). *Morphological bootstrapping in the acquisition of Argument Structure*. Paper presented at Bootstrapping in language acquisition: psychological, linguistic and computational aspects. Indiana University, Bloomington.
25. Morgan, G., **Barrière, I.**, & Woll, B. (2002, November). *Grammatical relations in the acquisition of British Sign Language*. Paper presented at the 27th Boston University Child Language Development conference, Boston.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

24. Lorch, M. P., & **Barrière, I.** (2002, October). *On the singular history of Pure Agraphia*. Poster presented at the 40th Annual Meeting of the Academy of Aphasia, Graduate Center, City University of New York, New York.
23. **Barrière, I.**, & Lorch, M.P. (2002, July). *Reframing the Critical Period Hypothesis: before and after Lenneberg (1967)*. Paper presented at the 9th International Congress for the Study of Child Language and 23rd symposium on Research in Child Language Disorders. University of Wisconsin, Madison.
22. Morgan, G., **Barrière, I.** & Woll, B. (2002, July). *Verbs and first argument structures in British Sign Language development*. Paper presented at the 9th International congress for the study of child language and 23rd symposium on research in child language disorders. University of Wisconsin, Madison.
21. Lorch, M. P., & **Barrière, I.** (2002, June). *Evolution, language modalities and localization: 19th century perspectives*. Poster presented at Theoretical and Experimental Neuropsychology, TENNET XIII, Montreal.
20. **Barrière, I.**, & Lorch, M.P. (2002, June). *Brain plasticity and cognitive and behavioural changes in early development: 19th century perspectives*. Paper presented at the 7th Annual meeting of the International Society for the History of Neuroscience, Los Angeles.
19. Lorch, M.P., & **Barrière, I.** (2001, August). *Pitres rule and the study of written language disorders*. Paper presented at the tribute to Prof. Michel Paradis: Neurolinguistic studies of the Multilingual Brain. International Association of Phoniatics and Logopaedics. Montreal.
18. Morgan, G., **Barrière, I.** & Woll, B. (2001, July). *The emergence of lexical categories in British Sign Language*. Paper presented at the Child Language Seminar 2001. University of Hertfordshire, Watford, UK.
17. Lorch, M.P., & **Barrière, I.** (2001, June). *'Quel Pitres!' or The history of pure agraphia*. Poster presented at the 6th Annual Meeting of the International Society for the History of the Neurosciences and 8th meeting of the European Club for the History of Neurology. Cologne.
16. **Barrière, I.** (2000, August-September). *French perspectives on early literacy*. Paper presented at the 10th European Conference on Quality in Early Childhood Education: Complexity, Diversity and Multiple Perspectives in Early Childhood. Institute of Education, London.
15. **Barrière, I.**, Morgan, G., & Woll, B. (1999, September). *The MB family project- Methodological issues: designing a study of multilingual signed and spoken language acquisition*. Paper presented at the European Sign Foundation, Department of Language and Human Communication, City University, London.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

