

CURRICULUM VITÆ

Gita Martohardjono, PhD

*Department of Linguistics and Communication
Disorders, Queens College
MA/PhD Program in Linguistics, The Graduate Center
CUNY*

Education

1993	CORNELL UNIVERSITY	Ph. D. in Linguistics (Minor in Cognitive Science)
1986	UNIVERSITÉ DE MONTRÉAL	M.A. in Linguistics
1984	UNIVERSITÉ DE MONTRÉAL	B.A. Honours in Linguistics

Professional Experience

2003-present	Executive Officer (Chair), Ph.D. Program in Linguistics, CUNY GRADUATE CENTER
2002-present	Co-Director, Research Institute for the Study of Language in Urban Society (RISLUS)
2001-present	Director, Second Language Acquisition Laboratory, CUNY GRADUATE CENTER
2005	Faculty, LSA Linguistic Institute, HARVARD/MIT
1999-present	QUEENS COLLEGE AND THE GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK Associate Professor of Linguistics
1993-1998	QUEENS COLLEGE AND THE GRADUATE CENTER, CITY UNIVERSITY OF NEW YORK Assistant Professor of Linguistics
1997	Faculty, LSA LINGUISTIC INSTITUTE, CORNELL UNIVERSITY
1995/1996	MASSACHUSETTS INSTITUTE OF TECHNOLOGY Co-Director and Instructor, Sloan School of Management ESL Summer Program
1990-1993	MASSACHUSETTS INSTITUTE OF TECHNOLOGY Visiting Assistant Professor, Second Language Acquisition and ESL, Dept. of Foreign Languages and Literatures

Ongoing Research Projects in Second Language Acquisition, Bilingualism and Bilingual Literacy

1. Bilingual Processing of the First-Learned Language: ERP and Eye-tracking
2. Adult Language Acquisition
3. The Development of Language and Literacy in Bilingual Students with Low Native-Language and Literacy Skills
4. The Acquisition of Syntax and Semantics in Bilingual Children and Adults
5. The Development of Syntax and Reading in Bilingual Children

Research Grants, Contracts and Awards (2.84 million)

- 2018-2019 Multilingual Literacy SIFE Screener Enhancement Projects, NYSED (\$299,682)
1. Scaled-up User Services, Website and Server Maintenance
 2. Website Optimization, Test Login and Report Interface Pages
 3. MLS Data Dashboard
 4. MLS Item Analysis, Review and Re-calibration
- 2017-2018 Multilingual Literacy SIFE Screener (MLS), Web Migration and Maintenance, NYSED (\$68,000)
- 2016-2017 Multilingual Literacy SIFE Screener (MLS) Reading and Math, 7 additional languages, NYSED (\$333,424)
- 2016-2017 Multilingual Literacy SIFE Screener (MLS)-Math, NYSED (\$132,832)
- 2014-2015 MLS (Multilingual language and literacy SIFE screener). NYSED (\$323,840)
- 2013-2014 Bridges Continuation Projects: supporting low-literacy immigrant adolescents. NYCDOE (\$209,000)
- 2012-2013 Bridges Program NYCDOE (\$198,938)
- 2012-2013 Multilingual LENS (Literacy Evaluation for Newcomer SIFE), an academic language and literacy assessment in Spanish, Haitian, Mandarin, Bangla, Arabic and Urdu. NYCDOE (\$172,000)
- 2011-2012 LENS (Literacy Evaluation for Newcomer SIFE), an academic language and literacy assessment in Spanish and English. NYCDOE (\$186,000)
- 2011-2013 ACE (Assessing Communication in English), an English language academic achievement measure for LTELL (Long-term English Language Learners). NYCDOE (\$112,000)
- 2009-2011 Mastery of Specific Syntactic Structures as Predictors of Developing Literacy in Bilinguals. CUNY Collaborative Incentive Grant. With Ricardo Otheguy. (\$60,000)
- 2006-2008 Understanding the Student with Interrupted Formal Education, Phase II. NYC Department of Education. With E. Klein (\$385,000)
- 2005-2006 Understanding the Student with Interrupted Formal Education (SIFE) Phase I. NYC Department of Education. With E. Klein (\$65,000)
- 2003-2009 Using Temporal Markers in Standard American English: Second Language Learners, Bilinguals and Bidialectal Speakers. NSF grant #0236700 with V. Valian and E. Klein (\$190,916)
- 2002-2005 Supporting Language Skills in Immigrant Pre-Schoolers. Rockefeller Brothers Fund grant with R. Otheguy (\$50,000)
- 2004-2005 The Acquisition of Aspect in a Second Language. NSF Dissertation Improvement Grant with A. Gabriele (\$12,000)
- 2001-2003 ERP Correlates of Morphosyntactic and Word Order Phenomena in Adult Native Speakers and L2 Learners of English. NSF, Cognitive Neuroscience Initiative grant with K. Kessler (\$17,000)
- 1998-2001 Learning and Using a Second Language, CUNY Collaborative Grant with E. Klein and V. Valian (\$30,000)

