

CARISSA KANG

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EDUCATION

- 2011 – 2017 **CORNELL UNIVERSITY, COLLEGE OF HUMAN ECOLOGY**
Ph.D. Developmental Psychology (Minor: Cognitive Science), **CGPA: 4.11**
- 2013 M.A. Developmental Psychology
- 2011 **HARVARD UNIVERSITY, GRADUATE SCHOOL OF EDUCATION**
Ed.M. Human Development
- 2009 **SINGAPORE MANAGEMENT UNIVERSITY, SCHOOL OF SOCIAL SCIENCES**
BSc. Social Science *Cum Laude* (Major: Psychology), **GPA: 3.53**

RESEARCH EXPERIENCE

- June 2017 – Present **YOUTUBE**
User Experience Researcher, YouTube Kids, San Bruno
- Plan and execute cross functional international research trips (for up to 18 people), adapting research methods across cultures and age groups.
 - Conceptualize and conduct usability testing, surveys, diary and co-design studies with parents and children.
 - Generate reports and highlight videos with key findings and product recommendations.
- June – Aug 2016 **FISHER-PRICE PLAY LAB RESEARCH**
Graduate Intern, Fisher-Price PlayLab, East Aurora
- Conducted usability testing sessions with preschool-aged children across multiple platforms.
 - Analyzed and produced report summaries based on product development testing sessions and presented actionable recommendations to product designers and research managers.
 - Helped marketing and design teams to develop and innovate age-appropriate products based on ethnographic observational research on play patterns and physical, cognitive, and social interaction of children.
 - Tested competitors' products, analyzed consumer reports and integrated analysis into suggestions for product development.
- 2011 – 2017 **ACQUIRING MULTIPLE LANGUAGES: EFFECTS ON COGNITION ACROSS CULTURES**
Principal Investigator, Language Acquisition Lab, Cornell University
- Independently designed and executed studies on the mechanisms underlying how learning multiple languages influences cognition in children (4 to 8) and adults (U.S. & Singapore).
 - Findings of studies were reported in leading bilingualism journals, book chapters, talks and international conferences.
 - Wrote proposals and was awarded with funding from internal and external organizations.
 - Co-developed a Small Private Online Course on “Acquiring Multiple Languages” that advocates research findings regarding benefits of multilingualism to diverse audiences.
 - Managed the Virtual Linguistic Lab, a web portal used across various research institutions for sharing materials and data to support the collaborative study of language acquisition.
- 2012 – 2017 **HOW CHILDREN LEARN ABOUT THE SOCIAL WORLD**
Principal Investigator, Early Childhood Cognition Lab, Cornell University
- Collected and analyzed findings on behaviors and motivations of children in the development of beliefs in free will and how this relates to self-control in Singapore, U.S., and China.
 - Developed novel coding criteria to analyze qualitative data.
 - Reported findings in leading journal in the field (manuscript under review).
- 2010 – 2011 **LANGUAGE & ATTENTION IN CHILDREN & ADULTS**
Research Assistant, Laboratory for Developmental Studies, Harvard University
- Co-developed a research paradigm for testing attention depletion and garden-path sentence performance in adults and children.
 - Synthesized research on attention and language development in children and designed new research studies based on literature reviews.

LEADERSHIP EXPERIENCE

- Spring 2013, 2014, 2015 **HEAD TEACHING ASSISTANT, LANGUAGE DEVELOPMENT**
College of Human Ecology, Cornell University
- Managed teams of up to five teaching assistants.
- 2006 – 2007 **PRESIDENT**
Singapore Management University Women Soccer Club
- Managed the club of up to 30 members and organized a nation-wide soccer tournament.
 - During tenure ship as president, club was awarded “Outreach Award” for community initiative to promote women soccer.

SELECTED PAPERS, POSTER PRESENTATIONS & TALKS

- Papers
- **Kang, C.**, & Lust, B. (2018). Code-switching does not predict executive function performance in proficient bilingual children: Bilingualism does. *Bilingualism: Language and Cognition*.
 - Chernyak, N.*, **Kang, C.***, & Kushnir, T., (*Equal authorship contribution; in print). The cultural roots of free will beliefs: How Singaporean and U.S. children judge and explain possibilities for action in interpersonal contexts. *Developmental Psychology*.
 - Zhao, A., **Kang, C.**, Wenthe, A., Gopnik, A., Zhu, L., & Kushnir, T. (under review). The relationship between inhibitory control and free will beliefs in 4- to 8-year-olds across three cultures.
 - **Kang, C.**, Thoemmes, F., & Lust, B. (2015). Effects of Socioeconomic Status (SES) on Executive Attention in Malay-English Bilingual Children in Singapore. *Bilingualism: Language and Cognition*.
 - Chia, J., & **Kang, C.** (2014). Where are my country(wo)men? The lack of Singaporean academics in Singapore’s universities. *Kyoto Review of Southeast Asia*, 15.
- Conference Presentations
- Delivered 16 conference talks and poster presentations (2011 – 2017) as first-author at various international conferences.
- Talks
- “Multilingualism in Language Acquisition”, Workshop on the Development of Linguistic Linked Open Data Resources, Linguistic Society of America Summer Institute, Chicago, 2015.
 - “The lack of Singaporean academics in Singapore’s universities”, Yale-National University of Singapore College, Singapore, 2014.
 - “A differentiated test of executive attention reveals cognitive benefits of child bilingualism across cultures”, 2012 Central New York Humanities Corridor Symposium, Syracuse, 2012.
 - 5 guest lectures for undergraduate classes with up to 80 students at Cornell University.

AWARDS & GRANTS

- Linguistic Society of America: Linguistic Institute Summer Fellowship (2,000 USD), 2015.
- Cornell University: Graduate School Research Travel Grant (1,400 USD), 2015
- Cornell University: Mario Einaudi Center for International Studies International Research Travel Grant (1,300 USD in 2015 & 1,500 USD in 2014)
- Tan Kah Kee Foundation, Singapore: Tan Kah Kee Postgraduate Scholarship (10,000 SGD), 2014.
- Cornell University: Cognitive Science Summer Fellowship (3,000 USD), 2014.
- 9th International Symposium on Bilingualism Poster Prize (1st), 2013.
- Cornell University: Cognitive Science Travel Grant Award (1,000 USD), 2013.
- Singapore Management University: Sports Union Achiever’s Award for Leadership & Contribution), 2007.

ADDITIONAL

- Computer Skills SPSS, STATA, R, PsychoPy, FaceReader (Noldus), Microsoft Office
- Languages English & Mandarin Chinese (Native), French & Korean (Basic)
- Hobbies Soccer, running, reading, baking, traveling
- Volunteer Work Habitat for Humanity fundraising (Ithaca, NY, USA), Touch Home Care volunteer for Meals on Wheels Program (Singapore)
- Visa Status Work Visa eligible under U.S.-Singapore Free Trade Agreement Professional (H1B1) Visa