14. **Barrière, I., & Lorch, M.** (1999, September). *The morphosyntax/semantics interface in children's grammar: evidence from the acquisition of French reflexive/reciprocal, neuter and middle-passive SE*. Paper presented at the Child Language Seminar 1999, Department of Language and Communication Science, City University, London.
13. **Barrière, I., Lorch, M., & Le Normand, M.T.** (1999, July). *A Cross-linguistic account of the Intransitive/Transitive alternation in children's speech with new evidence from French*, paper presented at the 8th International Congress for the Study of Child Language, San Sebastian, Spain.
12. **Barrière, I.** (1999, July). *Investigating Early Literacy in France*. Paper presented at Celebrating Educational Research Conference, Centre for Educational Research, Canterbury Christ Church University College, UK.
11. **Barrière, I., & Jago, M.** (1999 April). *Early Literacy in France*. Paper presented at Sharing Research in Early Childhood Education, The Third Warwick International Early Years conference, University of Warwick, Coventry, England.
10. **Barrière, I., Lorch, M., & Le Normand, M.T.** (1998, September). *SE-cliticization in French children's speech: Overgeneralized affixations and omissions*, Paper presented at the Conference: Cliticization, Sciences du Langage, Université de Bordeaux-3, Bordeaux, France.
9. **Barrière, I., Lorch, M & Le Normand, M.T.** (1998, September). *Argument Structure Alternation in French Children's Speech*. Paper presented at the Child Language Seminar, Department of Human Communication Sciences, University of Sheffield, Sheffield, UK
8. **Barrière, I., Lorch, M., & Le Normand, M.T.** (1997, July). *On the Status of the French Pronominal Clitic SE in Children's Grammar*. Paper presented at the 16th International Congress of Linguists, CNRS, Paris, France.
7. **Barrière, I., Le Normand, M.T & Lorch, M.** (1997, June). *On the Status of the French Pronominal Clitic SE in Children's Speech*. Paper presented at the 5th International Congress of the International Society of Applied Psycholinguistics, University of Porto, Porto, Portugal.
6. **Barrière, I.** (1996, January). *The French Pronominal Clitic SE in Language Acquisition and Agrammatic Aphasia*. Paper presented at Neurolinguistics Birkbeck College, University of London, London.
5. **Barrière, I.** (1996, January). *Modern French Status of the Clitic SE: an Argument Absorber?* Paper presented at the 24th Meeting of the Romance Linguistics Seminar. Trinity Hall, University of Cambridge, Cambridge, UK.

REFEREED PRESENTATIONS/RESEARCH (Cont'd)

4. **Barrière, I** (1995, September). *A Generative Approach to the French Clitic SE*. Paper presented at the Annual Conference organized by the Association for French Language Studies. The British Council in Paris, France.
3. **Barrière, I.** (1995, September). *On the Acquisition of SE: a Generative Account*. Paper presented at the Groningen Assembly on Language Acquisition, University of Groningen, Groningen, the Netherlands.
2. **Barrière, I., & Blackwell, S.** (1993, August). *“Put it in your own words. You doing it” I says to him’*. Paper presented at the 10th World Congress of Applied Linguistics. Free University of Amsterdam, Amsterdam.
1. **Barrière, I., & Blackwell, S.** (1993, July). *Corrective Measures: the Role of Transcription in the British Legal System*. Paper presented at the 3rd International Conference of the Association of Forensic Linguists. University of Bonn, Bonn, Germany.

SELECTED INVITED PRESENTATIONS & SEMINARS- RESEARCH (out of 74)

17. **Barrière, I.** (2017, July) *Acquisition of Subject-Verb Dependencies: Cross-linguistic and Multidimensional Perspectives*. CUNY-KUNI Workshop Development and Analyses of Neural Systems Supporting Language (DANSSL), University of Konstanz, Germany.
16. Blume, M., **Barrière, I.**, Dye, C., Kang, C. (2015, July) *General Introduction to Needs in the Field: Needs of one content area as an example (multilingualism in language acquisition)*. Development of Linguistics Linked Open Data (LLOD) Resources for Collaborative Data-Intensive Research in the Language Sciences, Linguistics Society of America Summer Institute 2015, University of Chicago.
15. **Barrière, I.** (2015, January) *Cross-linguistic and Bilingual Perspectives on the Early Comprehension of Subject-Verb Agreement*. Haskins Laboratories, New Haven, Connecticut.
14. **Barrière, I.** (2014, January). *The Impact of Methodological, Morpho-phonological and Input Factors on the Early Comprehension of Subject-Verb Agreement*. Division of Psychology and Language Sciences, University College London.
13. **Barrière, I.** (2013, October). *Creating Identity: Yiddish Across a Spectrum of Jewish Communities Today* Annual Naomi Praver Kadar Memorial Lecture, YIVO Institute at the Center for Jewish History, NYC.
<http://www.cjh.org/videoplayer.php?vfile=10142013YIVOKADARLECTURE.mp4>
12. **Barrière, I.** (2013, May). *Documenting the Early Acquisition of Haitian Creole: Theoretical, Cultural, Linguistic and Educational Perspectives*. Paper presented at the Conference on the Education of Haitian Children in NYC: Building on Haitian Children’s Cultural Capital: Sustaining Academic Success & Character Development. Bronx Community College, CUNY, New York.