1993-1995 CUNY Research Foundation Award for SLA Research Lab at Queens College

Published Language Assessments and Instruments

- 2017 Multilingual Literacy SIFE Screener: Reading Comprehension and Math in Burmese, Fula, French, Nepali, Russian, Somali, Swahili. NYSED.
mls.slalab.org
- 2017 Multilingual Literacy SIFE Screener (MLS): Math module in Spanish, Haitian, Mandarin, Bangla, Arabic, Urdu, S’gaw Karen and English. NYSED
- 2016 Multilingual Literacy SIFE Screener (MLS): an online academic literacy assessment in Spanish, Haitian, Mandarin, Bangla, Arabic, Urdu, and S’gaw Karen and English NYSED
- 2014 Literacy Evaluation for Newcomer Students (LENS): an online academic literacy assessment in Spanish, Haitian, Mandarin, Bangla, Arabic and English.
NYCDOE
- 2008 The Academic Language and Literacy Diagnostic. English Version. Pearson.
- 2008 The Academic Language and Literacy Diagnostic. Spanish Version. Pearson.

Publications

Books

- Martohardjono, G. and S. Flynn (eds.) (under contract). *Language in Development and Use: A cross-linguistic perspective*. MIT Press.
- Klein, E. and G. Martohardjono (eds.) (1999). *The Development of Second Language Grammars: A Generative Perspective*. Philadelphia: John Benjamins.
- Flynn, S., G. Martohardjono and W.O’Neil (eds.) (1998). *The Generative Study of Second Language Acquisition*. Mahwah, N.J.: Lawrence Erlbaum.
- Ford, A., R. Singh and G. Martohardjono. (1997) *Pace Panini: Towards a Word-Based Theory of Morphology*. Peter Lang

Peer-reviewed Articles, Proceedings and Invited Book Chapters

- Martohardjono, G., C.N. Madsen II, I. Phillips, C. Lowry and R.G. Schwartz, submitted. The Effects of Variability on the First-learned Language: An ERP study of heritage speakers and late bilinguals. *Linguistic Approaches to Bilingualism*.
- Garrison, L. and G. Martohardjono, submitted. The Impact of Home Language Skills on L2 Reading Comprehension: A study of newcomer emergent bilinguals. *International Journal of Bilingual Education and Bilingualism*.

- Ma, L., G. Martohardjono and W. McClure, submitted. The Functional Roles of Lexical Devices in Second Language Learners' Encoding of Temporality: A Study of Mandarin Chinese-speaking ESL Learners. *International Review of Applied Linguistics*.
- O'Neill, T. and G. Martohardjono, to appear. Why Teach Structural Linguistic Analysis to Language Teachers? In R. Orozco, ed. *Linguistic Foundations for Second Language Teaching and Learning*. Georgetown University Press.
- Martohardjono, G. and E. Klein, 2017. The Development of morphosyntax in Child and Adult L2 Acquisition. In E. Fernandez and H. Cairns, eds. *The Handbook of Psycholinguistics*. Wiley-Blackwell.
- Martohardjono, G., I. Phillips, C.N. Madsen II and R. Schwartz. 2017. Cross-linguistic Influence in Bilingual Processing: an ERP study. LaMendola, M. and J. Scott, eds. BUCLD 41, Cascadilla Press.
- Martohardjono, G., I. Phillips, C.N. Madsen II, R. Otheguy, R. Schwartz and V. Shafer. 2017. Measuring Cross-Linguistic Influence in First- and Second-Generation Bilinguals: ERP vs. Acceptability Judgments. *University of Pennsylvania Working Papers in Linguistics*, Vol. 23, Issue 1.
- Szupica-Pyrzanowska, M., L. Obler and G. Martohardjono. 2017. Morphological vs. Phonological Explanations for Affix Errors in Agrammatism. *Aphasiology*, 31:8, pp.928-950.
- Martohardjono, G. and E. Klein, 2015. English language learners with low native language literacy: A profile and an intervention. In Santos, M.G. and A. Whiteside, eds., *Low Educated Second Language and Literacy Acquisition: Proceedings of the Ninth Symposium*. Lulu Publishing.
- Bonner, T. and G. Martohardjono. 2012. Performance Factors Trump Representational Deficits: Perception and Production of English Inflections by L1 Mandarin Speakers. Alia K. Biller, Esther Y. Chung, and Amelia E. Kimball, eds. BUCLD 36, Cascadilla Press.
- Gabriele, A., E. Troseth, G. Martohardjono and R. Otheguy. (2009). Emergent literacy skills in bilingual children: evidence for the role of L1 syntactic comprehension. *International Journal of Bilingual Education and Bilingualism*, 12:9, pp. 533-547.
- Klein, E. C. and G. Martohardjono. (2008). Understanding the student with interrupted formal education (SIFE): A study of SIFE skills, needs and achievement: Phase II. Report to the NYC DOE Office of English Language Learners, July 2008.
- Garrison, L., C. Barrera-Tobon, T. Fredericks, E. Klein, G. Martohardjono, E. O'Neill and R. Raña. (2007). Literacy Development among New York City Latino Students. In *Actas del XV Congreso Internacional de la Asociación de Lingüística y Filología de América Latina (ALFAL)*, Universidad de la República, Montevideo, Uruguay.
- Klein, E. C. and G. Martohardjono. (2006). Understanding the student with interrupted

formal education (SIFE): A study of SIFE skills, needs and achievement: Phase I. Report to the NYC DOE Office of English Language Learners, May 2006

- Gabriele, A. and G. Martohardjono (2006). Investigating the role of transfer in the L2 acquisition of aspect. *Proceedings of Generative Approaches to Second Language Acquisition 7*. Somerville: Cascadilla Press Web Proceedings Project.
- Martohardjono, G., R. Otheguy, A. Gabriele, M. DeGoeas-Malone, S. Rivero, M. Szupica-Pyrzanowski, E. Troseth & Z. Schutzman (2005). The role of syntax in reading comprehension: a study of bilingual readers. In Cohen, J., K. T. McAlister, K. Rolstad and J. McSwan, eds. *Proceedings of the 4th International Symposium on Bilingualism*. Cascadilla Press.
- Gabriele, A., G. Martohardjono and W. McClure (2005). Evaluating the role of the L1 in the L2 Acquisition of Aspect. *Proceedings of the 4th International Symposium on Bilingualism*. Cascadilla Press.
- Martohardjono, G., R. Otheguy, S. Rivero, M. deGoeas-Malone, M. Szupica-Pyrzanowski (2004). Supporting Language Skills in Immigrant Pre-Schoolers: An intervention study. *Proceedings of the First International Symposium on Bilingualism and Bilingual Education in Latin America. ESSARP, Buenos Aires*.
- Kessler, K., G. Martohardjono and V. Shafer (2004). ERP Correlates of Age and Proficiency in L2 Processing of Syntactic and Inflectional Information. in A. Brugos, L. Micciulla and C. Smith, eds., BUCLD 28: Proceedings of the 28th annual Boston University Conference on Language Development.
- Gabriele, A., G. Martohardjono and W. McClure (2003). Why *swimming* is just as difficult as *dying* for Japanese learners of English. *ZAS Papers in Linguistics*, 29, 85-104.
- Martohardjono, G. (2001). Review of Singh, R. "The native speaker: Multilingual perspectives." *Journal of Pragmatics*, 33(10), 2001, pp. 1643-1650.
- Postman, W.A. and G. Martohardjono. (1999). Integration of verbal morphology and sentence structure in a topic-comment language: Normal and aphasic comprehension in Indonesian. *Brain and Language* 69: 282-285.
- Martohardjono, G. (1999) Investigating Second Language Grammars: Some Conceptual and Methodological Issues in Generative SLA Research. In E. Klein and G. Martohardjono, eds. *The Development of Second Language Grammars*. Philadelphia: John Benjamins.
- Martohardjono, G. (1998) Measuring Competence in L2 Acquisition: Some Comments on Wh-Movement Studies. In S. Flynn, G. Martohardjono and W. O'Neil, eds., *The Generative Study of Second Language Acquisition*. Englewood Cliffs, N.J.: Lawrence Erlbaum.