SELECTED INVITED PRESENTATIONS & SEMINARS- RESEARCH (out of 74) (Cont'd)

11. **Barrière, I.** (2012, July). *The emergence of grammar in toddlers: evidence from different languages, modalities and contexts of acquisition*. Paper presented at Studies on Normal and Impaired Language Acquisition in Monolingual and Bilingual Children and Adults. University of Konstanz, Konstanz, Germany.
10. **Barrière, I.** (2012, March). *Language Acquisition in a Diverse World: Progress and Challenges*. Paper presented at the Student Research Poster Day, Speech-Language and Hearing Sciences, CUNY Graduate Center, New York.
9. **Barrière, I.** (2011, February). *The Nature of Early Linguistic Representations: Evidence from the Acquisition of Subject-Verb Agreement by French-Learning Toddlers*. Paper presented at Brooklyn College Department of Psychology, Cognition, Brain & Behavior Colloquium Series, New York.
8. **Barrière, I.** (2010, November). *The acquisition of Yiddish by Hasidic toddlers and preschoolers: insights into bilingualism from a natural psycholinguistic experiment*. Paper presented at Judaic Studies Program, Drexel University, Philadelphia
7. **Barrière, I.** (2009, January). *The distinction between low percentage of exposure and language impairment: insights from the acquisition of Yiddish and English*. Paper presented at Bilingualism and Specific Language Impairment, Institute for Advanced Studies, Hebrew University of Jerusalem, Jerusalem, Israel.
6. **Barrière, I.** (2008, August,). *The vitality of Yiddish among Hasidic infants and toddlers in a low SES preschool in Brooklyn*. Paper presented at the 2008 Czernowicz Yiddish Language International Centenary Conference, Czernowicz, Ukraine.
5. **Barrière, I.** (2007, October). *Les facteurs qui déterminent le développement morphosyntaxique chez les bilingues*. Paper presented at the Centre Hospitalier Universitaire Ste Justine Research Center Mother and Child University Hospital Center. Université de Montréal, Montreal.
4. **Barrière, I.** (2006, October). *Cross-linguistic, cross-modal and bilingual perspectives on early morphosyntactic development: educational and clinical implications*. Paper presented at the Department of English, Bar Ilan University, Tel Aviv, Israel.
3. **Barrière, I.** (June 2006). *The harmony between the brain, the ear and the hands*. Paper presented at Cornell Medical School, Department of Psychophysics, New York.
2. **Barrière, I.** (January 2006). *L'acquisition de la morphosyntaxe chez les enfants monolingues et Bilingues*. Paper presented at the Laboratoire de Linguistique et Didactique des Langues Etrangères (LIDILEM), Université Stendhal, Grenoble, France.
1. **Barrière, I.** (2001, October). *Distorted memories*. Paper presented at the Department of the History of Science, Medicine and Technology, Johns Hopkins University, Baltimore.

SELECTION OF INVITED PRESENTATIONS- LINK BETWEEN THEORY AND PRACTICE & DISSEMINATION TO SERVICE PROVIDERS & POLICY-MAKERS (out of 25)

20. **Barrière, I.** (2017, July) *Acquisition of Subject-Verb Dependencies: Cross-linguistic and Multidimensional Perspectives*. CUNY-KUNI Workshop Development and Analyses of Neural Systems Supporting Language (DANSSL), University of Konstanz, Germany.
19. **Barrière, I.** (2016, April) *Le développement des jeunes enfants bilingues (The Development of Young Bilingual Children)*. For Education Professionals at *La Petite École*, Preschool with French Immersion program, Tribeca, Manhattan, New York.
18. **Barrière, I.** (2015, July) *Best Assessment and Teaching Practices for Culturally and Linguistically Diverse Infants, Toddlers, their Families and Practitioners: Turning State of the Arts Research into Meaningful Practice*. 2015 Citywide Infant Toddler Conference for Infant, Toddlers and Early Childhood Professionals " It's a Small World After All: Building Cultural Awareness and Sensitivity in Infant Toddlers Teachers and Caregivers" (Continuing Education Credits), UJA-Federation of New York, New York.
17. **Barrière, I.** (2014, February). *Bilingual Issues and Hearing Loss- Training Considerations*. Controversial Issues in Pediatric Audiology (ASHA CEU credits) Children's Hearing Institute Educational Outreach Program, Graduate Center, CUNY, New York.
16. **Barrière, I.** (2013, November). *Advantages of Bilingual Education*. French Dual Language Program Initiative, organized by the French Consulate, Brooklyn College, New York.
15. **Barrière, I.** (2013, October). *Advantages of Bilingual Education*. French Dual Language Program Initiative, organized by the French Consulate, Queens Library Cambria Heights Branch, New York.
14. **Barrière, I.** (2013, July). *Hands-on Dual Language Policy Workshop for Yeled V'Yalda Early Head Start and Head Start Teachers and Directors*. Staten Island, New York.
13. **Barrière, I.** (2012, March). *Developing and Implementing Successful Bilingual Programs*. COJECO (Central Coordinating Body of the Russian Jewish Community in New York), Manhattan, New York.
12. **Barrière, I.** (2011, March). *Fostering Successful and Long-term bilingual development, (Russian and Hebrew-speaking) Parents Workshop*. Organized by the Edith & Carl Marks Jewish Community House of Bensonhurst, Brooklyn, New York.
11. **Barrière, I.** (2009, March). *Impaired Language, Cognitive and Communication Development in Dual Language Learners*. New York Neuropsychology Bilingual Task Force, New York.
10. **Barrière, I.** (2009, December). *Hands-on Dual Language Policy Workshop II for Yeled V'Yalda Early Head Start and Head Start Teachers and Directors*. Brooklyn, New York.

SELECTION OF INVITED PRESENTATIONS- LINK BETWEEN THEORY AND PRACTICE & DISSEMINATION TO SERVICE PROVIDERS & POLICY-MAKERS (out of 25) (Cont'd)

9. **Barrière, I.** (2009, October) *Contribution of Current Language Acquisition Research to Clinical Practice: a Hands-On Workshop*. Brooklyn College Department of Speech Science Master Clinicians Series. ASHA CEU-credit (0.2), New York.
8. **Barrière, I.** (2009, March). *Bilinguality and Impaired Language Development*. Brooklyn College Department of Speech Science Master Clinicians Series. ASHA CEU-credit (0.2), New York.
7. **Barrière, I.** (2009, January). *Workshop on the New Head Start Dual Language Policy, Yeled V'Yalda Early Head Start teachers and Directors*. Brooklyn, New York.
6. **Barrière, I.** (2008, December). *Collaborative work between Yeled v"Yalda Research Institute and CUNY (including Research Projects, curriculum development, professional development)*. Yeled V'Yalda Risk-management meeting at the Regional Office of the Administration for Children and Families. Brooklyn, New York.
5. **Barrière, I.** (2008, May). *New Brigance Forms and Profiles and Progress of YVY Children, ACF Head Start Teachers at Yeled V'Yalda Borough park Professional Development day*. Brooklyn, New York.
4. **Barrière, I.** (2008, March). *Profiles and Progress of YVY Children Head Start and Early Head Start Teachers at Yeled V'Yalda Staten Island Professional Development day*. Staten Island, New York.
3. **Barrière, I.** (2007, May). *Recent findings on emergent speech, language and communication*. Conference Families as partners: strategies for effective early intervention partnering, New York University.
2. **Barrière, I.** (2006, December). *Workshop on cognitive development, Parents of Yeled v'Yalda Head Start and Early Head Start children at Yeled V'Yalda, Silver Lake 1*. Staten Island, New York.
1. **Barrière, I.** (2007, January). *Screening and assessments of young children from culturally and linguistically diverse backgrounds*. Brooklyn Special Education cluster, New York.