Martohardjono, G., S.D. Epstein and S. Flynn (1998). Universal Grammar: Hypothesis space or grammar selection procedures? *Behavioral and Brain Sciences* 21:4.

Epstein, S.D., S. Flynn and G. Martohardjono (1996). Second Language Acquisition: Theoretical and Experimental Issues in Contemporary Research. *Behavioral and Brain Sciences* 19:14

Flynn, S. and G. Martohardjono. (1994). Mapping from the Initial State to the Final State: The Separation of Universal Principles and Language-Specific Principles. In Lust, Suñer and Whitman, eds., *Syntactic theory and First Language Acquisition: Cross-linguistic Perspectives, Volume I: Heads, Projections, and Learnability*. Lawrence Erlbaum.

Kapur, S., Lust, B., Harbert, W. & Martohardjono, G. (1993). Universal Grammar and learnability theory: The case of binding domains and the subset principle. In E. Reuland and W. Abraham (eds.) *Knowledge and language: Vol. 3. Issues in representation and acquisition* (pp. 185-216). Dordrecht: Kluwer.

Martohardjono, G., & Gair, J. (1993). Apparent UG inaccessibility in second language acquisition: misapplied principles or principled misapplications? In F. Eckman (Ed.), *Confluence: Linguistics, L2 acquisition and speech pathology* (pp. 79-103). Amsterdam: John Benjamins.

Martohardjono, G. (1989). The Sonority Cycle in the Acquisition of Phonology. *Papers and Reports on Child Language Development* 28, p131-139, August 1989

Singh, R., J. Lele and G. Martohardjono. (1988) Communication in a multilingual society: Some missed opportunities. *Language in Society* 17/1.

Singh, R. and G. Martohardjono. (1985) Review of Gumperz (1982), *Discourse Strategies*. *Journal of Multicultural and Multilingual Development* 6:2, 193-199.

Invited Plenaries and Lectures:

How Different is the L2 Learner's Brain? Neural mechanisms in active language learning. 33rd Annual Bilingual/ESL Conference. William Paterson University, Dec. 6, 2013.

Missing Tense in Second Language Acquisition: Competence or performance? Invited colloquium, Dept. of Spanish and Portuguese, Rutgers University, Nov. 30, 2012

L2 Acquisition of Morphosyntax. Some comments on Hawkins (2009) and a new perspective. Invited lecture, Teachers College, March 8, 2011

The Relationship between Linguistic Research and Language Learning. International Conference on Foreign Language Learning and Teaching. Invited plenary, Thammasat University, Bangkok, Thailand, 16-17 October 2009

Learning Tense and Aspect: The case of L1 Mandarin to L2 English. Invited Colloquium, Department of Modern Languages, Peking University, Oct. 10, 2006.

The Acquisition of Tense and Aspect: a comparison of learner groups. Invited lecture. Meeting of the International Linguistic Association, Columbia University, Oct. 21, 2006

The acquisition of tense and aspect. The case of L1 Mandarin to L2 English. Invited plenary. 2nd International Conference on Foreign Teaching Methodology in China. Shanghai International Studies University, March 24-26 2006

The Role of Syntax in Reading Comprehension: A Study of Bilingual Readers. Invited Talk, Department of TESOL, Central Connecticut State University. April, 2005

Tense and Aspect in Second Language Acquisition: Piecing together the puzzle. Colloquium of the Linguistics Department, SUNY Stonybrook, Dec. 8, 2003

“Ebonics” and other Englishes of the World. Invited lecture, Office of English Language Learners, NYCDOE, May 2003

Tense and Aspect in Second Language Acquisition: a generative perspective. Linguistics Colloquium, UMass, Amherst, April 27, 2001.