OTHER PRESENTATIONS: MISCELLANEOUS

4. **Barrière, I.** (October, 2018) *The Link between the Personal, the Professional and the Academic Marie-Michelle Monéreau-Merry*. Second Annual Lecture in honor of Marie-Michelle Monéreau-Merry, Department of Speech Communication Studies, Iona College, New Rochelle, NY.
3. **Barrière, I.** (2014, April). *Guest Speaker*, Mother Language Day Celebration organized by Brooklyn College Bangla Club and attended by about 80 students from different clubs.
2. **Barrière, I., & Kresh, S.** (2012, May). *Digital Data and Analytical Tool for Teaching, Research and Clinical Applications*. Masters Clinicians Series, attended by the SCAS Department and Linguistics Program Faculty and Graduate Students from the Speech-Language and Hearing Sciences Department, Graduate Center, CUNY. Brooklyn College, New York.
1. **Barrière, I.** (April 2010). *Involving Undergraduate Students in Research*. SMART to Finish Workshop on high impact teaching. Organized by the Dean of Undergraduate Studies, Brooklyn College, New York.

PROFESSIONAL SERVICE

Doctoral Dissertation Supervision

- 2018- Katsiaryna Aharodnik, Speech-Language-Hearing Sciences, Graduate Center, CUNY
 Dissertation Topic: *Distinguishing between Specific Language Impairment and Bilingualism in Russian-speaking children: a computational and corpus-based approach*
 Chair of Dissertation Committee: Prof. Richard Schwartz
 Funding: Graduate Center Grant
- 2018- Toby Miehl, Speech-Language-Hearing Sciences, Graduate Center, CUNY
 Dissertation Topic: *Effects of the Input on Late Talkers' Language Development*
 Chair of Dissertation Committee: Prof. Valerie Shafer
- 2017- Rochel Lieberman, Communication Sciences & Disorders, University of Cincinnati
 Dissertation Topic: *Effects of Listening Condition on Pre-schoolers' Story Re-telling*
 Chair of Dissertation Committee: Prof. Nancy Creaghead
- 2016-2018 Jennifer (Hamano) Chard, Linguistics, Graduate Center, CUNY
 Dissertation Topic: *Developing A Comprehension Assessment Tool for Receptive Morphosyntactic skills in Chinese (Mandarin and Cantonese)-speaking preschoolers*
 Chair of Dissertation Committee: Prof. Gita Martohardjono
 Funding: Graduate Center Doctoral Fellowship
- 2015- Sarah Kresh, Linguistics, Graduate Center, CUNY
 Dissertation Topic: *Acquisition of Subject-Verb Agreement and the Role of Developing Numeracy: A Behavioral and Electrophysiological Study*
 Chair of Dissertation Committee: Prof. Valerie Shafer
 Funding: Graduate Center Doctoral Fellowship and National Science Foundation Dissertation Award
- 2012-2017 Marie-Michelle Monéreau-Merry, Speech-Language-Hearing Sciences, Graduate Center, CUNY
 Dissertation Topic: *"Marie Manje La Pom Nan.": Examining the cognitive process of restructuring and advantage selection in the definite article system in Haitian Creole among U.S. born heritage speakers of Haitian Creole*
 Chair of Dissertation Committee: Prof. Valerie Shafer