Conference presentations and symposia

Martohardjono, G., C. Lowry, I. Phillips, C. N. Madsen II and R. G. Schwartz. 2019. *Island Extraction Sensitivity in First-and Second-generation Bilinguals: a pupillometry study.* Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.

Madsen, C.N., M. Stern, L. Stevens, C. Lowry and G. Martohardjono. 2019. *Eye-tracking investigation of relative clause processing in two groups of bilingual speakers.* Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.

Stevens, L., A. J. Vicario, C. N. Madsen II, C. Lowry and G. Martohardjono. 2019. *Relative speech rate: an exploratory analysis of Spanish-English bilinguals' language use.* Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.

Madsen, C.N., G. Martohardjono, C. Lowry, R. G. Schwartz and M. Chodorow. 2019. *Task-evoked pupillary responses in Spanish-English bilinguals' processing of relative clauses.* Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.

- Madsen, C.N., G. Martohardjono, C. Lowry, R. G. Schwartz and M. Chodorow. 2019. *Spanish-English bilinguals' processing of Spanish relative clauses: an ERP study*. Poster presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.
- Chard, J., G. Martohardjono, I. Barriere and G. Jia. 2019. *Language assessment in a multilingual society: a prototype for Mandarin-speaking preschoolers*. Paper presented at the 2019 Annual Meeting of the Linguistic Society of America, New York, NY.
- Madsen II, C. N., Phillips, I., Martohardjono, G., & Schwartz, R. G. (2018, September). *Is pupillometry sensitive to island violation strength?* Poster presented at the 24th annual meeting of Architectures and Mechanisms of Language Processing (AMLaP), Berlin, De.
- Chard, J., Martohardjono, G., Barriere, I. and Jia, G. (2018, June). *Home language assessment in Chinese-English bilingual preschoolers*. Poster session presented at the meeting of the National Research Conference on Early Childhood, Washington, DC.
- Phillips, I., Madsen II, C. N., Martohardjono, G., & Schwartz, R. G. (2018, January). *Pupillary responses to Spanish island violations: The case of Spanish-English bilinguals*. Paper presented 92nd Annual Meeting of the Linguistic Society of America (LSA), Salt Lake City, UT
- Phillips, I., Madsen II, C. N., Martohardjono, G., & Schwartz, R. G. 2017. *Pupillary responses to Spanish island violations in Spanish-English bilinguals*. Poster presented at the 30th annual CUNY Conference on Human Sentence Processing, Cambridge, MA.
- Madsen II, C. N., Stern, M., Stevens, L. S., Lowry, C., & Martohardjono, G. (2018, April). *Eye tracking investigation of relative clause processing in Spanish heritage speakers*. Paper presented at Connecting Innovative Research in CUNY Linguistics Lecture Series (CIRCL), New York, NY.
- Dayal, V., Martohardjono, G., Stern, M., Madsen II, C. M., Zhu, L. J., Stevens., L. S., & Ma, X. A. (2018, May). *From article-less L1 to L2A of articles: The unambiguity hypothesis*. Paper presented at Connecting Innovative Research in CUNY Linguistics Lecture Series (CIRCL), New York, NY.
- Stevens, L. S., Vicario, A. J., Madsen II, C. N., & Martohardjono, G. 2018. *Centralizing individual variation: "relative fluency" as a measurement in heritage-speaker speech rate analysis*. Poster presented at the meeting of New Ways of Analyzing Variation 47, October 2018, New York, NY.
- Martohardjono, G. and S. Flynn, 2017. *Regression in Second Language Acquisition and Bilingualism*. American Association for the Advancement of Science, Annual Meeting, Boston, Mass., Feb. 19, 2017

- Martohardjono, G., I. Phillips, C.N. Madsen II, R. G. Schwartz, 2017. *Cross-linguistic influence in bilingual processing*. Paper presented at the Linguistic Society of America, Annual Meeting, Austin, Texas, January 7, 2017.
- Martohardjono, G., I. Phillips, C.N. Madsen II, R. G. Schwartz, R. Otheguy, V. L. Shafer. 2016. *Cross-linguistic influence in bilingual processing: an ERP study*. Boston University Conference on Language Development 41, November 4, 2016.
- Martohardjono, G. 2016. *Capitalizing on Multilingualism to Combat Inequality*. Plenary presented at the Multilingualism and Language Empowerment Symposium, CUNY Graduate Center, September 23, 2016
- Martohardjono, G., I. Phillips, C.N. Madsen II, R. Otheguy, R. G. Schwartz. 2016. *Linguistic Permeability in Bilingual Processing: Individual-vs. Group-level Analyses in Spanish-English Bilinguals*. Architectures and Mechanisms for Language Processing, Bilbao, Spain. September 2016.
- Gita Martohardjono, Ian Phillips, Christen N. Madsen II, Ricardo Otheguy, Richard G. Schwartz, Valerie L. Shafer. 2016. *Processing and cross-linguistic influence: An ERP study of second generation bilinguals and wh-islands*. Sociolinguistic Variation and Language Processing Conference. Blacksburg, VA. March 31–April 2, 2016
- Gita Martohardjono, Ian Phillips, Christen N. Madsen II, Ricardo Otheguy, Richard G. Schwartz, Valerie L. Shafer 2016. *Measuring Cross-Linguistic Influence in First- and Second-Generation Bilinguals: ERP vs. Acceptability Judgments*. Penn Linguistics Conference, March 18-20, 2016.
- O'Neill, T. and G. Martohardjono. 2016. *Why teach linguistic analysis to language teachers? Linguistic Foundations for Second Language Teaching and Learning*. Symposium of the Linguistics in Higher Education Committee of the LSA. Linguistics Society of America Annual Meeting, Washington, D.C. January 9, 2016,
- Kang, C., G. Martohardjono and B. Lust. 2015. *Linguistic code-switching affects Executive Function in some bilinguals: First results from a new methodology*. Poster presented at the Workshop on Bilingualism and Executive Function: An Interdisciplinary Approach, CUNY Graduate Center 2015
- Martohardjono, G. 2015. Codeswitching in young children: deficit or mastery? Discussant, *One-Size-Fits-All? Variations in Bilingual Children's Code-switching/mixing*. Society for Research in Child Development, Bi-annual meeting. Philadelphia, March 19, 2015
- Martohardjono, G., I. Phillips, R. Otheguy, R. Vancelette, K. Guzzo, R. G. Schwartz, V. L. Shafer, J. C. Hamano. 2015. *Linguistic Change in First- and Second-Generation Bilinguals: An ERP Study*. Poster presented at the Linguistic Society

- of America Annual Meeting, January, 2015. Portland, OR
- Dinçtopal, N and G. Martohardjono (2012). *Does Syntax Matter in Reading? A Study of Bilinguals*. Research Institute for the Study of Language in Urban Society (RISLUS) Research Forum, May 11, 2012
- Bredeche, C. and G. Martohardjono (2012). Towards a Usage-based Grammar of *-le* in Mandarin. Paper presented at the Deutsche Gesellschaft für Sprachwissenschaft (DGfS) Annual Conference, University of Frankfurt, March 7-9, 2012
- Garrison-Fletcher, L. and G. Martohardjono (2011). Predictors of Second Language Reading Comprehension Among Adolescent Learners. Research Institute for the Study of Language in Urban Society (RISLUS) Research Forum, May, 2011
- Martohardjono, G., V. Valian and E. Klein. 2011. Missing Tense in Second Language Acquisition: Competence or performance? Poster presented at 50 Years of Linguistics at MIT: a scientific reunion. Massachusetts Institute of Technology, December 9-11, 2011. Cambridge, Mass.
- Otheguy, R., G. Martohardjono, and S. Dikker (2011). The Linguistic Competence of Second-Generation Bilinguals: Systematic Grammar or Incomplete Acquisition? Research Institute for the Study of Language in Urban Society (RISLUS) Research Forum, May 23, 2011
- Klein, E. and G. Martohardjono. Capitalizing on the Multilingual Advantage: Focus on SIFE (2009). RISLUS Forum, CUNY Graduate Center, May 22, 2009
- Barriere, I., G. Martohardjono and G. Ellis (2008). Language(s) and Pre-literacy Skills in Low Income Preschoolers in New York City. Research Institute for the Study of Language in Urban Society Research Forum, May 23, 2008
- Klein, E. and G. Martohardjono (2008). English Language Learners and the Literacy Gap. Research Institute for the Study of Language in Urban Society Research Forum, May 23, 2008
- Klein, E., G. Martohardjono and V. Valian. (2007). The Acquisition of English Tense and Aspect by Mandarin Speakers. Paper presented at the Colloquium on Tense and Aspect, 6th International Symposium on Bilingualism (ISB6). University of Hamburg, Hamburg, Germany, June 2, 2007
- Klein, E., G. Martohardjono, L. Garrison, and R. Curinga. (2007). Academic Literacy among Immigrant Students: The SIFE Project. Research Institute for the Study of Language in Urban Society Research Forum, May 22, 2007
- Martohardjono, G., R. Otheguy, X-N. Cao Kam and A. Shaked. (2006) Syntactic processing as a predictor of L2 reading skills: Does L1 matter more than L2? Paper presented at