PROFESSIONAL SERVICE (Cont'd)**Doctoral Dissertation Supervision (Cont'd)**

- 2012-2015 Tashana Samuel, Cognitive Psychology, Brooklyn College, CUNY
Dissertation Topic: *Event Knowledge in Young Children with Cognitive and Linguistic Disabilities (including children with Autism Spectrum Disorders)*
Chair of Dissertation Committee: Prof. Laraine McDonough
- 2012-2015 Nancy Vidal-Finnerty, Speech-Language-Hearing Sciences, Graduate Center, CUNY
Dissertation Topic: *Neurophysiological evidence of pre-attentive discrimination of English vowel contrasts by Spanish learners of English.*
Chair of Dissertation Committee: Prof. Valerie Shafer
- 2012 Maritza Marin, Cognitive Psychology, Brooklyn College, CUNY
Dissertation Topic: *Concept Mediation in Novice and Fluent (English-Russian) Bilinguals*
Chair of Dissertation Committee: Prof. Laraine McDonough

PROFESSIONAL SERVICE (Cont'd)

Referee

2006- Ad-hoc reviews for journals *Applied Psycholinguistics, Canadian Journal of Speech-Language Pathology, Child Development, Child Language Teaching and Therapy, Clinical Linguistics and Phonetics, European Journal of Neurology, Human Movement Science, Journal of Child Language, Journal of Experimental Child Psychology, Journal of French Language Studies, Language and Cognitive Processes, Neuro-case, Second Language Research*

2011 Chapter in Gathercole, S. Book on Multilingualism.

2001 Chapter in Morgan, G., & Woll, B. (2002), *Directions in Sign Language Acquisition*. Amsterdam: Johns Benjamins.

Policy Development, Implementation & Monitoring

2009- Yeled v'Yalda Early Childhood Center Dual Language Policy
Impacts more than 2,000 children and their low SES families every year in Brooklyn and Staten Island.

Grant Reviewer

2019 Grant applications in Anthropology, Education, Linguistics, Philosophy and Psychology for PSC-CUNY

2016- National Science Foundation
Member of Committee:
Graduate Research Fellowship Program
Research Experience for Undergraduate Program Site
Ad-hoc Reviewer:
Dissertation Awards
Postdoctoral Research Fellowship

2011-2016 Grant applications in Anthropology, Education, Linguistics, Philosophy and Psychology for PSC-CUNY

2010 Grant Applications submitted to *Israel Science Foundation*

PROFESSIONAL SERVICE (Cont'd)

Consultant

2010 V(irtual) C(enter) for L(anguage) A(cquisition), NSF-funded project led by B.C.Lust/Cornell & M. Blum/Texas.

Evaluator for Promotion of Assistant Professor in Communication Sciences

2009 University of Haifa, Israel

Professional Memberships

2018- Member of the Committee on Ethnic Diversity, *Linguistic Society of America* Demographic Subcommittee

2014- Member of the *American Psychology Association*

2014- Member of the *Society for Caribbean Linguistics*

2010- Member of the *Linguistic Society of America*

1999- Member of the *International Association for Child Language*

Member of the program committee

2017-2018 *National Research Conference on Early Childhood*, Administration of Children and Families, Washington, DC

2017-2018 *Linguistic Symposium on Romance Languages*, Toronto, Canada

2016-2017 *41st Boston University Child Language Development Conference*

2015-2016 *40th Boston University Child Language Development Conference*

2015-2016 *46th Linguistic Symposium on Romance Languages*

2014-2015 *39th Boston University Child Language Development Conference*

2014-2015 *45th Linguistic Symposium on Romance Languages*

2013-2014 *38th Boston University Child Language Development Conference*

2013-2014 *44th Linguistic Symposium on Romance Languages*, University of Western Ontario

2012-2013 *43rd Linguistic Symposium on Romance Languages*, Graduate Center, City University of New York

2002-2003 *TENNET 14, 2003, Theoretical and Experimental Neuropsychology*, Montreal, Canada, July 2003.