the Joint Conference of AAAL and ACLA/CAAL, June 19, 2006, Montreal, Quebec, Canada

- Klein, E. C., G. Martohardjono, A. Carando, R. Curinga, X.-N. Cao-Kam, and L. Garrison. (2006). *Becoming Literate in a Multilingual Setting: Challenges Facing the Student with Low Native Language Literacy*. Poster presented at the Language Acquisition and Bilingualism Conference, Toronto, ON.
- Klein, E., G. Martohardjono, A. Carando, X.-N. Cao-Kam, R. Curinga, L. Garrison, and R. Raña Risso (2006) *SIFE in our Schools: A study of English language learners with interrupted formal education*. Research Institute for the Study of Language in Urban Society Research Forum, May 26th, 2006
- Martohardjono, G., R. Otheguy, A. Carando, X.-N. Cao-Kam, R. Shaham, and A. Shaked (2005) *Syntax and reading in bilingual children*. Research Institute for the Study of Language in Urban Society Research Forum, May 26th, 2006
- Klein, E. and G. Martohardjono (2005) *Understanding the student with interrupted formal education (SIFE)*. Research Institute for the Study of Language in Urban Society Research Forum 2005, Friday May 27th, 2005
- Martohardjono, G. (2005). *The Role of Syntax in Reading Comprehension: A Study of Bilingual Readers*. Paper presented at New Ways of Analyzing Variation (NWAV) 34, NYU, April 2005.
- Martohardjono, G., A. Gabriele and E. Troseth. (2005). *Measurement of Bilingual Proficiency Across Two Languages: Methodological Aspects*. Paper presented at the International Symposium for Bilingualism (ISB)5, Barcelona, March 20-23, 2005 Universitat Autònoma de Barcelona
- Szupica-Pyrzanowski, M., C. Iricinschi, E. Troseth, A. Gabriele, G. Martohardjono and R. Otheguy. (2004) *Investigating the relationship between syntax and reading comprehension*. Research Institute for the Study of Language in Urban Society Research Forum, May 14th, 2004
- Martohardjono, G., M. DeGoeas-Malone, R. Otheguy, H. Rada, R. Raña, S. Rivero, T. Rose and E. Zoe Schutzman. (2004). *Strengthening pre-reading skills in bilinguals: an early syntactic intervention*. Research Institute for the Study of Language in Urban Society Research Forum, May 14th, 2004
- Martohardjono, G., R. Otheguy, S. Rivero, M. deGoeas-Malone, M. Szupica-Pyrzanowski (2004). *Supporting Language Skills in Immigrant Pre-Schoolers: An intervention study. Paper presented at the First International Symposium on Bilingualism and Bilingual Education in Latin America. ESSARP, Buenos Aires, April 2004*