2002-2003 *4th International Symposium on Bilingualism*, Arizona State University April 2003

1998-1999 *Child Language Seminar 1999*, City University, London, September,

PROFESSIONAL SERVICE (Cont'd)

Organization of Conferences

- 2018 Organization of first Translational conference of the NSF-REU site *Intersection of Language, Linguistics and Culture* to be held at LIU on Friday June 29 2018
- 2012-2014 *3rd and 4th Annual Students' Research Conference*, Speech-Language and Hearing Sciences Program, Graduate Center, CUNY (March 2013- March 2014)
- 2009 Event organized in the context of the new Head Start Dual Language Policy for Educators & Clinicians : B. Zurer-Pearson, PhD/ University of Massachusetts, (February 2009) *What parents need to know about being and becoming bilingual (What their childcare center needs to help them know.)*
- 2008 Professional Development workshop for Educators & Clinicians: J. Walters, PhD/Bar Ilan University (March 2008) *Bilingual Development: Insights from Code-switching*
- 2007 Parents' workshop: L. Swensen, MA & L. Naigles, PhD/University of Connecticut (March 2007) *Positive effects of Maternal Input on the Language Development of Children with Autism*
- 2007 Professional Development for Educators & Clinicians: S.Armon-Lotem/Bar-Ilan University (January 2007) *Distinguishing Bilingualism from Specific Language Impairment in Bilingual Children with Specific Language Impairment*

**ADMINISTRATIVE RESPONSIBILITIES AT LONG ISLAND UNIVERSITY, BROOKLYN
COLLEGE/CUNY, THE GRADUATE CENTER/CUNY & THE UNIVERSITY OF HERTFORDSHIRE**

2015-2016	Chair of Hiring Committee, Long Island University
2014-	Chair of Multilingual/Multicultural Committee, Long Island University
2014-	Member of International Committee, Long Island University
2014-	Member of Curriculum Committee, Long Island University
2013- 2014	Brooklyn College Representative, Haitian Research Institute Task Force
2013- 2014	Member of Executive; Curriculum & Examination; Faculty Membership Admission & Award committees, Doctoral Program in Speech, Language & Hearing Sciences, Graduate Center
2012-2013	Hiring Committee for new tenure track position in Linguistics
2011-2012	Member of the Faculty Council for Graduate Curriculum
2010-2011	Chief-Editor, Brooklyn College Undergraduate Research Journal
2010-2011	Judge, Science Day (Students Research Conference)
2009-2011	Member of the Faculty Council for Undergraduate Curriculum
2009-	Member of the Linguistics Program Steering Group
2009-2011	Academic Advisor Brooklyn Place Based and Sustainability Education
2009-2010	Editor Brooklyn College Undergraduate Research Journal
2009-2011	Participation in faculty committee on on-line teaching
1999-2002	Departmental MA Scheme Tutor for postgraduate programs in History, Linguistics, Literature and Philosophy
1999-2002	MA in Linguistics and Child Language coordinator and admission tutor
1999	Nominated by the Dean to review Student Services
1999-2000	Member of the Ethics committee of the Faculty
1999-2000	Member of the working party on assessment of students' presentations

PROFESSIONAL DEVELOPMENT

- 2015 **Basic Online Teaching**, Long Island University
- 2012 **Teaching Portfolio**
Center for Teaching and Learning, Brooklyn College, City
University of New York.
- 2001 **Student support and guidance**
Ten day course, University of Hertfordshire Student Services
- 2001 **Interviewing postgraduate applicants**
Four hour workshop, University of Hertfordshire Staff
Development Unit
- 2000 **Supervising graduate students**
Three day course, University of Hertfordshire Graduate Studies
Board