- Martohardjono, G., R. Otheguy, A. Gabriele, M. de Goeas-Malone, M. Szupica-Pyrzanowski, E. Troseth (2003) *The Role of Syntax in Reading Comprehension: a study of bilingual readers*. Paper presented at the RISLUS Research Forum, May 20, 2003
- Martohardjono, G., R. Otheguy, E. Canals, D. Erker, M. de Goeas-Malone, S. Rivero, M. Szupica-Pyrzanowski (2003) *Supporting Language Skills in Immigrant Pre-schoolers: an intervention study*. Paper presented at the RISLUS Research Forum, May 20, 2003
- Martohardjono, G., R. Otheguy, A. Gabriele, M. DeGoeas-Malone, S. Rivero, M. Szupica-Pyrzanowski, E. Troseth & Z. Schutzman (2003). *The role of syntax in reading comprehension: a study of bilingual readers*. Paper presented at the 4th International Symposium on Bilingualism (ISB4), April 30-May 3, Arizona State University.
- Gabriele, A., G. Martohardjono and W. McClure (2003). *Evaluating the role of the L1 in the L2 Acquisition of Aspect*. Paper presented at the 4th International Symposium on Bilingualism (ISB4), April 30-May 3, Arizona State University.
- Martohardjono, G., R. Otheguy, A. Gabriele, M. de Goeas-Malone, S. Rivero, E. Schutzman, M. Szupica-Pyrzanowski, E. Troseth. (2003) *First and Second Language Syntax in Bilingual Reading*. American Association of Applied Linguistics (AAAL) 2003, March 22-25, 2003, Arlington, VA
- Martohardjono, G., A. Gabriele, M. de Goeas-Malone, S. Rivero, Z. Schutzman, M. Szupica-Pyrzanowski, E. Troseth. (2002) *English Literacy Predictors within and across languages*. Paper presented at the RISLUS Research Forum, CUNY Graduate Center, May 17th, 2002.
- Singhapreecha, P., G. Martohardjono and V. Valian. (2001). *Clustering in the Acquisition of English by Thai Students*. Paper presented at the National Foreign Language Resource Center, University of Hawai'i at Manoa, October 7, 2001.

Ph.D. Dissertations Supervised

1. Singhapreecha, Pornsiri (1999). *The Acquisition of Case, Tense, and Agreement Features: A Study of Thai Learners of English*.
2. Pelc, Linda (2001). *L1 lexical, morphology and morphosyntactic attrition in Greek-English bilinguals*
3. August, Gail (2001). *The road to second language reading: How do we get there?*
4. Kessler, Kathy (2003) . *ERP correlates of word order and morphosyntactic phenomena in adult native speakers and second language learners of English*.
5. Gabriele, Alison (2005). *The acquisition of aspect in a second language: A bidirectional study of learners of English and Japanese*.
6. Szupica-Pyrzanowski, Malgorzata (2009). *Morphological and phonological contributions to the production of verbal inflection in adult L2 learners and patients with agrammatic aphasia*.
7. Chi-Chen Bredeche (2011). *The Use of -LE by L1 Chinese Speakers and the Acquisition of -LE*

in L2 Chinese.

8. Garrison-Fletcher, Leigh (2012). *The Acquisition of L2 Reading Comprehension: The Relative Contribution of Linguistic Knowledge and Existing Reading Ability Learners.*
9. Bonner, Timothy (2013). *The Influence of “Extra-Syntactic” Factors on Second Language Inflections: A Systematic Study of L2 Inflectional Variability in Mandarin Second Language Learners of English.*
10. Chan, Lionel (2013). *Heritage Speakers’ Acquisition of Clitic Placement in Standard Italian.*
11. Nagano, Marisa (2015). *Interpretation of Overt Pronouns In L1 and L2 Japanese*
12. McSweeney, Michelle (2016). *Literacies of Bilingual Youth: A profile of bilingual academic, social, and txt literacies.*
13. Cho, Euna (2017). *Effects of multimedia instruction on L2 acquisition of high-level, low-frequency English vocabulary words*
14. Heidrick, Ingrid (2017) *First and Second Generation NYC bilinguals: What is the role of input in their collocational knowledge of English and Spanish?*
15. von Wertz, Sloane (2017) *Is It All Relative? Relative Pitch and L2 Lexical Tone Perception/Tone Language Comprehension by Adult Tone and Non-Tone Language Speakers*
16. Maayan Barkan (2018) *The Pragmatic Strategy of Main-Clause Omission in Japanese: Its Contrast with Hebrew, and Its Learnability*
17. Jennifer Hamano (2018) *Mandarin Assessment in Chinese-English Bilingual Pre-Schoolers*
18. Christen Madsen (2018). *Decentering the Monolingual: A psychophysiological study of heritage speaker language processing.*
19. Ian Phillips (2018). *Syntactic Processing and Cross-Linguistic Structural Priming in Heritage Spanish Speakers and Late Bilinguals: Effects of Exposure to L2 English on Processing Illicit Structures in L1 Spanish*